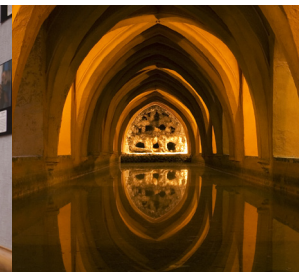


# Mario Einaudi Center for International Studies



## Annual Report 2009-2010

**Cover Art from Einaudi Center events and the Fall 2009 graduate students photo competition (from top left, photo credits in parenthesis):**

Jonathan Kirshner with Barry Eichengreen, Robert Kuttner and Eswar Prasad (photo by Shai Eynav); “Vegetable Cart,” India (by Emme Edmunds); Steve Coll (by Patrick Farnach); former Einaudi Center Director Nicolas van de Walle with David Patel (by Shai Eynav); “Hope Springs Eternal,” Vietnam (by Edmund Oh); former Einaudi Center Interim Director Gilbert Levine with Asaf Shariv (by Cornell University Photography); Thomas Christensen (by Patrick Farnach); “Gracinha and Marcelinho,” Brazil (by Sarah Reynolds); “Metallic River” Iceland (by Jason Rostein); Fernando Henrique Cardoso with a student (by Shai Eynav); Director of Einaudi Center Fredrik Logevall with Charles Cramton (by Shai Eynav); Mahmood Mamdani with a student (by Patrick Farnach); “Enlightened Watermelon,” China (by Bob Beazley); student at Annual Reception (by Shai Eynav); “Alcazar Tombs,” Spain (by Matthew Mornick).

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## **1. Report of the Director of the Mario Einaudi Center for International Studies**

The Mario Einaudi Center for International Studies was established in 1961 to stimulate, support, and coordinate the University's long established work in and about the world. Since then it has launched, catalyzed, and enhanced a wide variety of international research, teaching, and outreach activities in an interdisciplinary spirit across the university community. The Center has made key contributions to Cornell's reputation for excellence in international area studies such as current events, history, and culture, and on global issues such as economic development, agricultural and rural development, environmental sustainability, democratization, peace studies, human rights and law, gender issues, tourism, trade, and globalization.

### **Center Administration**

Fredrik Logevall, Director since January 2010 and J.S. Knight Professor of International Studies  
Gilbert Levine, Interim Director until December 2009, Fulbright and Fulbright-Hays Advisor,  
Professor Emeritus of Biological and Environmental Engineering  
Nishi Dhupa, Associate Director since November 2009  
Heike Michelsen, Director of Programming  
Nicky Koschmann, Outreach Coordinator since October 2009  
Mark Wilson, Web Master  
Walter Baschnagel, Computer Systems Manager  
Elizabeth Edmondson, Administrative Assistant  
Stefan Senders, Fulbright and Fulbright-Hays Advisor, Visiting Fellow with the Peace Studies Program

### **Faculty**

Four faculty chairs are under the Center's jurisdiction. The John S. Knight Professor of International Studies resides in the Center, occupied in five-year terms by the Center Director. The three other professorships devoted to international studies were established in the Center in cooperation with the College of Arts and Sciences. These are:

- C. Marks Professor of International Studies (currently held by Prof. Kaushik Basu, Economics)
- Walter S. Carpenter, Jr., Professor of International Studies (currently held by Prof. Peter Joachim Katzenstein, Government)
- Aaron Binenkorb Professor of International Studies (currently held by Prof. Valerie Bunce, Government)

In addition, over 800 faculty from departments in every college of the university are affiliated with the Einaudi Center and its associated Programs.

## Center Highlights

### *Center Initiatives*

The Center invested in several new and on-going initiatives during the 2009-2010 academic year including the Foreign Policy Initiative; the Henry E. and Nancy Horton Bartels World Affairs Fellowship; the Reunion 2009 Roundtable Discussion; the Forum on International Development and the Development, Governance, and Nature Initiative; the 10<sup>th</sup> annual International Education Week; and the Cornell International Education Network (CIEN).

The goal of the **Foreign Policy Initiative** is to maximize the intellectual impact of Cornell's existing resources in international public affairs. As part of the Initiative, the Einaudi Center coordinated a network of Cornell faculty, brought experts to campus to speak on topical themes, provided funding for activities in foreign policy studies, encouraged faculty to publish on related topics, and mobilized additional funding for the Initiative.

The *Foreign Policy Network* currently has 40 faculty members from across the campus. In the short-term, the network serves to facilitate information exchange. In the longer run it is expected to enhance scientific consultation and collaboration among Cornell faculty and graduate students. As part of the network, the Center engaged in the following activities:

- Maintained a web page on foreign policy studies at Cornell with information on faculty expertise, courses, research, events etc. (see [www.einaudi.cornell.edu/initiatives/fpi.asp](http://www.einaudi.cornell.edu/initiatives/fpi.asp)).
- Organized a 2-credit undergraduate course, "Issues behind the News: An Interdisciplinary Analysis of International Current Events" (GOVT 3553), during the 2009 Fall Semester, with former Einaudi Center Director Nic van de Walle as the lead professor. He invited nine professors from Government, Development Sociology, Applied Economics and Management, and History Department to contextualize and deepen students' understanding of elections, wars, complex humanitarian emergencies, international agreements, and other relevant international events that are in the news. Special attention was devoted to U.S. foreign policy issues as well as how U.S. foreign policies were formulated and implemented. The course exposed students to different points of view on the issues discussed. With fifty students enrolled, interest in the class remained high throughout the semester.
- Hosted two breakfast meetings for the Foreign Policy Network to exchange updates from the initiative and individual network members, plan the current event class, and discuss suggestions for other network activities and funding proposals.

During the 2009-2010 academic year, the Center welcomed four speakers who have a position of prominence in international affairs to address topical issues from a variety of perspectives as part of our *Foreign Policy Distinguished Speaker Series*. These were Asaf Shariv, Israel's Consul General in New York; Steve Coll, staff writer at the *New Yorker* and President of the New American Foundation; Thomas Christensen, Professor of Politics and International Affairs and Director of the China and the World Program at Princeton University; and Mahmood Mamdani, Professor of Government at Columbia University and Director of Columbia's Institute of African Studies.



Moderated by Cornell's Professor of Government, Jonathan Kirshner, the Einaudi Center organized the second *Lund Critical Debate Series* titled, "The Great Financial Crisis: What Caused it? What is Next?" on September 15, 2009 in Call Auditorium. The debate's three panelists were Barry Eichengreen (the George C. Pardee and Helen N. Pardee Professor of Economics and Political Science at the University of California, Berkeley), Robert Kuttner (Co-Editor of *The American Prospect* magazine, and a Senior Fellow at the New York think tank Demos) and Eswar Prasad (the Tolani Senior Professor of Trade Policy at Cornell and a Senior Fellow at the Brookings Institution). The Center plans one debate each year, typically with two outside experts and a Cornell faculty member as moderator.

All talks and the debate were very well attended. Each speaker also interacted with students and faculty in specially organized meetings. Most of the lectures are featured on CornellCast video ([www.cornell.edu/video/](http://www.cornell.edu/video/)).

The Einaudi Center gave *financial support* to faculty activities on foreign policy issues during this year. The Initiative gave seed grants to Sarah E. Kreps (Government, College of Arts and Sciences) for her research project "The Price is Wrong: When and Why Great Powers Underestimate the Cost of War" and Jessica Weeks (Government, College of Arts and Sciences) for her research project "The Causal Mechanisms of the Democratic Peace."

The Einaudi Center gratefully continued to receive support for the Foreign Policy Initiative. This generous support was garnered through the Einaudi family and the San Giacomo Charitable Foundation and an anonymous donor. Warren (Skip) Kessler '67 and Joan Kessler made a gift in support of the current event course. The Center is working to mobilize additional funding for the Initiative and related activities through Cornell's development office and external donors.

The Einaudi Center manages the **Henry E. and Nancy Horton Bartels World Affairs Fellowship**, which was established in 1984 to bring prominent international leaders to Cornell. President Fernando Henrique Cardoso was named the 30th Henry E. and Nancy Horton Bartels



World Affairs Fellow and visited Cornell in April 2010 (see photo with Hunter Rawlings, former President of Cornell University). Former President of Brazil for two consecutive terms (1995-2002), Fernando Henrique Cardoso is currently president of the Instituto Fernando Henrique Cardoso and honorary president of the Party of the Brazilian Social Democracy (PSDB). A sociologist trained at the University of São Paulo, Cardoso emerged in the late 1960s as one of the most influential figures in the analysis of large-scale social change, international development, dependency and

democracy. Dr. Cardoso spoke to a packed Call Auditorium in Kennedy Hall at Cornell University on April 7, 2010 in a lecture entitled "Beyond the Global Financial Crisis: Politics, Economics and Culture." Dr. Cardoso also met with various groups of students, including members of two undergraduate courses, "Dictators and Democrats in Modern Latin America" (Government) and "Latin America and the Modern World" (History), as well as students of the

International Relations Minor, the Cornell International Affairs Review (CIAR), and the Latin American Studies Program.

For **Reunion 2010**, the Center organized its annual public roundtable discussion on "America and the World: A Current Events Roundtable." Fredrik Logevall (John S. Knight Professor of International Studies and Director of the Mario Einaudi Center for International Studies), Elizabeth Sanders (Professor of Government), and Jonathan Kirshner (Professor of Government and Director of the Peace Studies Program) discussed America's evolving economic and political relations with the rest of the world and critical challenges facing President Obama (see photo).



On October 30th, 2009 scholars from across North America gathered to share their research on the burgeoning area of food politics with the Cornell community. The event was the first in the series of Einaudi Center's **Forum on International Development**. Four panelists raised issues



of the ethics, movements for alternative food systems, technology, nutrition and risks that animate current thinking about the world food system. The discussion moderated by Ronald Herring, leader of the **Development, Governance, and Nature Initiative** (see photo with Gilbert Levine, former Einaudi Center Interim Director), covered a broad range of approaches and paradigms currently debated in the field of food politics. The Forum kicked off work on a new Handbook on Food, Politics, and Society from Oxford University Press edited by Professor Herring. This first International Development Forum

([http://www.einaudi.cornell.edu/initiatives/international\\_development\\_forum.asp](http://www.einaudi.cornell.edu/initiatives/international_development_forum.asp)) was jointly organized by the Einaudi Center and the Cornell International Institute for Food, Agriculture and Development (CIIFAD) and co-sponsored by the Polson Institute for

Global Development; Department of Government; Cornell Institute for the Social Sciences; and the Development, Governance, and Nature Initiative. Future forums will be planned to provide faculty, visiting scholars, students, and the local community the opportunity to address current and new issue in international development that cut across disciplinary areas and regions of the world.

The Einaudi Center coordinated the tenth annual **International Education Week** November 16-20 to celebrate the benefits of international education and exchange. Several widely publicized international events were scheduled across the campus and in the community during the week, including the Center's annual reception attended by more than 250 faculty, staff, and students.

The Einaudi Center continued to host the **Cornell International Education Network (CIEN)** which was co-chaired this year by Durga Bor, South Asia Program, and Adriana Rovers, International Students and Scholars Office (ISSO). CIEN, created in 1991, is a network of international education professionals across the University, who meet monthly for informative



programs on topical themes. This year's programs ranged from the cross cultural learning tools, international student organizations, 30th Anniversary of the Humphrey Fellows Program, international theatre production, and Cornell's international gateway.

### ***International Relations Minor***

The International Relations Minor (IRM), formerly named the International Relations Concentration, is an inter-disciplinary program of the Einaudi Center that allows undergraduates across all seven Cornell colleges to complement their majors with courses specific to international affairs and foreign languages. Approximately 180 Cornell students are enrolled in the minor. In 2009-10, 55 seniors successfully completed the IRM; this represents an 8% increase from 2008-09. Their accomplishments were celebrated at a luncheon on May 26. More details are described later in this report by the Minor's Director, Professor David R. Lee.

### ***Supporting Programs and Faculty***

The Center serves as the umbrella organization for 19 Programs involved in international studies. The activities of the 19 associated Programs are described in detail later in this report grouped under **Area Studies Programs**, **Development Studies Programs**, and **Thematic Programs**. Not included is a report of the Comparative Societal Analysis Program (CSA) due to the sabbatical leave of the Program Director, Valerie Bunce.

These associated Programs receive significant financial and logistical support from the Einaudi Center. In 2009-2010, the Center provided over \$316,000 in core budgetary support to the Programs. The Center's staff also provided a wide range of services including web development and maintenance, coordination of outreach events, computer system and software support, event support, audio visual services, office equipment and supplies, accounting services, human resource services, facilities coordination, support for grant writing, and identification of funding opportunities.

The Center organizes a bi-annual **Seed Grant and Small Grant Competition**. The seed grant program awards proposals that request "seed funding" for the preparation of external funding requests, while the small grant program is designed to award support for international studies events. In addition to being related to the Center's two current initiatives - foreign policy and international development - selections for both programs were based on the project's proposed potential to advance research by junior faculty, to bring long-term discernable benefits to international studies at Cornell, and to conform to the highest academic standards.

During this academic year, we received 27 proposals from faculty across seven of Cornell's colleges and awarded nine seed grants totaling \$67,000. The Center works closely with faculty to support their efforts in mobilizing additional external support for their projects, notably through the Center's Director of Programming. In addition to these seed grants, the Einaudi Center provided small grants to individual faculty and programs, mainly for international travel and for organizing conferences. We awarded five small grants during the academic year, totaling \$30,000.

Both, the seed grant and small grant competitions helped to optimize the Center's allocations and significantly increase its transparency and efficiency. It opens the Center to a wide range of "new" faculty and faculty groups that have traditionally not been on the Center's radar and has contributed significantly to an increased impact of the Center in strengthening international studies at Cornell.

The Center also continued to **co-sponsor international events and projects** organized by student groups totaling \$2,900.

### *Supporting Graduate Students*

The **Fulbright U.S. Student Fellowships** for education and cultural exchange are sponsored by the U.S. Department of State to facilitate cultural exchange and to provide support for career-launching study and research abroad. The program is administered by the Institute for International Education (IIE) and provides full support to U.S. citizens who are recent graduates or graduate students who are successful in the annual award competition. A dedicated faculty advisor at the Einaudi Center provides intensive counseling, and faculty committees representing the various geographic regions evaluate all applications before they are submitted for review by the IIE national panels. Professor Emeritus Gilbert Levine, Interim Director of the Einaudi Center, and Stefan Senders, served as the Einaudi Center Fulbright Advisors for the 2010-2011 competition, providing not only advice, but encouragement and support to the applicants. For the Fulbright U.S. Student program, of the 75 applicants, 30 were recommended by IIE and, as of June, 17 had been selected by the host country Fulbright Committee.



The **Fulbright-Hays Doctoral Dissertation Research Abroad Program**, sponsored by the U.S. Department of Education, provides grants to colleges and universities for support of doctoral students conducting dissertation research on modern languages or area studies (exclusive of Western Europe). The program is open to U.S. citizens or permanent residents who plan to pursue a teaching career. The Einaudi Center's Fulbright Advisor also provided counseling to these applicants. Of 15 applicants for the Fulbright-Hays program, three received awards – one for research in China, one for China and Japan, and one for Vietnam and Cambodia (see Appendix 1.4). While the program includes only nominal support to the University for administration, the Einaudi Center considers the assistance it provides to be an important investment in the future of international studies.

The Einaudi Center **international research travel grants** provide support for Cornell graduate students conducting short-term research and/or fieldwork in countries outside the United States. The Einaudi Center awarded 62 graduate research travel grants for the 2010-2011 academic year, totaling \$65,000. The students came from a variety of graduate fields across seven colleges. Most students (40%) are headed to Asia. A sizable number are traveling to Europe (25%), Africa (25%) and Latin America (10%) respectively.

The Einaudi Center's annual **photo competition** was very successful. The Center selected three top winners and honored seven more out of about 63 photos submitted by 23 graduate students

conducting research abroad. Photos were exhibited during the Center's November reception celebrating International Education Week. The winners were determined by a panel representing the Cornell community, including faculty, staff, and graduate students. Selected photos are displayed on the Center's home page at [www.einaudi.cornell.edu](http://www.einaudi.cornell.edu) and were exhibited in Uris Hall and the Big Red Barn during spring 2010 (photos from Mali by Kim Bothi).



The Einaudi Center, in collaboration with its associated Programs, Cornell Career Services, Cornell Graduate School, and the Office of Research Integrity and Assurance, held a series of 13 **information sessions** to help graduate students who are searching for funding opportunities for international studies and would like to increase their chances of success. Offered both in the fall and spring semester, these sessions covered an overview of funding opportunities for graduate international research, advice for proposal writing, federal laws, and specifics of the Fulbright and Fulbright-Hays Programs, the Foreign Language and Area Studies Fellowships, and the Center's Research Travel Grants.

### *Outreach Activities*

This year the Einaudi Center Outreach Coordinator and Cornell Educational Resources for International Studies (CERIS) outreach team continued successful collaborations with University and off-campus constituencies. Projects continued to encourage and support the inclusion of international studies in local Pre-K to 12 classrooms, support educator professional development, and create new collaborations with community organizations. During the academic year, CERIS:



- Launched the Rural Schools Initiative with four components: the afterschool language and culture program, pre-service teacher trainings, an annual International Studies Summer Institute for rural school teachers and the use of distance learning technologies to bring Cornell resources to rural schools. In addition, the Rural Schools Initiative Faculty Advisory Board was formed.
- Piloted an afterschool language and culture program in two locations: the urban Greater Ithaca Activities Center and the rural Enfield Elementary School (see photo). CERIS taught a total of 11 less commonly taught languages including Macedonian, Hausa, Mandarin, Thai, Hindi, Korean and Indonesian to an estimated 50 second graders.
- Conducted our first workshop for pre-service social studies teachers at SUNY Cortland on CERIS and NRC resources.
- Presented at the 2009 New York Council for Social Studies Conference on CERIS and NRC resources to social studies teachers working in Central New York State.
- Organized many classroom visits and events. From performances by internationally renowned musicians, scholarly presentations, cooking demonstrations, and to global studies lessons, these events impacted thousands of students in the local and regional area.

- Continued to collaborate with and provide programming for the Cornell extension programs 4H Career Explorations, Upward Bound; the Ithaca Asian American Association on Lunar New Year festivities; and the Ithaca Children's Garden to sponsor six international garden plots, each filled with crops from six regions around the world.
- Coordinated five speakers for the Ithaca School District Professional Development Day. All five workshops were very well attended.
- Sponsored the 2009 New York State Conference for Asian Studies at Cornell, hosting 180 attendees and 35 panel discussions. In conjunction with the conference we offered a teacher training on Education in Asia that attracted 35 teachers.

### ***Web-Related Activities***

The Einaudi Center continued the development of its *content management system* and its integration with existing data-driven web tools. More XML and RSS feeds were developed to aid in sharing data and web content with external websites, while still providing a high degree of security and data integrity. Work was begun on the development of a new website template that will allow the Einaudi Center and its related programs to feature more multimedia postings and share more content with social network websites like Facebook and Twitter.

The Einaudi Center and the Office of the Vice Provost for International Relations re-launched the International Gateway, a portal that links to international resources across the entire university. The homepage was redesigned to be more searchable and user-friendly, and the existing database of links to web content was integrated with VIVO, the research focused discovery tool created by the Cornell University Library. Searchable maps, fed by live data, were also added to the homepage. All of these enhancements helped the International Gateway to better fulfill its mission- to bring web users quickly to the content they are searching for throughout the Cornell web sphere.

Throughout 2009, the Einaudi Center website received an average of 3,508 unique visits and 12,620 page views a month, and the websites of the associated area studies and thematic programs averaged from 745 unique visits and 2,250 page views to 2,137 unique visits and 9,422 page views a month. On average, the International Gateway received 2,362 unique visits and 5,641 page views per month in 2009, more than twice as many visits as in the prior calendar year.

### ***Publications and Materials***

During 2009-2010, the Einaudi Center released numerous publications to represent and showcase Cornell's international programs on campus and beyond the University:

- *Annual flyer*: This compact document summarizes key areas of engagement and features the highlights of 2009 of the Center and its 19 associated Programs.
- *Working Paper Series*: This year, the Center has published three papers; all of which are directly related to the Foreign Policy Initiative.
- *Newsletter*: Every month during the academic year, the Center has published an electronic newsletter with upcoming events, funding information, news from the Center and associated Programs, and timely issues related to international studies at Cornell. It is distributed to over 2,100 Cornell faculty, staff, and students.

- *The Einaudi Center and Associated Programs – Facts and Figures*: This annual document includes one-page statements from the Center and all associated Programs that describes the Program, highlights research, teaching, and outreach activities, and summarizes available resources.
- *Annual Report*: A comprehensive annual report of the Center and associated Programs is published online ([www.einaudi.cornell.edu/initiatives/ar.asp](http://www.einaudi.cornell.edu/initiatives/ar.asp)) and can be downloaded as a PDF file.

The Center prepared several publications informing students and faculty about funding opportunities for international studies including a monthly funding electronic newsletter on international research funding opportunities for faculty as well as reports on on-campus funding opportunities for international studies faculty and visiting scholars, post-doctoral opportunities that relate to international studies, and fellowships for international graduate students. In addition, the Center annually publishes handouts for more than 20 selected grant and fellowship programs for U.S. and international graduate students at Cornell.

### ***Administrative Changes***

This has been a year of significant change for the Center and its core programs (Area Studies and Peace Studies) in terms of administrative management. For accounting, budgeting and human resource purposes we are now viewed as one organizational unit. This has necessitated a move towards centralization and/or oversight of many administrative functions. At the beginning of this year, we transitioned into a new relationship with the University Business Service Center in East Hill Plaza. This necessitated some changes in accounting processes, with challenges associated with both the distance from the Center as well as the learning curve experienced by all. We are also slowly accommodating to the loss of the Center's accounts coordinator, to early retirement. We aim to eliminate redundancy and streamline our accounting functions, but we recognize that we still have a significant way to go before those goals are achieved.

We also experienced a transition with Human Resources (HR), with the assignment of a new HR consultant to the Center, in March. This coincides with a progressive centralization of various HR functions such as performance dialogs, job and equity reviews, performance management and workforce planning. As a result the Center administration is involved more closely with the core programs than in previous years. Our ultimate goal is to create a more cohesive Center, encompassing all our core programs.

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## **2. International Relations Minor**

The Einaudi Center's Program in International Relations, commonly known as the International Relations Minor (formerly the International Relations Concentration), is an interdisciplinary program for undergraduate students in any of Cornell's seven undergraduate colleges. The IR Minor provides a structured yet flexible program for undergraduates to take advantage of the vast resources available at Cornell for studying subjects related to international affairs, including the politics, economics, history, languages and cultures of the countries and regions of the world. In addition, because of the Cornell's diversity, undergraduates may take courses in many applied fields – for example, in agriculture, regional science, natural resource management, biotechnology, industrial relations, and many other fields – that are not commonly available in many liberal arts programs.

The International Relations Minor is not a major or a department, but rather a university-wide program offering a selection of courses extending across all of Cornell's colleges and departments. Students pursue the IR Minor in addition to their regular degree, which may be earned in any of Cornell's recognized major fields. International coursework and language study add a global and cross-cultural dimension to these majors. Many IR students spend a semester (or year) studying abroad, which can contribute to meeting the course requirements of the IR Minor, including the language requirements. IR students also benefit from participating in the numerous international-oriented seminars, workshops, conferences and other similar events held constantly on the Cornell campus.

Recent graduates of the program have gone on to pursue further education and careers in a wide range of fields including international law, medicine, economics, agricultural and international development, international finance, and government service, among others. Graduates have gone on to work in international institutions, nongovernmental organizations, the Foreign Service, the private sector, in cross-cultural affairs, in journalism and in education.

### **Program Administration**

David Lee, Director, Professor, Applied Economics and Management  
Berk Esen, Administrative Coordinator

### **Faculty**

Because the International Relations Concentration is fully dependent on existing course offerings rather than having a stand-alone curriculum of its own, faculty participation in the program is achieved largely through serving as instructors of courses taken by IR students, as well as informal advising. Course requirements for the IR Concentration consist of taking one "core" and one "elective" course in each of four subject areas: 1) International Economics and Development; 2) World Politics and Foreign Policy; 3) Transnational Processes and Policy; and 4) Cultural Studies. There is also a language requirement, which consists of completing two languages at "proficiency" level or one language at a higher "facility" level. Faculty participation is also achieved through a Faculty Advisory Board, which in the past has met occasionally and provides input to the Director on organization of the Minor, curriculum

requirements, etc. This committee has traditionally consisted of the Director of the International Relations Program, representation from Cornell Abroad, and several other faculty members with international interests from around the campus. This committee is in the process of being reorganized to bring in new faculty participation and to review current program requirements.

## **Students**

Participation in the International Relations Minor is open to any Cornell undergraduate. At any given time, there are roughly 180 students enrolled in the Minor<sup>1</sup>. In the May, 2010 graduating class, 47 students were recognized as having completed the IR Program (see photo). Another eight students graduated in December 2009, for a total of 55 students in the 2009-2010 academic year. In the preceding three years, IR Minor graduates numbered 43, 46 and 51 students, respectively, in the 2007, 2008 and 2009 graduating classes. The large majority of IR students – 80+ percent of graduating seniors in most classes – come from the College of Arts and Sciences. The two most common majors of IR students are Government and Economics. Although



continuing efforts have been made to promote the IR Minor and broaden the base of students participating, the language requirement remains a significant obstacle to participation by students from outside of Arts and Sciences. Since A&S students already have a language requirement for graduation, the modest additional effort at language study they must complete for in order to meet IR Minor requirements is relatively easy to accomplish. For students in other colleges, this can be a more significant obstacle. We are exploring alternatives to enable more students outside of A&S to surmount this hurdle.

We put a good deal of effort into recruiting students into the IR Minor through various mechanisms. These include general campus-wide informational meetings, providing information about and promoting the Minor through individual classes taken by students with international interests, participation in occasional informational and student recruiting events through the Einaudi Center and other venues, and joint recruiting activities with Cornell Abroad. The latter are important because many IR students choose to study abroad, and many students who study abroad elect to strengthen their international interests by enrolling in the IR Minor. We typically have two joint recruiting events annually, once each semester, typically attracting between 15-40 students.

## **Program Highlights**

Student interest in relations and international affairs continues to be strong and slowly but steadily growing, although we have not recently experienced the sharp surge in interest that followed “9/11” earlier this decade. Enrollments in some courses taken by IR students continue to strongly increase; for instance, we’ve experienced a 60+% increase in enrollment in the

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<sup>1</sup> The actual number is difficult to ascertain, as some students enroll in the IR Minor but do not complete the requirements until graduation, while others take the required courses on their own and only formally enroll in the Program in their senior year.

introductory international economics course in the past three years, in part in response to the global financial and economic crisis. Interest in the IR Minor, as indicated by inquiries from students, continues to be strong. This year's graduating class (55 graduates) was the second largest class of IR students on record; our largest class of graduates – 57 in the Class of 2005 – were freshmen during “9/11”, after which interest in international affairs surged.

Our recruiting strategy continues to be reasonably successful. Our main student recruiting efforts center around offering informational events each semester at the beginning of the course enrollment period for the following semester (we have occasionally held additional recruiting sessions but have found that they do not attract many more students). We advertise the sessions widely – in flyers distributed around campus, in the *Cornell Sun*, through the Einaudi Center, and through announcements in selected introductory courses frequently taken by prospective IR students. We also invite Cornell Abroad staff to join our recruiting events; this serves both as a "draw" for prospective internationally-oriented students, plus this benefits Cornell Abroad as we tend to recruit many of the same types of students. As mentioned above, we participate in general Einaudi Center recruiting events whenever they are held. We also continue to monitor the program requirements and structure of other peer international relations programs around the nation to help in an ongoing review of our own program.

Another highlight this year was the third year of publication of the *Cornell International Affairs Review*. Along with several other faculty members, the IR Director serves on the Faculty Advisory Committee for the *Review*, working to support a large group of active and energetic students – IR Minor students and others – who have had an interest in promoting international affairs on campus. A key output of their efforts has been publication of the *Review*. In addition these students have sponsored occasional seminars and one dinner each year.

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# **Area Studies Programs**



### **3. Cornell Institute for European Studies**

The Cornell Institute for European Studies promotes and coordinates multidisciplinary teaching, research projects, initiatives, outreach activities, and events centering on Europe. The Institute seeks to both broaden the Cornell community's view of Europe and to make the study of European languages, culture, and society an integral part of graduate and undergraduate education and research activities at Cornell. Through our program of lectures, conferences, seminars, international exchanges and scholarships, CIES focuses particular attention on transnational European issues, encouraging new approaches to the study of an area whose contours are constantly being redefined.

CIES administers the Luigi Einaudi Chair in European and International Studies, hosts scholars-in-residence and Regional Visiting Fellows whose work focuses on Europe, and manages an active program of fellowships and grants for undergraduates, graduate students, language instructors, faculty, and teachers. CIES, in consortium with the Syracuse University Center for European Studies, is a comprehensive Title VI Department of Education European National Resource Center. As such, we are one of the country's premier centers for teaching and research on Europe emphasizing outreach and advanced foreign language training and area studies in the liberal arts, social sciences, and applied disciplines.

#### **Program Administration**

Christopher J. Anderson (Government), Director  
Sydney Van Morgan (Sociology), Associate Director  
Gail Holst-Warhaft (Classics/Comparative Literature/NES), Director, Mediterranean Studies Initiative  
Liane O'Brien, Accounts and Grants Coordinator  
Cindy Greco, Administrative Coordinator  
Catherine Perkins, Outreach Coordinator

#### **Faculty**

##### ***Steering Committee, 2009-2010***

Leslie Adelson (Professor, German Studies; Director, Institute for German Cultural Studies)  
Christopher J. Anderson (Professor, Government; Director, Cornell Institute for European Studies)  
John James Barcelo III (W. N. Cromwell Professor of International Comparative Law; Director, Berger International Legal Studies Program, Law School)  
Mabel Berezin (Associate Professor, Sociology)  
David L. Brown (Professor, Development Sociology)  
E. Wayles Browne (Associate Professor, Linguistics)  
Timothy Campbell (Associate Professor, Romance Studies)  
Holly Case (Associate Professor, History)  
Chekitan Dev (Associate Professor, Hotel Administration)

Laurent Dubreuil (Professor, Romance Studies; Professor, Comparative Literature; Director, French Studies Program)  
 Rebecca Givan (Assistant Professor, ILR, Collective Bargaining)  
 Kristen Grace (Associate Director, Cornell Abroad)  
 Davydd Greenwood (Goldwin Smith Professor of Anthropology) [on leave 2008-09]  
 Stephen Hamilton (Associate Provost for Outreach, President's Office; Professor, Human Development)  
 Peter Hohendahl (Jacob Gould Schurman Professor of German and Comparative Literature)  
 Gail Holst-Warhaft (Adjunct Professor, Classics/NES/CIES; Director, Mediterranean Studies Initiative of the Cornell Institute for European Studies)  
 Sarah How (Librarian, Olin Library)  
 Jan Katz (Senior Lecturer, Hotel Administration)  
 Aija Leiponen (Associate Professor, Applied Economics and Management)  
 Alice Pell (Vice Provost for International Studies; Professor, Animal Science)  
 Deborah Starr (Associate Professor, Near Eastern Studies)  
 Sidney Tarrow (Maxwell M. Upson Professor of Government; Professor, Sociology)  
 Harold Van Es (Professor, Crop and Social Sciences)  
 Sydney Van Morgan (Associate Director, CIES; Visiting Assistant Professor, Sociology)

***Luigi Einaudi Chair Committee, 2009-2010***

Holly Case, Chair (Associate Professor, History)  
 Leslie Adelson (Professor, German Studies)  
 Christopher J. Anderson (Director, CIES; Professor, Government)  
 Mabel Berezin (Associate Professor, Sociology)  
 David L. Brown (Professor, Development Sociology)  
 Richard Burkhauser (Professor, Policy Analysis and Management)  
 Mitchel Lasser (Professor, Law)  
 Sidney Tarrow (Maxwell M. Upson Professor of Government; Professor, Sociology)  
 Sydney Van Morgan (Associate Director, CIES; Visiting Assistant Professor, Sociology)

***Minor in European Studies Advisors, 2009-2010***

David Bathrick (Jacob Gould Schurman Professor and Chair of Theatre, Film and Dance; Professor, German Studies)  
 David L. Brown (Professor, Development Sociology; Director, Polson Institute)  
 Timothy Campbell (Associate Professor, Romance Studies)  
 Susan Christopherson (Professor, City and Regional Planning)  
 Gary Fields (Professor, ILR, Labor Economics)  
 Davydd Greenwood (Goldwin Smith Professor of Anthropology) [on leave 2008-09]  
 Christian Otto (Professor, Architecture)  
 Nancy Pollak (Department Chairperson; Associate Professor of Russian Literature)  
 Carol Rosen (Professor, Linguistics)  
 Anette Schwarz (Associate Professor, German Studies)  
 Daniel Schwarz (Frederic J. Whiton Professor of English)  
 Sidney Tarrow (Maxwell M. Upson Professor of Government; Professor, Sociology)  
 Sydney Van Morgan (Associate Director, CIES; Visiting Assistant Professor, Sociology)

John Weiss (Associate Professor, History)  
Neal Zaslaw (Herbert Gussman Professor of Music)

### ***Regional Visiting Fellows, 2009-2010***

The Cornell Institute for European Studies offers appointments as Regional Visiting Fellows (RVF) to faculty at two- and four-year colleges in upstate New York who are engaged in teaching or research in any area of modern European studies. Appointments last for one year, with the possibility for renewal for up to five years. The RVF program supports individual research as well as curriculum development in European Studies by putting rare library resources at the fellows' fingertips and increasing opportunities for collegiality through Cornell affiliation. The program also benefits Cornell by helping to fulfill the university-wide commitment to outreach and strengthening the Institute's growing role as a center of research, leadership, and resources for trans-European Studies.

Matthew Kadane (Assistant Professor, History, Hobart and William Smith College)  
Katalin Lustyik (Assistant Professor, Television-Radio Department, Ithaca College)  
David Ost (Professor, Political Science, Hobart and William Smith College)  
Triin Roosalu (PhD, Tallinn University)  
Richard Schaefer (Assistant Professor, SUNY Plattsburgh)  
Wayne P. TeBrake (Professor, History, Purchase College of the State University of New York)  
Julie Vandivere (Associate Professor, English, Bloomsburg University)

### ***Other Program Affiliates, 2009-2010***

Fredrik Logevall (Professor, History; Director, Mario Einaudi Center for International Studies)

### ***Funding Review Committees***

#### **Fulbright Fellowship Committee, 2009-2010**

Kora Battig von Wittelsbach (Senior Lecturer, Romance Studies)  
Graeme Bailey (Professor, Computer Science)  
Gail Holst-Warhaft (Adjunct Professor, Classics/NES/CIES; Director, Mediterranean Studies Initiative of the Cornell Institute for European Studies)  
Elena Iankova (Lecturer, Johnson School)  
Jean-Yves Parlange (Professor, Biological and Environmental Engineering)  
Jeannine Suzanne Routier-Pucci (Senior Lecturer, Romance Studies)  
Raissa Krivitsky (Senior Lecturer, Russian)  
Laura Meixner (Associate Professor, History of Art)  
Daniel Schwarz (Frederic J. Whiton Professor of English)  
Kostas Yiavis (Lecturer in Modern Greek, Classics)  
Sydney Van Morgan (Associate Director, CIES; Visiting Assistant Professor, Sociology)  
Christopher Way (Associate Professor, Government)  
Thomas Zittel (DAAD Visiting Professor, Government)



#### FLAS Fellowship Committee, 2009-2010

Grit Matthias (Lecturer in German, German Studies)

Brisa Teutli (Senior Lecturer, Romance Studies)

#### Luigi/Mario Einaudi Fellowship Committee, 2009-2010

Valerie Bunce (Aaron Binenkorb Professor of International Studies; Professor, Government)

Stephan J Schmidt (Assistant Professor, City and Regional Planning)

#### Michael J. Harum Award for Students of Slavic Languages, Summer 2010

Slava Paperno (Professor, Russian)

Raissa Krivitsy (Senior Lecturer, Russian)

#### Sicca/Manon Graduate Research Grant Committee, Summer 2010

Michael Fontaine (Assistant Professor, Classics)

Stephen F. Hamilton (Professor, Human Development)

#### Wood/Tarrow Undergraduate Fellowship Committee, Summer 2010

Susan Tarrow (Adjunct Associate Professor, Romance Studies)

Sydney Van Morgan (Associate Director, CIES; Visiting Assistant Professor, Sociology)

### **Program Highlights**

#### ***Brettschneider Cornell-Oxford Exchange Program***

**Stephen L. Morgan** is the Director of the Center for the Study of Inequality and Professor of Sociology at Cornell University. He has a Ph.D. in Sociology from Harvard University, an M.Phil. in Comparative Social Research from Oxford University, and a B.A. in Sociology from Harvard University.

During his stay at Oxford from May 16-20, Morgan was hosted by Dr. Peter Hedström of Nuffield College. On May 19, he delivered the lecture, "Primary and Secondary Effects of Stratification on College Entry in the United States."

Professor Morgan's other current areas of research include poverty, race, education, and methodology. In addition to journal articles and book chapters on these topics, he has published two books: *On the Edge of Commitment: Educational Attainment and Race in the United States* (Stanford University Press, 2005) and, co-written with Christopher Winship, *Counterfactuals and Causal Inference: Methods and Principles for Social Research* (Cambridge University Press, 2007). He is also the lead editor (along with David Grusky and Gary Fields) of the collection *Mobility and Inequality: Frontiers of Research from Sociology and Economics* (Stanford University Press, 2006) and a co-editor (along with Arne Kalleberg, John Myles, and Rachel Rosenfeld) of *Inequality: Structures, Dynamics, and Mechanisms* (Elsevier, 2004).

**Jan Machielsen** is a third year DPhil candidate in History at Lady Margaret Hall, Oxford. He is a Scatcherd European Scholar at Oxford University and has been a Fulbright Scholar at Princeton University. His research is also supported by the UK Arts and Humanities Research Council.

Machielsen visited Cornell in the spring 2010 during which time he explored Cornell's unparalleled witchcraft library (gathered together by its secular 19<sup>th</sup> century librarians). He was particularly interested in Cornell's collection of published academic disputations, orations and discussions on magic and witchcraft and what they might reveal about the role early modern universities played in propagating witchcraft belief.

Machielsen is studying a biography of the Spanish-Flemish Jesuit Martin Delrio (1551-1608), whose 'Disquisitiones Magicae' (1599-1600) was probably the most influential text on magic and witchcraft written during the course of the early modern European witch-hunt. Jan hopes to integrate Delrio's other interests and writings (works of classical scholarship, political memoirs and religious polemics) into a single narrative.

**David Rueda** is Professor of Comparative Politics in the Department of Politics and International Relations, Oxford University, and a Fellow of Merton College. This year Professor Rueda is at the Center for the Study of Democratic Politics (CSDP) at Princeton's Woodrow Wilson School of Public and International Affairs.

His research interests range from comparative political economy and the politics of industrialized democracies to comparative research methods. His current research looks at the relationship between government partisanship and economic policy in industrialized democracies, the politics of inequality, and the influence of institutions on political and economic outcomes.

Professor Rueda visited Cornell September 23 to 27, 2009, during which he guest lectured in an undergraduate course on "Welfare States in Europe: Diversity and Challenges" and delivered a paper entitled "Insider/Outsider Politics in Sweden" at the Making Welfare States Work conference (co-organized by CIES and the Center for the Study of Inequality).

### ***Luigi Einaudi Chair Program***

**Philip Lowe** (University of Newcastle) served as the Spring 2010 Luigi Einaudi Chair Scholar. Lowe is Duke of Northumberland Professor of Rural Economy at the University of Newcastle upon Tyne, where he directs the Rural Economy and Land Use (RELU) Programme. Lowe visited Cornell from April 10 to May 2, 2010 and was sponsored by Professor David Brown (Development Sociology). He presented the Luigi Einaudi Chair Lecture on Tuesday, April 13 at 4:30pm in A.D. White House where he spoke on "Why Social Scientists Should Engage with Natural Scientists: Lessons From a Major Inter-Disciplinary Research Programme in the U.K." Lowe gave two additional talks on campus.

### ***National Resource Center: The Upstate New York Consortium for Trans-European Studies***

During the 2009-10 academic year, the Cornell Institute for European Studies made great strides toward accomplishing the objectives of our Title VI National Resource Center grant from the US

Department of Education. Specifically, we continued our strong support for less commonly taught European languages, including Polish, Hungarian, Modern Greek and Turkish. With Title VI funds, CIES purchased library resources and sponsored a series of lectures for language instructors held at the Language Resource Center. We were able to offer a number of Language Pedagogy Travel and Course Development Grants as well as Curriculum Unit grant to K-12 educators. Our Regional Visiting Fellow Program extended Cornell resources and affiliation to Europeanist scholars at neighboring institutions of higher education while our extensive outreach program enriched teaching and learning in area schools.

### ***Outreach***

CIES has seen an increase in requests for in-school visits and loans of treasure chests, despite changes to testing schedules in elementary and middle schools in the area. New additions to the treasure chest collection include cultural items from France and Spain, which have been put to good use in language classes.

In spring 2010, several elementary and middle schools in the area experienced “an Introduction to France” that incorporated presentations on France, a simple language lesson and, most popular of all, Bingo in French. This activity would not have been possible without the assistance of Ashley Binetti, '10, who recently returned from a semester in Paris, and visiting student, Elsa Moncassin, from Bordeaux, France. Based on the success of this program, we are currently looking for students with foreign language knowledge who would be interested in participating in future events.

This spring, sixth graders at Trumansburg and Spencer Van Etten Middle Schools came to campus to participate in an exploration of ancient Greece, organized in collaboration with the education department at the Herbert F Johnson Art Museum. The activities were designed to complement the social studies curriculum and included a tour of the plaster cast collection in Goldwin Smith, object study activities, and a craft project.

### ***Rural Schools Initiative***

Our collaborative activities with CERIS this semester have been focused on developing pilot projects for the Rural Schools Initiative. The goal of this initiative is to extend international outreach efforts beyond our traditional local constituents and use creative and innovative methods to serve the needs of New York's most isolated schools. We will be drawing on the expertise of our newly created Cornell Faculty Advisory Committee to address these areas. The four components of the program are an annual International Studies Summer Institute for rural school teachers; afterschool language and culture programs; workshops for pre-service teachers planning to work in rural areas; and distance learning-based activities to reach remote schools on a more sustained basis.

In March, we began offering Spanish and Macedonian at the Greater Ithaca Activities Center after-school program and Arabic will be offered later in the semester. These introductory lessons are designed for 2<sup>nd</sup> and 3<sup>rd</sup> graders and introduce the language within a cultural context.

### ***CIES Seed Grant Recipients***

**Taryn Bauerle** (Assistant Professor, Department of Horticulture) was awarded a Seed Grant for her project, "Below Ground Root Competition and Plant Health in Mature Forests." Bauerle is an Assistant Professor of Root Biology in the College of Agriculture and Life Sciences at Cornell University. Her most current work has involved woody root dynamics in response to abiotic and biotic stressors.

**Kelly Musick** (Associate Professor, Policy Analysis and Management) was awarded a Seed Grant for her project, "Nonmarital Fertility and Family Change in Comparative Perspective." Musick is an Associate Professor in the Department of Policy Analysis and Management at Cornell University where she studies contemporary family patterns with an emphasis on how they relate to social inequality and the well-being of family members.

### ***Faculty Research Grants***

**Annetta Alexandridis** (Assistant Professor, History of Art and Visual Studies) was awarded funding for her project "The (Re)production of Antiquity. Histories of Classics Collections in Europe and the United States."

**Mabel Berezin** (Associate Professor, Sociology Department) was awarded funding to conduct research in Florence, Italy on "Terrorism and Moral Evaluation: A Comparative Historical Analysis of the 1985 Hijacking of the Achille Lauro."

**Laurent Dubreuil** (Professor, Romance Studies) was awarded funding for his proposal to strengthen the links between scholars at Cornell University and European board members of the French academic journal *Labyrinthe*.

**Michael Fontaine** (Assistant Professor, Classics) was awarded funding to participate in and present his paper at the Literary Crossroads International Conference on Classical and Byzantine Literature in September 2010 in the Czech Republic.

**Sara Pritchard** (Assistant Professor, Department of Science and Technology Studies) was awarded funding to conduct a 5-week study in France for research for her book, "Fluid Empires: Water Management across the French Mediterranean", a historical study of water management technologies in France and French North Africa since 1881.

**Sidney Tarrow** (Maxwell M. Upson Professor, Government) was awarded funding for his proposal to examine the "double diffusion" of protest and police repertoires in Europe and the United States.

**Rhiannon Welch** (Visiting Assistant Professor, Italian Studies) was awarded funding to attend the 45th Annual Comparative Literature Conference, "Visual Culture and Global Practices" in Long Beach, California where she will present research on her book manuscript, "Fluid Nation: Race and (Re)productivity in Liberal Italy."

### *Language Travel Grants*

**K.E. Bättig von Wittelsbach** (Senior Lecturer in Italian, Romance Studies) was awarded funding to travel to Croatia to conduct research in the National and University Library. Her goal is to update and further develop course materials she created for elementary, intermediate and advanced courses in Bosnian/Croatian/Serbian at Cornell.

**Chrissy Hosea** (Lecturer in Dutch, German Studies) was awarded funding to travel to the Netherlands to participate in the 2010 Dutch/Flemish Dutch as a Second Language Teachers Association Conference; and to travel to the 2010 Inter-disciplinary Conference for Netherlandic Studies in Los Angeles.

**Raissa Krivitsky** (Senior Lecturer, Russian Department) was awarded funding to travel to the International Congress of Russian Language Researchers in Moscow in Spring 2010, where she will present a paper on the use of popular interpretations of Russian folklore in teaching advanced Russian.

**Grit Matthias** (Lecturer in German, German Studies) was awarded funding to travel and participate in the ACTFL (American Council on the Teaching of Foreign Languages) Conference in November 2009 and to the CALICO (Computer Assisted Language Instruction Consortium) Conference in June 2010.

### *European Course Development Recipients*

**Cecilia Alm** (Lecturer in Swedish, German) was awarded funding to participate in the 100<sup>th</sup> annual meeting of the Society for the Advancement of Scandinavian Studies in Seattle; and to travel to the 2010 New Directions in Medieval Scandinavian Studies Conference in New York City.

**Grit Matthias** (Lecturer in German, German Studies) was awarded funding for her course development project relating to the use of creating a digital video platform for language learners and enabling collaboration and interaction.

**Peter Jackson** (Professor, School of Operations Research and Information Engineering) was awarded funding for his proposal to teach a one-week course entitled "Llenroc Plastics" at the École Centrale in Paris in May 2010.

### *Student Funding*

Five categories of graduate fellowships are offered through the Cornell Institute for European Studies. In 2009-10, CIES awarded a total of seven academic year and four summer Foreign Language and Area Studies Fellowships (U.S. Department of Education); three Luigi Einaudi Dissertation Research Fellowships; nine Michele Sicca Grants; and one Manon Michel Einaudi Grant.

Three categories of undergraduate fellowships are offered through CIES. In 2009-10, CIES awarded a total of two Frederic Conger Wood Fellowships; one Susan Tarrow Fellowship; and one Michael Harum Fellowship for the study of Russian and other Slavic languages.

### ***Mediterranean Studies Initiative***

The Mediterranean Initiative has launched a new series of informal, lunchtime talks on Fridays, alternating between graduate student presentations with faculty presentations. The first meeting on March 12, 2010 was a presentation by students Holiday Powers (Art History), who spoke about Modernism in Morocco and Defne Ober (Sociology), whose talk was about the abolition of state security courts in Turkey. Visiting Onassis Professor George Kalogeras, Professor of American Ethnic and Minority Studies at the Aristotle University of Thessaloniki, Greece, gave the second talk in the series in April 2010.

The Mediterranean Water Group at Cornell has also agreed to enter into a two-year partnership with the UNDP's new initiative on water governance in the Arab states (WGP-AS). The aim is to investigate the failure of Arab countries to comply with water regulations.

The Mediterranean Studies Initiative continues to collaborate with the Cornell Middle Eastern and Mediterranean Music Ensemble (CMEMME). This ensemble stresses the ability of music to build bridges between cultures and is offered as a one-credit course by the Music Department (AY 2009-10: NES 3914/MUSIC 3614). The group has been particularly effective in introducing local school children to Mediterranean music through the CIES outreach program.

The initiative also supports a number of student activities, including the Cornell Lebanese Club and the Hellenic Students Association.

### ***Visitors and Lectures, 2009-2010***

**Professor Emil Draitser** (CUNY Hunter College) presented the lecture, "Shush! Growing up Jewish in Stalin's Soviet Russia" on Monday, April 12 at 4:30pm at 165 McGraw Hall.

**Dr. George Kaloyeras** (Aristotle University of Thessaloniki, Greece, Onassis Visiting Scholar) presented "Entering through the Golden Door: Cinematic Representations of First Contact with the USA" on Friday, April 9 at 12:15pm in G08 Uris Hall as part of the Mediterranean Studies Lunchtime Talks Series.

**Peter Weil** (Libraries Without Borders) presented the lecture, "How Can We Help Haiti's Libraries" on Thursday, March 11 from 2-3:30pm in G-10 Biotech.

**Giuseppe Sciortino** (Professor of Sociology and Director of The Center for Migration Studies and Social Change, University of Trento, Trento, Italy and Visiting Professor, Ethics, Politics and Economics Program, Yale University) presented a lecture on, "Why Some Irregular Migrants are More Irregular than Others: The Interaction between Migratory Networks and Control Policies" on Friday, February 19 at 12:15pm in G08 Uris Hall.

**Fabio Armao** (University of Turin, Italy) presented the lecture, "The Third Wave of Criminalization: Russian Mafia and Chinese Triads in Post-Cold War Era" on Thursday, December 3, 2009 at 12:00pm in 153 Uris Hall.

**Alison Frank** (Associate Professor of History at Harvard University) presented the lecture, "Imperial Trieste: Commerce and Culture on Habsburg Adriatic" on Friday, September 25 from 11am to 12:15pm at M101 McGraw Hall.

### *Conferences*

#### 1989 in Europe and the World: 20th Anniversary of the Fall of the Berlin Wall

To mark the twentieth anniversary of the events of 1989, the Cornell Institute for European Studies and the Luigi Einaudi Chair program sponsored the interdisciplinary conference, "1989 in Europe and the World" held on November 19 and 20, 2009 at A.D. White House, Cornell University (see photo). The conference sought to broaden perspectives on the watershed year 1989 by discussing what came before and what happened after, in the broader European as well as global context.



The conference included participants from other universities as well as Cornell professors and graduate students. Three thematic panels featured (1) reflections on/memories of 1989, wherein participants shared their experiences of 1989 and how the changes brought on by the events of the time affected scholarship in their field; (2) 1989 in Eastern and Western Europe; and (3) 1989 in the World.

#### Candidates in Constituency Campaigns from a Comparative Perspective

The conference assembled preeminent students of electoral politics from major European Universities to shed light on the politics of constituency campaigns and their electoral impact in a comparative perspective. The conference was held on October 2 and 3, 2009 and addressed the issue of constituency campaigns on the basis of a wide range of European political systems including among others Germany, Switzerland, Belgium, and the UK.

The event was sponsored by Cornell Institute for European Studies, Government Department, Government of the Federal Republic of Germany via the German Academic Exchange Service (DAAD), Flemish Research Foundation (FWO) via the Research Network "Changing Patterns of Participation, Representation in Europe" administered at the Department of Political Science of the Katholieke Universiteit Leuven by Prof. Marc Hooghe (chair), and the Syracuse University's Center for European Studies.

#### Making Welfare States Work: Citizens, Workers and Welfare States in Comparative Perspective

The conference, sponsored by the CIES and the Center for the Study of Inequality, and the Institute for the Social Studies and held on September 25 and 26, 2009, took stock of what we know about the links between welfare state policies and people's behavior in Europe and the OECD countries. It also brought together an interdisciplinary group of sociologists and political scientists from Europe, the United States, and Australia to examine the links between welfare state policies and people's preferences, skills, needs, and behaviors.

## Citizens, Context and Choice: How Institutional Structures Shape Voter Behavior

Based on cross-national analyses of the Comparative Study of Electoral Systems (CSES) data, this workshop, held on June 19 and 20, 2009 and sponsored by CIES and the Mario Einaudi Center for International Studies brought together scholars of voter behavior to examine how the institutional context represented in the electoral systems, party system, and constitutional structures shape citizen electoral behavior in contemporary democracies.

### ***EuroSim***

From January 5-10, 2010, a Cornell delegation of seven undergraduate students took part in the 2010 EuroSim Conference in Antwerp, Belgium (see photo). EuroSim is an annual international, intercollegiate simulation of the European Union (EU). This conference brings together over 225



students and faculty from more than 20 colleges and universities in the United States and Europe, offering participants a unique opportunity to work and learn in an exciting multicultural environment. In addition, by bringing American and European students together, EuroSim provides students with first-hand experience in transatlantic relations.

The theme for this year's conference was EU-Russia relations and Cornell represented the country of Latvia. The delegation was led by Cornell Associate Professor of Government Christopher Way.

### ***Student Tour: Annual Russian Language Trip***

Since 2003, 150 students have taken part in the Annual One-Day Trip to Russian New York. Every fall, students of Russian Language and Literature at Cornell are offered this unique opportunity to practice their newly acquired language skills and to immerse themselves in Russian culture without undertaking a long and costly trip across the Atlantic and most of the European continent.

The trip is viewed by many as an important tool of educational and cultural entertainment, and some students join it every year to pursue new experiences. Every trip includes a visit to the Russian neighborhood in Brooklyn, lunch at an authentic Russian restaurant, and shopping for Russian books, films, and music. Popular Russian films and cartoons that students watch during the bus rides become a part of their cultural immersion as well.

On November 15, 2009, 33 Cornell Russian Department students embarked on their own journey into the "soul of Russia" as part of the Seventh Annual One-Day Bus Trip to Russian New York (see photo). Sponsored by the Department of Russian and the Cornell Institute for European Studies, the trip included a visit and tour of the Russian Orthodox Cathedral of Holy Transfiguration (a National Historic





Landmark filled with ornate icons and frescoes); brunch and dinner at the Russian-Ukrainian restaurant “Glechik” on Coney Island Avenue; and a tour of the Brighton Beach neighborhood. Another highlight for the students was attending the concert of “The Russian Seasons” folk dance ensemble from Moscow.

### **Contact Information**

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[www.einaudi.cornell.edu/Europe](http://www.einaudi.cornell.edu/Europe)

## **4. East Asia Program**

As Cornell's focal point for research, teaching, and outreach on East Asia (EA), the East Asia Program (EAP) serves as the hub of a campus-wide network of specialists and as a forum for the interdisciplinary study of contemporary and historical East Asia, including the region's relationship to the U.S. EAP traces its origin back to 1950, with the founding of the China Program. It became the China-Japan Program in 1972 and eventually assumed its present name and scope in 1988, with the incorporation of the Korea Program. Today, the Program draws its membership of 39 core faculty and 57 affiliated and associated faculty from ten of Cornell's twelve schools and colleges.

EAP's core commitment is to foster and facilitate East Asia-oriented intellectual communication and cross-disciplinary collaboration between departments and programs across the university, including the humanities, social sciences, agriculture, city and regional planning, labor economics, and professional schools. EAP advocates the advancement of knowledge of East Asia beyond the Cornell community through sponsoring and coordinating events such as workshops, colloquia, conferences and film series that serve to increase understanding of East Asian cultures in the larger community, including elementary and secondary schools, other universities and scholars, the business community, the media, and the general public. It is recognized by the US Department of Education as a National Resource Center on East Asia for its outstanding record of serving the nation's strategic needs.

### **Program Administration**

Ding Xiang Warner (Associate Professor, Asian Studies), Director  
Brett de Bary (Professor, Asian Studies), Associate Director  
MA Hongnan, Program Manager  
Mai Shaikhanuar-Cota, Managing Editor, Cornell East Asia Series (CEAS)  
Suzanne Kolodziej, Outreach Coordinator  
Renee Milligan, Administrative Assistant and Fellowship/Travel Grant Coordinator

### ***Committees***

#### **Executive Committee**

Allen Carlson (Government), Associate Professor  
Brett de Bary (Asian Studies), Professor  
Ding Xiang Warner (Asian Studies), Associate Professor  
John Whitman (Linguistics), Professor and Department Chair

#### **Library Committee**

PAN An-yi (History of Art), Associate Professor  
Katsuya Hirano (History), Assistant Professor

### CEAS Editorial Board

Victor Koschmann (History), Professor  
Bruce Rusk (Asian Studies), Assistant Professor

### Fulbright Committee

Magnus Fiskesjö (Anthropology), Assistant Professor  
Sherry Martin (Government), Assistant Professor

### Fellowship Committee

Janice Kanemitsu (Asian Studies), Assistant Professor  
Petrus Liu (Comparative Literature), Assistant Professor  
WANG Qi (Human Development), Associate Professor

### Travel Grant Committee

Jane Marie Law (Asia Studies), Associate Professor  
Dan McKee (Asian Studies and Wason Collection), Adjunct Assistant Professor  
Andrew Mertha (Government), Associate Professor

## **Faculty**

### ***Core Professorial Faculty***

Daniel Boucher (Asian Studies: China, Buddhist Studies, East Asian Religions), Associate Professor, H. Stanley Krusen Professor of World Religions  
Allen Carlson (Government: China), Associate Professor  
Chen Jian (History: Modern China), Michael J. Zak Chair of History for U.S.-China Relations  
Chen Zhihong (History: China, CAPS Program), Adjunct Associate Professor and Senior Research Associate  
Sherman G. Cochran (History: Modern China), Hu Shih Professor of Chinese History  
Brett de Bary (Asian Studies: Modern Japanese Literature), Professor of Asian Studies and Comparative Literature; Director, Society for the Humanities  
Gary Fields (East Asia: China, Taiwan, Korea), Professor Labor Economics  
Magnus Fiskesjö (Anthropology: China), Assistant Professor  
Edward M. Gunn (Asian Studies: Modern Chinese Literature), Professor  
TJ Hinrichs (Asian Studies: Pre-modern Chinese History), Assistant Professor  
Katsuya Hirano (History: Japan), Assistant Professor  
Janice Kanemitsu (Asian Studies: Pre-Modern Japanese Literature), Assistant Professor  
Peter J. Katzenstein (Government: International Relations of East Asia), W.S. Carpenter, Jr. Professor of International Studies  
J. Victor Koschmann (History: Modern Japan, Korea), Professor  
Jane Marie Law (Asian Studies: Religion and Ritual Studies in Japan and Tibet), Associate Professor  
Petrus Liu (Comparative Literature, China), Assistant Professor  
Thomas P. Lyons (Economics: China), Professor

Sherry Martin (Government and Feminine, Gender and Sexuality Studies: Japan), Assistant Professor

Daniel McKee (Kroch Library, Japanese Bibliographer, Wason Collection), Adjunct Assistant Professor of Asian Studies

Robin McNeal (Asian Studies: East Asian Literature, Pre-Modern China), Associate Professor

Andrew Mertha (Government: China), Associate Professor

Hirokazu Miyazaki (Anthropology: Japan), Associate Professor

Victor Nee (Sociology: China), Goldwin Smith Professor of Sociology; Director, Center for Study of Economy and Society

An-yi Pan (History of Art: China), Associate Professor

Lorraine Paterson (Asian Studies: China and South East Asia), Assistant Professor

Annelise Riles (Law School; Anthropology: East Asia, China and Japan), Professor; Director, Clarke Program in East Asian Law and Culture

Bruce Rusk (Asian Studies: Chinese Literature), Assistant Professor

Naoki Sakai (Asian Studies; History and Literature of Japan), Professor

Steven P. Sangren (Anthropology: China), Professor

Keith Taylor (Asian Studies: Sino-Vietnamese History and Literature), Professor

Henry Y. Wan (Economics: China), Professor

Qi Wang (Human Development: China), Associate Professor

Ding Xiang Warner (Asian Studies: Pre-Modern Chinese Literature), Associate Professor

John Whitman (Linguistics: Japan, Korea) Professor

Xu Xin (CAPS, Government: China) Adjunct Associate Professor, Director of China-Asia Pacific Studies Program (CAPS)

Haiping Yan (Theatre, Film Dance, China), Professor

Liren Zheng (Kroch Library, Curator, Wason Collection), Adjunct Assistant Professor of Asian Studies

### ***Emeritus Faculty***

Randolph Barker (Agricultural Economics: China), Professor Emeritus

Karen Brazell (Asian Studies: Japan), Goldwin Smith Graduate Professor of Japanese Literature and Theatre; Director, Global Performing Arts Consortium (GloPAC)

T. Colin Campbell (Nutritional Biochemistry: China), Jacob Gould Schurman Professor Emeritus

Tsu-Lin Mei (Chinese Literature and Philology: China), Hu Shih Professor Emeritus

Charles Peterson (History: China), Professor Emeritus

Vivienne Shue (Government: China), Frank and Rosa Rhodes Professor Emerita

Robert J. Smith (Anthropology and Asian Studies: Japan), Professor Emeritus

Martie Young (History of Art: China), Professor Emeritus

### ***Language Faculty***

Eriko Akamatsu (Asian Studies: Japanese), Teaching Associate

Misako Terashima Chapman (Asian Studies: Japanese), Senior Lecturer

\*Stephanie Divo (Asian Studies: Chinese), Senior Lecturer; Director, Chinese FALCON

Weiqing Su George (Asian Studies: Mandarin), Lecturer

Hong Huang (Asian Studies: Cantonese), Senior Lecturer

Sahoko Ichikawa (Asian Studies: Japanese), Lecturer  
 Yukiko Katagiri (Asian Studies: Japanese), Senior Lecturer  
 Naomi Nakada Larson (Asian Studies: Japanese), Senior Lecturer  
 Fangfang Li (Asian Studies: Mandarin), Teaching Associate  
 Chenlin Liao (Asian Studies: Mandarin), Teaching Associate  
 Frances Yufen Lee Mehta (Asian Studies: Mandarin), Senior Lecturer  
 Saori Nozaki (Asian Studies: Japanese), Teaching Associate  
 Kyeoong-min Park (Asian Studies: Korean), Lecturer  
 Wenteng Shao (Asian Studies: Mandarin), Teaching Associate  
 Meejeong Song (Asian Studies: Korean), Lecturer  
 \*Robert J. Sukle (Asian Studies: Japanese) Senior Lecturer; Director, Japanese FALCON  
 Misako Suzuki (Asian Studies: Japanese), Teaching Associate  
 Qiuyun Felicia Teng (Asian Studies: Mandarin), Senior Lecturer  
 YANG Fan (Asian Studies: Mandarin), Teaching Associate

\* EAP Core Faculty

### ***Affiliated Faculty***

Iwan Azis (Johnson Graduate School of Management and City and Regional Planning: East Asia), Professor  
 Warren Bailey (Johnson Graduate School of Management: China/Japan), Professor  
 John Bishop (Industrial Labor Relations: Human Resource Studies, East Asia) Associate Professor  
 Ho Yan Nancy Chau (Applied Economics and Management, East Asia), Associate Professor  
 Ralph Dean Christy (Applied Economics and Management, East Asia), J.T. Clark Professor  
 Douglas Gurak (Developmental Sociology, East Asia), Professor  
 Martin Hatch (Music, East Asia), Associate Professor  
 Yongmiao Hong (Economics, China), Professor  
 Ming Huang (Johnson School of Management, East Asia), Professor  
 Jan Katz (Hotel Administration, Japan), Senior Lecturer  
 Gary Katzenstein ( Johnson Graduate School of Management, East Asia), Senior Lecturer  
 Sarah Kreps (Government, East Asia), Assistant Professor  
 Chris Kim (Music, East Asia), Assistant Professor  
 Sarosh Kuruvilla (Industrial Labor Relations, Korea/China), Professor  
 Steven Kyle (Applied Economics and Management, East Asia), Associate Professor  
 Walter LaFeber (History, East Asia), Professor Emeritus  
 James Lassoie (Natural Resources, China), Professor  
 Gilbert Levine (ECIS, East Asia), Professor Emeritus  
 Joseph Lin (Music, China), Assistant Professor  
 Peter Liu (Hotel School, China), Assistant Professor  
 Robert Masson (Economics, Korea/China), Professor  
 Alan McAdams (Johnson Graduate School of Management, Japan), Professor  
 Leonard Mirin (Landscape Architecture, Japan), Associate Professor  
 Timothy Murray (Comparative Literature and English, China), Professor  
 Lisa Nishii (Industrial Labor Relations, Japan), Assistant Professor  
 Porus Olpadwala (City and Regional Planning, China), Professor

Christian Otto (Architecture, China), Professor  
Young-Hoon Park (Johnson School of Management, East Asia), Associate Professor  
Charles Pearman (Architecture, Japan), Professor Emeritus  
Eswar Prasad (Applied Economics and Management, China), Professor  
Norman Scott (Biological and Environmental Engineering, East Asia), Professor  
Eric Tagliacozzo (History, East Asia), Associate Professor  
Michael Tomlan (City and Regional Planning, China), Professor  
Lowell Turner (Collective Bargaining, East Asia), Professor

In addition, the East Asia Program constituency includes 23 Associated Faculty from across 7 Cornell Colleges/Schools and 48 Associates in Research (AiRs) representing 25 different institutions of higher education and museums located in NY, MA, and Texas.

## **Visitors**

### ***Visiting Scholars (in residence all or part of 2009-10)***

**ANDO Jun** (Graduate School of Economics, Waseda University, 2000) is an Associate Professor in the Department of Information Culture at Niigata University of International and Information Studies. In residence: July 2010 – July 2011. Faculty Host: Victor Nee (Sociology).

**Philip CUNNINGHAM** (Ph.D., Chinese History, University of Michigan, 1986) is a Professor of Media Studies at Doshisha University in Kyoto, Japan. His research pertains to China's changing media world, with emphasis on strategies for getting around limits of freedom of expression, print media and internet. In residence: February 2010 - February 2011. Faculty Host: Sherman Cochran (History).

**DAI Xun** (Ph.D., Comparative Literature, Sichuan University, 1998) is a Professor of Aesthetics and Comparative Literature, Southwest University in China. In residence: September 2009 – August 2010. Faculty Host: Yan Haiping (Theater, Film and Dance).

**DAVAA Narantuya** is from the Geoinformation Center in Mongolia and a Humphrey's Fellow in International Programs in the College of Agriculture and Life Science. In Residence: September 2009 – August 2010.

**Thomas HAHN** (Ph.D., Chinese History, Institute of Chinese Studies, University of Heidelberg, 1997) is an Adjunct Professor in the Department of City and Regional Planning at Cornell. His areas of interest include urban planning and community development in China. In residence: July 2007-June 2010. Faculty Host: Magnus Fiskejö (Anthropology).

**HOSHIRO Hiroyuki** (Ph.D., International Relations, Tokyo University, 2007) is a Research Fellow of the Japan Society for the Promotion of Science. His research centers on regionalism in the Asia-Pacific after World War II. In residence: August 2008 – December 2009. Faculty Host: Peter Katzenstein (Government).

**HU Bo** (Ph.D., History, East China Normal University, 1999) is an Associate Professor in the Department of History at Shaanxi Normal University in Xi'an, China. As a Fulbright Visiting

Scholar, he studies American modern economic thought and its influence on economic reforms in Eastern Europe and China. In residence: September 2009 – August 2010. Faculty Host: Chen Jian (History).

**Marc Peter KEANE** is a garden designer, writer, and a research fellow at the Research Center for Japanese Garden Art, and formerly a lecturer in the Department of Environmental Design at Kyoto University of Art and Design. Keane has lectured extensively throughout the United States, England, and Japan and has published three books: *Japanese Garden Design* (Tuttle, 1996), *Sakuteiki*, a translation of Japan's thousand-year-old gardening treatise (Tuttle, 2001), and most recently *The Art of Setting Stones and Other Writings from the Japanese Garden* (Stone Bridge Press, 2002). He is in the process of writing a book on Japanese tea gardens. In residence: May 2009 - May 2010. Faculty Host: John Whitman (Linguistics).

**KIM YoungZu** (Ph.D., German Literature, Seoul National University, 1988) is a Professor and Department Chair of German Literature at Soong Sil University. Kim's research focuses on modern Korean-German cultural relations. In residence: September 2009 – August 2010. Faculty Host: Brett de Bary (Asian Studies).

**LIN Chun-Feng** is a Visiting Researcher from the Taiwan Ministry of Justice Program. Lin received his LL.B. from National Taiwan University and LL.M. from National Chiao Tung University. He began his career as a prosecutor in 2001. In his eight-year career, Chun-Feng Lin has dealt with more than 7000 cases, including corruption cases, drug smuggling cases, white-collar crime cases, and other felony cases. Before coming to Cornell, he finished writing his Master of Law thesis on "The Prosecutorial System's Development and Reform of China: A Study on Criminal Supervision."

**MA Xiaodong** (Ph.D., Comparative Literature, Peking University, 2008) is an Associate Professor of Chinese and Comparative Literature, Faculty of Chinese Language and Literature at Beijing Foreign Studies University. Her research focuses on the Chinese novelist and translator Zeng Pu of the early 20th century, especially the changes of his language style, translation strategy and aesthetics in a period of cultural transformation. In residence: January – September 2010. Faculty Host: Brett de Bary (Asian Studies).

**MASINO Ryuta** is a Visiting Scholar in the Clarke Program. He is a police inspector with the Investigative Planning Division of the Criminal Investigation Bureau, National Police Agency of Japan. He is responsible for the planning and coordination of police investigative policies including interfacing with other agencies and organizations on legal matters that involve ongoing investigations. He has contributed articles to *The Journal of Police Science and Investigative Research*. His areas of expertise include corruption cases involving bribes and bid-rigging and violent crimes.

**Jacqueline PAK** (Ph.D., History, University of London) Jacqueline Pak taught "Korean History, Society and Film" and "Graduate Seminar on Modern Korea" in spring 2009. An intellectual historian, her interests include modern and pre-modern Korean history, North-South relations, human rights, women, culture, art, and film. Her forthcoming biography, *The Founding Father: Ahn Changho and the Origins of Korean Democracy*, is based on the private papers of Ahn

Changho and Dr. Seo Jaepil (Philip Jaisohn). New findings from her research on the Korean nationalist movement and leadership have caused one of the most heated and enduring controversies in the field of Korean Studies in the past decade. Faculty Host: Michael Shin, Asian Studies.

**Mark SELDEN** is a Professor of Sociology and History and research associate of the Fernand Braudel Center at Binghamton University. He is the coordinator of Japan Focus (<http://japanfocus.org>). As an EAP Courtesy Professor, his current research teaching and research focus on issues of East Asian and comparative regional development in 500-, 150- and 50-year perspectives, nation and citizenship, agrarian transformations, and social movements. Faculty Host: John Whitman (Linguistics).

**SUNAGAWA Kazunori** is a Faculty of Commerce in the Department of Business Administration at Chuo University in Tokyo, Japan. During his stay at Cornell, Sunagawa plans to study the comparative history of US-style higher education reform in regions outside of the US. Through his research, he will investigate the introduction of US-style education in various business cultures and its impact on managers and white-collar workers. In residence: April 2010 – March 2011. Faculty Host: Vic Koschmann (History).

**XUAN Tainying** works in the Academic Affairs Office at Renmin University. Her research focuses on how higher education policy affects curriculum offerings at Cornell University and Cornell's curriculum evolution from 1865 to 2009. In residence: January – April 2010. Faculty Host: Allen Carlson (Government).

**YANAGIDA Yuko** (Ph.D., Linguistics, Cornell University, 1995) is a Professor in the Institute of Modern Languages and Cultures at the University of Tsukuba in Japan. In residence: November 2009 – March 2010. Faculty Host: John Whitman (Linguistics).

**YANG Jeong-seok** (Ph.D., Korean Language and Literature, Yonsei University, 1992) is a Professor of Korean Language and Literature at Yonsei University in Korea. In residence: August 2009 – July 2010. Faculty Host: John Whitman (Linguistics).

**Joshua YOUNG** (Ph.D., East Asian Literature, Cornell University, 2003) is a Research Associate and Projects Coordinator for Global Performing Arts Consortium (GloPAC). In Residence: May 2009 – April 2010. Faculty Host: Brett de Bary (Asian Studies).

**YU Juchang** is a Visiting Researcher from the Taiwan Ministry of Justice Program. He received a Bachelor of Arts degree from Soochow University. In 1998, he became an investigator in the Control Yuan and is in charge of assisting its members to investigate misconduct or negligence of government employees and administrative defects of government agencies. In his eight-year career, Juchang Yu has dealt with more than 5,000 cases, including intellectual property crime cases, homicide cases, drug smuggling cases, organized crime cases, white-collar crime cases, corruption cases, and other high profile or felony cases. His research interest focuses on economic crime cases, especially stock market manipulations and fraud.



**YU Ming** is a Ph.D. Candidate of Law from Peking University Law School. He received his Bachelor of Law and Master of Law from East China University of Politics Science and Law. Supported financially by the Chinese Scholarship Council and invited by the Clarke Program in East Asian Law and Culture, he will study at Cornell Law School as a Clarke scholar for one year. His research areas cover Jurisprudence, Legal history and Comparative law, especially on the comparative history of the judiciary.

**Jan Morgan ZESERSON** (Ph.D., Anthropology, Cornell University, 1996) studied under the tutelage of Robert J. Smith. As an independent scholar, Professor Zeserson continues preparing publications based on her research in Ehime, Japan, focusing on Japanese women's health care strategies at midlife and Chinese medicine in the Japanese setting. In residence: June 2009 – June 2010. Faculty host: John Whitman (Linguistics).

**ZHANG Yifeng** (Ph.D., Department of History, East China Normal University, 2006) is an Assistant Researcher, Center for Shanghai Cooperation Organization Studies, Institute of Eurasian Studies, Shanghai Academy of Social Sciences. His research is mainly focused on the regional affairs of Central Asian and Shanghai Cooperation Organization (SCO), the contemporary international relations of Central Asia. In residence: March 2010 – December 2010. Faculty host: Chen Jian (History).

#### *EAP Speaker Series Speakers*

**Professor Robin M. LeBlanc:** Professor of Politics; Program Head, Women's and Gender Studies, Washington and Lee University. Title of talk: "The Art of the Gut: Manhood and Ethics in Japanese Politics," 9/23/2009.

**Professor Dru Gladney:** President of the Pacific Basin Institute at Pomona College. Title of talk: "Muslim China? Questioning Islamic Accommodations to Chinese Rule," 10/14/2009.

**Professor Greg Bryzinsky:** Associate Professor of History at the Elliott School of International Affairs, George Washington University. Title of talk: "The Eagle against the Dragon: Sino-American Competition in the Third World during the 1960's," 10/29/2009.

**Professor Ryuta Ikagaki:** Associate Professor of Sociology at Doshisha University, Kyoto, Japan and Visiting Scholar of Harvard-Yenching Institute (2009-10). Title of talk: "On Colonial Responsibility," 11/12/2009.

**Professor Magnus Fiskesjö:** Assistant Professor of Anthropology and Asian Studies, Cornell University. Title of talk: "The Apotheosis of Wu Feng and the Agony of History," 01/28/2010.

**Professor Kim Dong-Choon:** Associate Professor of Sociology, Sung Kong Hoe University. Title of talk: "Disquieting Traces: Critical Reflections on the Truth and Reconciliation Commission in Korea," 02/05/2010.

**Professor Helen McCabe:** Assistant Professor of Education and Asian Studies at Hobart and William Smith College and co-founder and board president of The Five Project, Inc., a non-profit organization dedicated to promoting educational, vocational, and community employment

opportunities for people with disabilities in China. Title of talk: “Bamboo Shoots after the Rain: Understanding Autism in Contemporary China,” 03/04/2010.

**Professor Kimie Hara:** Renison Research Professor in East Asian Studies, University of Waterloo. Title of talk: “Toward the Solution of the Northern Territories Problem - A Global, Regional and Domestic Analysis,” 04/08/2010.

**Professor Mark Selden** (EAP Courtesy Professor) and **Professor Victor Koschmann** (Dept. of History, Cornell University): Screening and panel discussion: “Wings of Defeat: A documentary film by Risa Morimoto and Linda Hoaglund.” Co-sponsored with Peace Studies Program and Government Department, 04/15/2010.

**Professor Galal Walker:** Professor and Chair of East Asian Languages and Literatures, Ohio State University. Title of talk: “Advanced Chinese: What It Is and How to Get It,” 04/22/2010.

**Marc Keane:** Visiting Fellow and Research Fellow at the Research Center for Japanese Garden Art. Titles of talk: “1500 Years Of Japanese Gardens: An Historical Overview,” Faculty Scholars Program at Tompkins Cortland Community College, 2/23/2010; and “The Japanese Tea Garden: Birth of an Icon” at Cornell, 04/29/2010.

**Professor Kazunori Sunagawa:** Department of Business Administration, Faculty of Commerce, Chuo University. Title of talk: “Logic of Creative Consumption as the Aftermarket Production: An Ethnographic Study of Car Customizing Mechanism in Suburban Tokyo” at Tompkins Cortland Community College, 4/26/2010/

## **Program Highlights**

### ***Academics***

Nearly 40 professorial faculty conduct their teaching and research primarily on East Asia; another 30 devote a substantial portion of their teaching and research to EA. In Fall’ 09 alone, 673 students enrolled in EA language courses and 1,727 in EA area courses in the humanities and social sciences as well as agriculture, city and regional planning, labor economics, and the professional schools. Together, EAP faculty and graduate students developed 19 new courses this past year (see table 4.1).

**Table 4.1: New East Asia Courses in 2009-2010**

ASIAN	3370	Global Martial Arts Film and Literature	Petrus Liu
ASIAN	2260	Popular Culture of Japan	Janice Kanemitsu
ASIAN	3336	Korean Film, Gender and Globalization	Jacqueline Pak
ASIAN	6674	Contemporary Chinese Art	Pan An-yi
CAPS	4931	Vitality and Power in China	TJ Hinrichs
CAPS	4406	Readings in Chinese History and Business Culture	Chen Zhihong
COML	3150	Literature and Media in Japan	Brett de Bary
CRP	6391	Comparative Public Admin: The Case of Seoul, Korea	T. O'Toole
FGSS	6544	Gender and Politics	Sherry Martin
FILM	2202	Introduction to Japanese Film	Jane Marie Law
GOVT	6324	Pro-Seminar in Chinese Politics	Andrew Mertha
HIST	4502	Power and Popular Culture in Early Modern Japan	Katsuya Hirano
HIST	1119	FWS: Environment and Agriculture in Modern China	Peter Lavelle
HIST	1121	FWS: Eunuchs, Castrati, and Involuntarily Castrated Men in History	Claudine Ang
HIST	1122	FWS: Memories of Conflict in Today's China and Japan	Chris Jones
LAW	7170	East Asian Law and Culture Seminar	Annelise Riles
RELST	4427	Buddhist Monasticism	Dan Boucher
SOC	3500	China's Transition to Capitalism	Victor Nee
THETR	4320	Theater and Society: Asian Cultures	Yan Haiping

EAP faculty's dedication to teaching, advising and scholarship continues to make an impact both on and off campus. Among the four **Kendal S. Carpenter Memorial Advising Award** winners at Cornell this year, two are associated with the program: EAP core faculty **Professor Sherman Cochran**, the Hu Shih Professor of Chinese History; and EAP affiliated faculty **Professor Lisa Nishii (ILR)**, the only person who has won this award as an assistant professor. In February, EAP Associate Director **Professor Brett de Bary** presented the Society for Humanities Annual Invitational Lecture in February. In her lecture titled "Traveling, and Translating, the Distance: Tawada Yoko and the Thought of World Literature," de Bary discussed interactions between language and culture by referring to the texts and translations of Japanese author Tawada Yoko, whose works deal largely with the arbitrary nature of cultural boundaries in differentiating languages. Internationally, **Professor Victor Nee**, Goldwin Smith Professor of Sociology and Director of the Center for the Study of Economy and Society, lectured to a packed audience at Tsinghua University on his study of private entrepreneurship and institutional changes in China, May 2010. Professor Nee's lecture is part of Tsinghua's **Ming De Lectures**, a prestigious lecture series that has featured such prominent speakers as Nobel Laureate and former Chief Economist of the World Bank Joseph E. Stiglitz. As a leading sociologist, Professor Nee has been at the forefront of debates over China's market transition since the 1990s. His current work seeks to understand the relationship between formal and informal processes in China's economic development and institutional transformation.

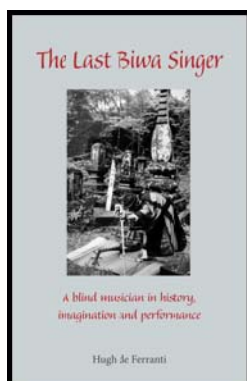
Supporting graduate studies and research remains a program priority. This year, EAP provided four categories of academic year fellowships for graduate students concentrating on EA: 12 federally funded Foreign Language and Area Studies Fellowships (FLAS), and three categories of endowed fellowships, i.e., 6 Robert J. Smith Fellowships in Japanese Studies, 2 Lee Teng-hui Fellowships in World Affairs, and 5 Starr Fellowships. 10 summer Foreign Language Area Studies (FLAS) awards for intensive language study, including 2 extended to undergraduate students for the first time, were made in 2009-10. In addition, EAP also joined ECIS in providing over \$30,000 in travel grants for graduate students studying or pursuing research in EA.

### ***Library – Wason Collection on East Asia***

Ranked the 10th largest EA collection in the U.S at present, the Wason Collection on East Asia currently holds over 638,300 volumes in Chinese, Japanese, Korean, Tibetan, and 16 Western languages. Another 30,000+ English language titles on EA are held in other CUL subject libraries. In addition to print volumes, Wason maintains strong CJK holdings of CD-Rom, DVD and VHS, audio CD and cassettes, maps, newspapers, microfilm, manuscript and archival collections. Wason is especially renowned for its unique China pamphlet collection, its holdings on Japanese popular culture, and its rare manuscript and historical materials. It is also at the forefront of US institutions in providing electronic access to EA-related primary materials and information, having acquired or subscribed to 38 digital EA collections and databases—notably among them the Wen Pu Lin Archive of contemporary Chinese digital art. In 2009-10, EAP provided support for acquisitions for the Chinese, Japanese, and Korean collections, and travel/research funding for both the Wason Curator and Japanese Bibliographer. As part of our initiative to strengthen the Korea Program at Cornell, we also contributed toward a Korean Searcher/Cataloguer line at Wason.

### ***Cornell East Asia Series (CEAS)***

EAP publishes the Cornell East Asia Series. Since its inception in 1973 as a venue for publishing China-Japan papers, the Cornell East Asia Series has grown into a niche press, having published over one hundred and fifty volumes of scholarly work. The end of June 2010 will see nine new volumes published, with an additional eight volumes in various stages of production. Over the years CEAS titles have received various awards and author recognitions. In April 2010 the prestigious **Tanabe Hisao Prize** was awarded to Professor Hugh de Ferranti (University of New England, Armidale, Australia) for *The Last Biwa Singer: A Blind Musician in History, Imagination, and Performance* (CEAS vol.142), the first English language volume to have earned this prize. Also in this year, the government of Japan conferred upon Professor Edwin Cranston (Harvard University), author of CEAS Volume 143, *The Secret Island and the Enticing Flame: Worlds of Memory, Discovery, and Loss in Japanese Poetry*, the Order of the Rising Sun with Gold Ribbon. Past accolades of CEAS titles include the Gordon White Prize for Economic Reforms and State Sector Bankruptcy in China, the Japan-US Friendship Commission Prize, the Korean Literature Translation Prize, the Masayoshi Ohira Memorial Prize, and the Yeonam Book Prize.



In 2009-10, EAP published:

- Hugh de Ferranti, *The Last Biwa Singer: A Blind Musician in History, Imagination, and Performance*
- Roger Des Forges et al., eds., *Chinese Walls in Time and Space: A Multidisciplinary Perspective*
- Wang Lingzhen and Mary Ann O'Donnell, trans., *Years of Sadness: Autobiographical Writings of Wang Anyi*
- John Holstein, trans., *A Moment's Grace: Stories of Korea in Transition*

## Outreach

The East Asia Program fulfills Cornell's outreach mission by providing relevant programs to local, regional and national constituencies, thus increasing understanding of East Asian cultures and languages. Our goals broaden initiatives to include underserved communities such as rural and urban schools, special education, and incarcerated populations. Since August 2009, EAP has sponsored and co-sponsored 191 lectures, colloquiums, workshops and seminars at the post-secondary level. We have also provided a total of 41 workshops, demonstrations and presentations for the K-12 constituency.

Through the EAP Speaker Series, we brought in 12 scholars to speak on a wide-range of topics relevant to contemporary research on China, Japan and Korea (see Visitors-Speaker Series Visitors section for details). EAP also played an instrumental role in the successful hosting of the New York Conference on Asian Studies, drawing 188 formally registered participants and many more in audience. In addition to the 34 academic panels, there was a keynote speech by **Dr. Eiko Ikegami** of the New School and an address by the Association for Asian Studies President **Robert Hefner** of Boston University. During NYCAS, EAP collaborated with the South Asia and Southeast Asia Programs to offer a teacher training workshop on *Education in Asia*. This one-day workshop was attended by 39 area K-12 and post-secondary educators impacting 400 students. At the international conference in October 2010, *Capitalist Dilemma in China's Communist Revolution*, scholars from the U.S., Asia, and Europe enjoyed the rare opportunity to bridge disciplinary boundaries on a subject that crosses China's geographic borders and its chronological gap – "the 1949 divide." A volume based on the conference papers and exchanges is in the process of being published.

Through a long-standing collaboration with the **Johnson Art Museum**, EAP co-sponsored 3 exhibits: *The Art of China's Cultural Revolution*; *Modern Japanese Studio Ceramics*; and *Topography in Translation: Navigating Modern Chinese Landscapes*, as well as "art talks" in conjunction with these exhibits. We also collaborated with the museum's outreach program to bring **Jim Hardesty**, an expert in Chinese calligraphy and painting, to present workshops in 4 local middle and elementary schools as well as 3 local correctional facilities for juveniles. In addition, the East Asia Program cosponsors the museum's **OMNI** (Objects and their Makers New Insights) Program, which offers annual hands-on workshops for K-12 students on Chinese and Tibetan art and artifacts, reaching approximately 1,000 students each year.



EAP, along with SEAP and the Ithaca Asian American Association, annually offers **Lunar New Year: Celebrations across Asia**. The Cornell Lion Dance troupe, under the guidance of Patricia C. Nguyen, Assistant Dean of Students and Director of the Asian and Asian American Center, performs a traditional Lion dance, answers questions posed by the children, and describes their memories of Lunar New Year celebrations (see photo left). Since 2009, EAP has reached over 1,200 students and 100 teachers through this interactive program. In the spring of

2010, EAP developed an arts-in-education cultural program **Children's Day: a Celebration in Japan**. This program, offered in area elementary schools, combined literature, presentations and a related art lesson. In the first year it was piloted at 4 local schools, reaching 160 children and 25 educators. Continuing with our commitment to providing outreach to all areas of the community, EAP supported through the **Cornell Prison Project** courses on Asia at the Auburn Correctional Facility for inmates in an Associate Degree program; EAP also co-sponsors the Inmate Asian Cultural Organization at the same facility (see photo right).



The **Rural Schools Initiative** (RSI) is a collaboration with the Cornell Department of Education, the Cornell Public Service Center, and the New York Association for Rural Schools. The RSI has four components; an International Summer Studies Institute (ISSI), an afterschool language and culture program, pre-service teacher trainings at state and community colleges, and development of distance learning technologies. The first **Summer Studies Institute, Globalization and Food**, will be held in June of 2010 on Cornell University's campus. Funds from the US Department of Education provided **Pre-Service Training** at SUNY Cortland's Department of Education. CERIS piloted the workshop **Going Global: How to Use Your NRCs**, offering training on the valuable resources that NRCs provide educators. EAP will expand Pre-Service Teacher Trainings to include regional state and community colleges, such as Tompkins Cortland Community College. In early August 2010, the workshop **Going Global: Using National Resource Centers and Technology Applications** will be presented at the 2010 Teaching Learning and Technology Conference, a three day immersive learning experience for educators cosponsored by Rochester area school districts, Monroe #1 BOCES, Monroe 2-Orleans BOCES, and Nazareth College of Rochester.



As part of EAP's commitment to world language acquisition, an **afterschool language and culture program** was piloted in fall of 2009. This academic year, 120 second graders in rural and urban areas participated in the program, learning Mandarin, Korean, and Japanese. In fall of 2010, EAP will add Tibetan to the outreach sites, including Enfield Elementary School, Belle Sherman Elementary School and the Greater Ithaca Activities Center.



In the area of teacher training, EAP's priority is to provide extensive pedagogical training in language instruction for K-12 teachers. This year, we established a **supplemental Mandarin language teacher certification program** with SUNY Geneseo to create a Mandarin language curriculum with an online component. EAP also partnered with SUNY Binghamton to provide two professional development workshops for NYS teachers: **Paths to Global Environmental Sustainability** and **Teaching a Foreign Language: Solutions for the 21st Century**. During Spring '10, Dr. Helen McCabe, Assistant Professor of Education at Hobart and William Smith Colleges, offered a professional development workshop titled **Education and Non-native Speakers: Focus on Chinese families in the United States** for the Ithaca City School District. In June 2010, more than 20 K-12 and post-secondary educators in the region attended the workshop **Culture and Context in the East Asian Language Classroom and Beyond** co-sponsored by EAP and the Dept. of Asian Studies, featuring Dr. Scott McGinnis, Academic Advisor for the Washington office of the Defense Language Institute; and Dr. Mari Noda and Dr. Galal Walker, both of the Department of East Asian Languages and Literatures, Ohio State University.

The East Asia Program continues to work with other area programs through Cornell Educational Resources for International Studies (**CERIS**), providing a wide range of collaborative activities each year. For example, the summer programming for the Cornell Extension Programs, **4H Career Explorations** and **Upward Bound**, impact over 85 students on an annual basis. Also, CERIS worked extensively with the **Ithaca Children's Garden** in 2009-2010 to sponsor six international garden plots, each filled with crops from six regions around the world. An international cooking program for local youth, Garden Chefs, will be offered this summer in conjunction with the gardening experience.

The East Asia Program expands its general public outreach effort by working closely with community organizations such as the Ithaca Association for Asian Americans (IAAA), the Greater Ithaca Activities Center, the Tompkins County Public Library, Tompkins County Cooperative Extension, and the Ithaca Children's Garden. Partnered with the IAAA, EAP's annual community **Lunar New Year** celebration draws 500 to 1,000 members of the community to experience performances by Chinese, Korean, and Japanese dancers, musicians, martial artists and lion dancers. Building on this success, EAP and IAAA will host **Dragon Boat 2010**, an international festival that has attracted 3,000 visitors annually.

### **Contact Information**

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[www.einaudi.cornell.edu/EastAsia/](http://www.einaudi.cornell.edu/EastAsia/)

## **5. Institute for African Development**

The Institute for African Development (IAD) has continued to maintain its diverse programs in African related development issues while at the same time further developing new programs to carry out its objectives. Our major achievements for the 2009-2010 academic year are listed after the program administration and affiliated faculty.

### **Program Administration**

Muna Ndulo (Law School), Director, Professor  
Jackie Sayegh, Program Manager  
Evangeline Ray, Assistant Program Coordinator

### **Faculty**

#### ***Affiliated Faculty***

Christopher Barrett (Applied Economics and Management)  
Larry Bush (Law)  
Ralph Christy (Applied Economics and Management)  
Ronnie Coffman (Plant Breeding and Genetics)  
Parfait Eloundou-Enyegue (Development Sociology)  
Jeremy Foster (Landscape Architecture)  
Kifle Gebremedhin (Biological and Environmental Engineering)  
Vernon Gracen (Plant Breeding)  
Sandra Greene (History)  
Douglas Gurak (Development Sociology)  
Laura Harrington (Entomology)  
Salah Hassan (Africana Studies and Research Center)  
Ravi Kanbur (Economics; Applied Economics and Management)  
Jan Katz (Hotel Administration)  
Steve Kyle (Applied Economics and Management)  
Stacy Langwick (Anthropology)  
David B. Lewis (City and Regional Planning)  
Joann McDermid (Nutritional Sciences)  
Amanda Miller-Ockhuizen (Linguistics)  
Carmen Moraru (Food Science)  
Muna Ndulo (Law School)  
Porus Olpadwala (College of Architecture, Art and Planning)  
Alice Pell (Animal Science)  
Henry Richardson (Architecture)  
David Sahn (Economics; Nutritional Science)  
Rebecca Schneider (Natural Resources)  
Dotsevi Sogah (Chemistry and Chemical Biology)  
Morgan Stephen (Sociology)  
Rebecca Stoltzfus (Nutritional Science)



Chantal Thomas (Law)  
James Turner (Africana Studies and Research Center)  
Nicolas van de Walle (Government)  
Stephen Younger (Nutritional Sciences)  
Emeritus Faculty  
Royal Colle (Communication)  
Milton Esman (Government)  
Robert Kent (Law School)  
Michael Latham (Nutritional Science)  
Erik Thorbecke (Nutritional Sciences)  
Norman Uphoff (Government)

## Visitors

The Institute hosts a small number of Visiting Research Fellows each year. Visiting Fellows are professors, scholars and practitioners who wish to conduct research and writing at IAD for a designated period of time.

**Edwin MacLellan** is associate professor of environmental engineering at Cape Breton University, Canada. His duties include teaching engineering and environmental courses, involvement in applied research projects in Canada and overseas, and management of CIDA funded environmental health development projects in Africa. His field experience include Botswana, Kenya, Malawi, Tanzania, Zambia, Zimbabwe, India (States of Bihar, Tamil Nadu, Karnataka), China, Egypt, Jamaica, St.Lucia, Trinidad; in addition to Atlantic Canada and the High Arctic. He has served as Project Manager for a five year (2006-2011) “Diarrhea and Malaria in Children” project and also a five year (2003-2008) “Environmental Health for Women” training project, both in Zambia and both funded by CIDA.

**Marcel Kitissou** is currently Faculty Director of the Global Humanitarian Action Program and of the Summer Institute in International Development at George Mason University and *Professor, Public Policy; John McGarrah and Pierre Gnoan, Doctoral students, Union Institute and University*. He previously directed the *Institut Supérieur de Presse (du Conseil) de l'Entente (I.S.P.E.)* and served as Associate Director of the *Ecole Nationale d'Administration (E.N.A)* of Togo. He has taught history and political science at the State University of New York at Oswego where he directed the Peace Education and Conflict Ethos (P.E.A.C.E.) Institute and assumed the position of Executive Director of the Africa Faith And Justice Network (a Washington, DC-based research and advocacy NGO) from August 2001 to February 2005.

**Judith van Allen** is a long-time activist-scholar. She has been writing about African women for more than 30 years, starting with “*Sitting on a Man*,” her article about the 1929 Igbo Women’s War against the British. She is currently completing a book on women in Botswana as “powerful mothers, workers and citizens,” extending the analysis in her articles, “*Bad Future Things: Gender, Capitalism and the State in Botswana*” and “*Powerful Mothers with Equal Rights*.”

**Krisztina Zita Tihanyi** is the Chief Operating Officer Market Matters, Inc. Her research focuses on nonviolent methods of conflict resolution, especially reconciliation; youth; race and ethnic relations, racism/prejudice, identity, multiculturalism; education and history; globalization; South Africa, Africa, and Eastern Europe.

## **Program Highlights**

### ***Publications***

The Institute put out five new publications this academic year.

**Occasional Papers:** IAD publication which publishes multi-disciplinary, holistic, policy-oriented articles in all fields of African studies related to development:

- *Negotiating Identities: voices of African women in the diaspora* by Denise L. Spitzer, Chair, Canada Research, Gender, Migration and Health, University of Ottawa;
- *Sexual Violence in Eastern DRC: obstacles to prosecution* by Joanna Mansfield, lawyer, DLA Phillips Fox, Australia;
- *The Role of Traditional Leaders (Chiefs) in the Administration of Justice in Africa: customary courts in Botswana* by Keshav C. Sharma, Professor, Public Administration, University of Botswana.

### **Books:**

- *Africa, Transport, and the Millennium Development Goals; Power, Gender and Social Change in Africa;* and, *Failed and Failing States: Challenges to African Reconstruction.*
- *Failed and Failing States: Challenges to African Reconstruction.*

*Africa Notes*, the Institute quarterly newsletter, continues to add subscribers to its readership.

### ***Conference***

Each academic year, IAD organizes a conference on a current concern relating to Africa. This year, the conferences focused on *Problems, Promises, and Paradoxes of Aid; Africa's experience*. In light of the global economic downturn, aid has come under greater scrutiny. Aid skeptics claim that development aid has no effect on the speed of development while those advocating for aid insist aid in economic development is multifaceted and helps accelerate growth. These varied views made the symposium both timely and fitting. An interdisciplinary group of scholars, including professors from Cornell and outside addressed concerns of development aid and identified alternate ways to enhance aid delivery and effectiveness during the symposium. Discussion included the extent to which issues of aid and its effectiveness and its relationship to capacity building, aid "ownership", and best practices.

The annual IAD spring symposium was a collaboration with the Einaudi Center, the Cornell Center for a Sustainable Future, and, the Academic Network on Legal Empowerment of the Poor, University of Oslo.

A distinguished panel of speakers and their presentation topics included (see photo shows Cornell Professor Chris Barrett and Peter Savage, Houghton College):



- Keynote Address: Aid, Growth, and Development: *Finn Tarp, Director, UNU World Institute for Development Research Economics (UNU-WIDER)*
- Empirical Evolution of Aid: *Nicolas van de Walle, John S. Knight Professor of International Studies, Department of Government, Cornell University*
- Revisiting the Fable of the Tortoise and the Hare: Country-Based Aid and Global Programs: *Phyllis Pomerantz, Visiting Professor, Practice of Public Policy Studies, Center for International Development, Sanford School of Public Policy, Duke University*
- Foreign Aid and Economic Development: *Esau Kaagunga, Professor and Chair, Department of Economics, University of Namibia*
- Politicization of Humanitarian Aid: *Daniel Maxwell, Research Director, Food Security and Livelihoods in Complex Emergencies, Feinstein International Center, Tufts University*
- The Search for Domestic Accountability in Development Aid: *Kojo Busia Chief African Peer Review Mechanism (APRM) Support Unit Governance and Public Administration Division, United Nations Economic Commission for Africa*
- Ethical Paradoxes of Faith-based Aid in Cameroon and Kenya: *Cecelia Lynch, Associate Professor, Department of Political Science, University of California-Irvine*
- Promise of a Peace Dividend: Foreign Aid and Peace Implementation: *Nikolas Emmanuel, Assistant Professor, Department of Political Science, University of Oklahoma*
- UN Perspectives on Aid: *Patrick Hayford, Director, Office of the Special Advisor on Africa, United Nations*
- Chinese and Canadian Aid to Africa: *Moses Kiggundu, Professor, Sprott School of Business, Carleton University*
- Japan's Foreign Aid Strategy in Africa: *Howard P. Lehman, Professor, Department of Political Science, University of Utah*
- Civil Society and Aid Effectiveness: *Aaron Chassy, Senior Technical Advisor, Civil Society and Governance, Catholic Relief Services*
- The Politics of Development Management: Radical Solution to Reforming Foreign Aid: *Nilima Gulrajani, Assistant Professor, Department of Government, Development Studies Institute, London School of Economics*
- Closing Remarks on Development, Aid and Africa: *Erik Thorbecke, H.E. Babcock Professor of Economics (Emeritus) and Graduate School Professor, Cornell University.*

### ***IAD Special Topic Seminar Series***

The Institute's Special Topic Seminar Series examines critical concerns in contemporary Africa and regularly invites speakers to come to Cornell's campus to speak on topical issues concerning the continent. It encourages exploration and cultivates dialogue in an environment that is engaged, supportive, and challenging. The main objective of the series is to inform discussion

and debate as well as to provide a forum for participants to explore alternative perspectives on areas related to development. The theme for the Spring 2010 series was *Education, Innovation, and Development in Africa*. Speakers included:

- Challenges in Science and Technology Education in Africa: *Kifflle Gebremedhin, Professor, Bio and Environmental Engineering, Cornell University*
- Education, Language, and Citizenship in Cameroon and Beyond: *Ericka Albaugh, Assistant Professor of Government, Bowdoin College*
- Schooling Dividends from African Demographic Transitions: *Parfait Eloundou-Enyegue, Associate Professor, Development Sociology, Cornell*



*Cornell University*

- The State of Schooling in Ghana 53 Years after Independence: *Japhet Aryiku, Founder and President, Adakum Educational Foundation, New York*
- Across all Boundaries: HIV/AIDS and Education—A Way Forward for African Families: *Sarah E. Moten, Chief of the Education Division, Africa Bureau, USAID* (see photo with Professor Muna Ndulo)
- Innovations in African Education for Effective and Relevant Learning: Case Studies of Language and Mathematics: *N'dri Assie-Lumumba, Professor, Africana Studies and Research, Cornell University*
- Toward an Integrated Understanding of Education, Media, Governance, and Trade in Africa and the World: *Amy Stambach, Professor of Educational Policy Studies and Anthropology, University of Wisconsin-Madison*
- Strengthening Educational Institutions for Vulnerable Children: The Case of Zambia: *Edwin MacLellan, Associate Professor of Environmental Studies, Cape Breton University*
- Placing Law and Legal Commentary Online as a Means of Improving Legal: Education in Southern Africa: *Peter Martin, Professor Emeritus, Cornell Law School*

### ***Special Speakers***

The IAD Special Speaker program brings distinguished African leaders and eminent persons to Cornell to contribute to the intellectual and scholarly environment of the University by introducing the community to topical issues regarding Africa.

The IAD Special Speakers for Spring 2010 were Sir Richard Jolly (Senior Research Fellow and Co-director of the UN Intellectual History Project) and Alison Jolly (a primatologist, known for her studies of lemur Biology and currently a Visiting Scientist at the University of Sussex) gave a lecture on *Development Challenges in Madagascar*.

### ***Distinguished Africanist Scholar***

IAD annually plays host to scholars who are experts on Africa in their field. While at Cornell, they are invited to give a major public lecture and interact with students and faculty. The Institute for African Development welcomed Dr. Akin Adesina, Vice President (Policy and Partnerships) of the Alliance for a Green Revolution in Africa (AGRA), as the Distinguished Africanist Scholar for Spring 2010. AGRA was established by the Rockefeller Foundation and

the Bill and Melinda Gates Foundation with the goal of bringing a green revolution to Africa and lifting millions of poor farmers out of poverty and food insecurity. Dr. Adesina is a distinguished agricultural economist with over 20 years of professional experience in African agriculture and is the recipient of the Rockefeller Foundation Social Science Research Fellowship.

### ***Outreach***

IAD Outreach continues to expand in other schools and community organizations. This past year several IAD Graduate fellows visited area schools to share their countries with the students. IAD participated in Judy's day at the Cornell Plantation by hosting a mancala game contest and showcasing plants from Africa. The Institute co-sponsored the awareness event of the Ithaca High School chapter of Invisible Children, bringing awareness to the plight of the youths caught up in the conflict in northern Uganda.

IAD, in collaboration with the Mario Einaudi Center for International Studies and Cornell units, awarded several Cornell graduate students research grants to conduct fieldwork in Africa.

The Institute for African Development (IAD) focuses Cornell interests, research, and outreach in the study of Africa. The Institute seeks to expand the depth and breadth of the teaching on Africa within the University community and build a faculty and student constituency that is knowledgeable about issues of African development.

### **Contact Information**

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## **6. Latin American Studies Program**

Cornell's Latin American Studies Program (LASP), founded in 1961, is part of the Mario Einaudi Center for International Studies. LASP provides a focus for activities oriented toward Latin American countries. Latin Americanists are active in most colleges and schools. Diverse strengths include agricultural sciences, anthropology, art history, city and regional planning, government, history, labor relations, language, literature, and nutrition.

The LASP mission is to facilitate learning about Latin America. It blends the Cornell curriculum, functional pathways bringing together students from diverse colleges, and fruitful collaborations with other institutions in the U.S. and Latin American countries. LASP enriches formal instruction with experiential learning abroad, film and seminar series, visiting scholars, sponsored events, faculty and student research, and ready access to scholarly resources through campus repositories and loan programs. LASP offers minors in Latin American Studies for undergraduate and graduate students.

### **Program Administration**

Debra Castillo (Professor, Romance Studies) Director  
Cecelia Lawless (Senior Lecturer, Romance Studies) Associate Director  
Tim DeVoogd (Professor, Psychology). Assistant Director for International Initiatives  
Jessica Bindel (Administrative Assistant)  
Vanessa De Leon (Undergraduate, Hotel School) Student Administrative Assistant  
Rachael Kahn (Undergraduate, Nutritional Sciences), Student Administrative Assistant  
Laura Sullivan (Undergraduate, Arts & Sciences), Student Administrative Assistant  
Elaina Mule (Undergraduate) Student Administrative Assistant  
Tatiana Echeverri (Undergraduate) Student Administrative Assistant  
Luz Aceves (Undergraduate) Student Assistant for Outreach programs

### ***Steering Committee***

Debra Castillo (Romance Studies) LASP Director  
Maria Cook, (ILR), Professor  
John Henderson, (Anthropology), Professor  
Cecelia Lawless, (Romance Studies), Senior Lecturer  
Ken Roberts (Government), Professor  
Tim deVoogd (Psychology) Professor  
Terry Tucker (IARD director)

### **Faculty**

Faculty participation in the Latin American Studies Program is either as core or affiliate membership. The teaching and research foci of core faculty are concentrated on Latin America-related topics while affiliates may also undertake other interests. LASP comprised 39 core, LASP comprised 39 core and 50 affiliate and 6 emeritus faculty members in 2009-2010 50 affiliate and 6 emeritus faculty members in 2009-2010.

### ***Core Faculty***

Gerard Aching (Romance Studies) Professor  
Lourdes Benería (City and Regional Planning; Women's Studies), Professor  
Bruno Bosteels (Romance Studies), Associate Professor  
Debra Ann Castillo (Romance Studies; Comparative Literature), Professor  
María Lorena Cook (ILR, Collective Bargaining; Law and History), Associate Professor  
Raymond Craib (History), Associate Professor  
Martin De Santos, (Development Sociology), Assistant Professor  
Tim DeVoogd (Psychology) Professor  
Jane Fajans (Anthropology) Associate Professor  
Maria Fernandez (History of Art), Assistant Professor  
Gary Fields (International Labor Relations; Economics), Professor  
Gustavo Flores-Macias (Government), Assistant Professor  
María Antonia Garcés (Romance Studies), Associate Professor  
María Cristina García (History), Associate Professor  
Frederich Gleach (Anthropology), Senior Lecturer  
William W. Goldsmith (City and Regional Planning), Professor  
Angela Gonzalez (Development Sociology), Assistant Professor  
Marcela Gonzalez (City and Regional Planning) Visiting Assist. Prof.  
John S. Henderson (Anthropology), Professor  
Luz Horne (Romance Studies), Associate Professor  
Eduardo Iñigo-Elias (Laboratory of Ornithology), Research Associate  
Razack Karriem (City and Regional Planning) Visiting Assist. Prof.  
Steven Kyle (Applied Economics and Management), Associate Professor  
Cecilia Lawless (Romance Studies), Senior Lecturer  
Luis Morato- Peña (Romance Studies), Senior Lecturer  
Jura Oliveira (Romance Studies), Senior Lecturer  
Edmundo Paz-Soldán (Romance Studies), Associate Professor  
Pedro Perez (Applied Economics and Management), Professor  
Ken Roberts (Government), Professor  
Eloy Rodríguez (Plant Biology), Professor  
Jeannine Routier-Pucci (Romance Studies), Senior Lecturer  
Arturo Sanchez (City and Regional Planning), Professor  
Vilma Santiago-Irizarry (Anthropology), Professor  
Terry Tucker (IARD). Director  
Amy Villarejo (Theater, Film, Dance) Professor  
Sofia Villenas (Education) Associate Professor  
Monroe Weber-Shirk (Civil and Environmental Engineering), Senior Lecturer  
Wendy Wolford (Development Sociology), Professor  
Stephen Younger (Human Ecology Nutritional Science), Senior Research Associate

### ***Affiliated Faculty***

Hector Abruna (Chemistry and Chemical Biology), Professor  
Arthur M. Agnello (Geneva Entomology), Professor  
John Barcelo (Law School), Professor  
Mary Pat Brady (English), Associate Professor

Moncrieff Cochran (Human Development), Professor  
 Ronnie W. Coffman (Plant Breeding), Professor  
 Lance Compa (ILR, Collective Bargaining; Law and History), Senior Lecturer  
 Stephen D. De Gloria (Crop and Soil Sciences), Professor  
 John Duxbury (Crop and Soil Sciences), Professor  
 Locksley Edmondson (Africana Studies and Research Center), Professor  
 Timothy Fahey (Natural Resources), Professor  
 Richard Feldman, (Language Resource Center), Director  
 Alexander Flecker (Ecology and Evolutionary Biology), Associate Professor  
 William Fry (Plant Pathology), Professor  
 Charles C. Geisler (Development Sociology), Professor  
 Michelle Goman (Earth and Atmospheric Sciences), Research Assoc  
 Douglas T. Gurak (Development Sociology), Professor  
 Jere D. Haas (Nutrition), Professor  
 Joseph Hotchkiss (Food Science), Professor  
 Michael Jones-Correa (Government), Associate Professor  
 Teresa Jordan (Earth and Atmospheric Sciences), Professor  
 Jan Katz (ILR), Professor  
 Barbara Knuth (Natural Resources), Department Chairperson; Professor  
 James P. Lassoie (Natural Resources), Professor  
 David R. Lee (Applied Economics and Management), Professor  
 Johannes Lehmann (Crop and Soil Sciences), Assistant Professor  
 William Lesser (Applied Economics and Management), Professor  
 Nilsa Maldonado-Mendez (Romance Studies), Senior Lecturer  
 Barry Hamilton Maxwell (Comparative Literature; American Studies), Senior Lecturer  
 Ian Merwin (Plant Science), Professor  
 Jane Mt. Pleasant (Horticulture), Associate Professor  
 Rebecca Nelson (Plant Pathology), Associate Professor  
 Porus Olpadwala (College of Architecture, Art and Planning), Professor  
 Gretel Peltó (Human Ecology Nutritional Science), Professor  
 Max J. Pfeffer (Development Sociology), Professor  
 Jean Pierre-Habicht, (Nutritional Sciences), Professor  
 Steven Pond (Music), Assistant Professor  
 Marvin Pritts (Horticulture), Professor  
 Jeremy Rabkin (Government), Associate Professor  
 Kathleen M. Rasmussen (Human Ecology Nutritional Science), Professor  
 Mary Kay Redmond (Romance Studies), Senior Lecturer  
 Karel Schat (Microbiology and Immunology), Professor  
 Margaret E. Smith (Plant Breeding), Associate Professor  
 Tammo S Steenhuis (Biological and Environmental Engineering), Professor  
 Amalia Stratakis Tio (Romance Studies), Senior Lecturer  
 Brisa Teutli (Romance Studies), Senior Lecturer  
 Terry Ticker (CALS International Programs), Director  
 Harold Van Es (Crop and Soil Sciences), Professor  
 Michael F. Walter (Biological and Environmental Engineering), Professor  
 Kelly Zamudio (Ecology and Evolutionary Biology), Associate Professor



### ***Emeritus Faculty***

Vernon Briggs (Industrial and Labor Relations Human Resource Studies), Professor  
Billie Jean Isbell (Anthropology), Professor Emerita  
Gilbert Levine (Agricultural and Biological Engineering), Professor Emeritus  
Joseph Mayone Stycos (Development Sociology), Professor Emeritus  
María Stycos (Romance Studies), Senior Lecturer  
Terence Turner (Anthropology), Professor Emerita

### **Program Highlights**

#### ***Experience Latin America, Chiapas Edition***

This is the second year of the initiative and the first year of the Cornell/Michigan State University collaborative course, which was video-streamed to both campuses (and sometimes Mexico as well) during AY 2009-2010. Eighteen students accompanied 3 LASP faculty and 2 MSU faculty and several of their Mexican counterparts to Chiapas for the three-week winter break (two weeks for the MSU students). In addition to earning course credit, the students, from many campus colleges, engaged each other and their professors to enrich their knowledge of language and area studies.

#### ***Spanish Across the Curriculum***

We implemented 8 optional Spanish discussion sections that complement core, area studies and disciplinary courses (LATA 4010, ILRIC 6350, GOVT 3293 and 1313, HIST 1960, ECON 1020 and 102 and MUSIC) . The program was written up in the *Cornell Chronicle* on December 4, 2009, and in Spring 2010 Cecelia Lawless, with the support of Romance Studies Associate Chair for Language Instruction David Cruz de Jesus, was able to leverage matching funds from three departments, insuring the continuation of the program.

#### ***Other Experiential Learning Activities***

LASP oversees summer study abroad programs, including programs for students studying in the Brazilian Cities (with Razack Karriem, CRP) and service learning projects and Spanish language in Nicaragua and Guatemala. For example, over 20 students participated in the spring break program in Guatemala with Associate Director Cecelia Lawless. We were also delighted to collaborate in the newly approved Peru program, which will start up in 2010-11, under the leadership of Billie Jean Isbell (Anthropology): “Cuisine, Production, and Biodiversity in Peru: From Local to Global.”

#### ***Undergraduate Minor***

LASP currently has 32 declared minors in Latin American Studies, 18 of whom graduated in May.

#### ***Graduate Minor***

We currently have over 30 students registered as graduate minors. The Einaudi program encouraged LASP to apply for a three-year Tinker Foundation grant, which we were awarded.

Because of this generous support, with Tinker and Einaudi matching funds we have been able to offer 31 graduate students awards for research travel in Latin America and Spain. We also inaugurated a new program to support graduate programming initiatives: this year Ryan Crowder (Nut Sciences) and Jimmy Noriega (Theater) were supported for programs.

### ***Teatrotaller***

LASP supported the Teatrotaller Hispanic Theater Ensemble, advised by Debra Castillo. This academic year the program produced three plays: “Casa Matriz” (August and October 2009), “Desiertos,” (Ithaca and, by invitation, in Kansas in November, and Pregones Theater in the Bronx in December), and the collective creation play, “California’s Most Wanted” in April. LASP also cosponsored two professional theater presentations: “Mestiza Power” by the Yucatec theater group Sa’as Tun in October, and the one-man show, “Diario de una mujer nuyorquina” by Ecuadorian Jorge Mateus in February.

### ***Outreach***

Since February, when we reinitiated our outreach program, we sponsored an astonishing 26 outreach activities including curriculum development opportunities, teacher training workshops,



and school visits (see photo). LASP has Upstate New York’s most extensive Latin American-related video collection. Among the highlights is the “Cultura!” Program, including a very successful storytelling series, and new series including one to learn about Latin American foods and how to prepare them, and a summer theater camp, in collaboration with the Latino Civic Association of Tompkins County, the Cornell Public Service Center, and the Senioritas Latinas Unidas.

### **Contact Information**

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## **7. South Asia Program**

Since 1953, the South Asia Program has coordinated teaching, research, and campus activities concerning the area comprising the nations of the Indian subcontinent —Bangladesh, Bhutan, India, Nepal, and Pakistan—together with Afghanistan, the Maldives, and Sri Lanka. Maintaining distinctive strengths in areas of Indian humanities, the program is best known for social scientific and applied research on South Asia generally and for dedicated expertise in the languages and cultures of Nepal and Sri Lanka. With the Department of Asian Studies, we are committed to teaching a number of modern and classical South Asian languages, including Bengali, Hindi, Nepali, Sanskrit, Sinhala, Pali, Prakrit, and Urdu. Our special resources include a library collection of more than 412,275 titles, faculty in more than 29 disciplines teaching more than 92 courses, and an extensive collection of films as well as extensive outreach materials, including web-based curricula and hands-on teaching aids.

Providing a forum for interchange among students, faculty, and visitors, the program enriches the study of the sub-continent on campus. Since 1986, Cornell has been in consortium with Syracuse University as a National Resource Center for South Asia, one of nine sponsored by the U.S. Department of Education. The program draws on the resources of the joint center to provide resources on the region. Undergraduates, graduate students, and professionals all have opportunities for specialized training and interdisciplinary course work. Students may take courses in any of Cornell's colleges and graduate students may also enroll in South Asia offerings at Syracuse University.

### **Program Administration**

Daniel Gold, Professor of South Asian Religions, Program Director  
William Phelan, Program Manager; Coordinator of Outreach; Fellowship Coordinator  
Durga Bor, Events Coordinator; Newsletter Editor

### **Faculty**

#### ***Core Faculty***

Alaka Basu (Development Sociology), Professor  
Kaushik Basu (Economics), C. Marks Professor of International Studies; Director, Program in Comparative Economic Development  
Anne Blackburn (Asian Studies), Associate Professor  
Iftikhar Dadi (History of Art), Associate Professor  
Shelley Feldman (Developmental Sociology), Professor  
Durba Ghosh, (History) Assistant Professor  
Daniel Gold (Asian Studies), Professor  
Banda Herath (Asian Studies), Lecturer, Sinhala  
Ronald Herring (Government), Professor  
David Holmberg (Anthropology), Professor  
Mary Katzenstein (Government), Professor  
Neema Kudva (City and Regional Planning), Assistant Professor

Bonnie MacDougall (Architecture), Associate Professor  
Kathryn March (Anthropology), Professor  
Larry McCrea (Asian Studies), Assistant Professor  
Satya Mohanty (English), Professor  
Sreemati Mukherjee (Asian Studies) Lecturer, Bengali  
Shambhu Oja (Asian Studies), Senior Lecturer, Nepali  
Antonia Ruppel (Classics), Lecturer, Sanskrit  
Sujata Singh (Asian Studies), Lecturer Hindi-Urdu  
Robert Travers (History), Assistant Professor

### ***Affiliated Faculty***

Anindita Banerjee (Comparative Literature) Assistant Professor  
James Berry (Economics) Assistant Professor  
Daniel Boucher (Asian Studies), Assistant Professor  
Jeffrey Chusid, (City and Regional Planning), Associate Professor  
Louis Derry (Earth and Atmospheric Sciences), Associate Professor  
Douglas Gurak (Development Sociology), Professor  
Jere Haas (Nutrition), Professor  
Martin Hatch (Music), Associate Professor  
Sital Kalantry (Law School), Assistant Clinical Professor of Law  
Ravi Kanbur (Economics), T.H. Lee Professor of World Affairs  
Sarosh Kuruvilla (International and Comparative Labor), Professor  
Barbara Lust (Human Development), Professor  
Mukul Majumdar (Economics), H.T. and R.I. Warshaw Professor  
Kaja McGowan (History of Art), Associate Professor  
Viranjini Munasinghe (Anthropology), Associate Professor  
Alan Nussbaum (Classics; Linguistics), Professor  
Porus Olpadwala (College of Architecture, Art and Planning), Professor  
Andrea Parrot (Department of Policy Analysis and Management), Professor  
Barry Perlus (Art), Associate Professor  
Eswar Prasad (Applied Economics and Management), Tolani Sr. Professor.  
Kandukuri.V. Raman (Plant Breeding), Executive Director CEEM, International Programs  
CALs; Associate Director, Agricultural Biotechnology Support Project II  
Neelam Sethi (Science and Technology Studies; Philosophy), Senior Lecturer  
Suman Seth, Science and Technology Studies, Assistant Professor  
Shawkat Toorawa (Near Eastern Studies), Associate Professor  
Michael Walter (Biological and Environmental Engineering), Department Chairperson;  
Professor  
Michael Weiss (Linguistics), Associate Professor  
Andrew Willford (Anthropology), Associate Professor  
Mary Woods (Architecture), Professor

### ***Emeritus Faculty***

James Gair (Linguistics), Professor Emeritus  
Roy Colle (Communication), Professor Emeritus

Kenneth Kennedy (Ecology and Evolutionary Biology), Professor Emeritus  
Michael Latham (College of Agriculture and Life Sciences: Nutritional Science), Professor Emeritus  
Daniel Sisler (Applied Economics and Management), Professor Emeritus  
Erik Thorbecke (Nutritional Science), Professor Emeritus  
Norman Uphoff (Government) Professor Emeritus

### ***Library Personnel***

Bronwen Bledsoe (Kroch Library: South Asia Collections), Curator  
Lisa LeFever (Kroch Library: South Asia Collections) Assistant

### ***South Asia Program Committees***

#### **Steering Committee**

Daniel Gold (Asian Studies), Professor  
Iftikhar Dadi (Art History), Assistant Professor  
Durba Ghosh (History), Associate Professor  
David Holmberg (Anthropology), Professor  
Porus D Olpadwala (City and Regional Planning), Professor  
Bronwen Bledsoe (South Asia Collection, Kroch Library), Curator

#### **FLAS Fellowship Committee**

Program Director Daniel Gold (Asian Studies), Professor  
Kathryn March (Anthropology), Professor  
Durba Ghosh (History), Associate Professor  
Jeff Chusid (City and Regional Planning), Associate Professor  
Karim Aly Kassam (Natural Resources), Associate Professor

#### **Library Committee**

Bronwen Bledsoe (South Asia Collection, Kroch Library), Curator  
Iftikhar Dadi (Art History), Associate Professor  
Durba Ghosh (History), Associate Professor  
Larry McCrea (Asian Studies), Assistant Professor, Sanskrit Studies

### **Visitors**

#### ***Humphrey Fellows from South Asia:***

- **Nirmala Guddanti**, India, Sr. Scientist, Agriculture Extension, Central Research Station for Dryland Agriculture, Indian Council of Agricultural Research; Ph.D., Extension Education, Acharya N. G. Ranga Agricultural University, India. Program Focus: Farmers Education and Food Security.
- **Syed Mujtaba Hussain**, Pakistan, Program Director, Government of Pakistan and U.N. Development Program, MSc. Environmental Engineering, The Queens University, Belfast,

Northern Ireland. Program Focus: To gain insight into the complex interaction between climate change and structural, socio-economic, political and environmental factors having humanitarian consequences.

- **Bikash Rai**, Nepal, Executive Coordinator, Public Welfare Society, Nepal. Masters, Sociology, Trivbhuvan University, Kathmandu, Nepal. Program focus: Sustainable agriculture, rural development, and NGO management.

## **Program Highlights**

### ***NRC Application***

Much of the South Asia program's energies during the spring semester were devoted to preparing an application for the coming four-year cycle of grants for National Resource Centers and Foreign Language and Area Studies Fellowships. The Cornell/Syracuse South Asia consortium expects a response by the beginning of July.

### ***Cornell University Fulbright Award Winners***

Two Cornell South Asia students received Fulbright awards: Carrie Bronsther to research *The Effects of the System of Rice Intensification in Rural India* and Simon Taranto to teach English as a second language in Nepal (see Appendix 7.3).

### ***New International Initiatives***

**Ongoing TNAU-Cornell Dual Degree Program:** The Dual Degree Program between Tamil Nadu Agricultural University (TNAU) and Cornell University is now in its second year. This June 2010, another group of twelve TNAU students will attend Cornell 2010 Summer School classes and continue through the Fall semester, studying in the Departments of Food Science and Plant Breeding. Their dual degree with TNAU will include a Master of Professional Studies at the College of Agriculture and Life Sciences. The presence of the students on campus enriches Cornell's intellectual and cultural life both inside and outside our classrooms and laboratories. The program is funded through the Sri Ratan Tata Trust (see Appendix 7.4).

**New Directions for the Cornell Nepal Studies Program:** In 2009-2010, the CNSP provided infrastructural support for three exciting new programs: an exploratory winter break program with Cornell Outdoor Education; a cultural immersion tourism program with alumni from the Johnson School of Business; and a new five-year Wenner-Gren Institutional Development Grant linking the Tribhuvan University Department of Sociology and Anthropology with the Cornell University Department of Anthropology.

### ***Faculty Research***

**James Berry**, Assistant Professor of Economics, is the Principal Investigator on a grant from the International Initiative for Impact Evaluation for a study entitled "The Impact of Mother Literacy and Participation Programs on Child Learning." Jim works in Gurgaon, outside Delhi.

**Anne M. Blackburn**, Associate Professor of Asian Studies, gave a presentation on April 22<sup>nd</sup> at the Cornell bookstore on her new book *Locations of Buddhism: Colonialism and Modernity in Sri Lanka*. She is also shepherding the *Introductory Sinhala Curriculum Project* toward its projected conclusion in Spring 2011. Anne has been awarded a Senior Fellowship from the Asia Research Institute, National University of Singapore for Summer 2010.

**Daniel Boucher**, Associate Professor of Buddhist Studies, has written “Sacrifice and Asceticism in Early Mahayana Buddhism” to be published in a forthcoming festschrift in honor of J. Patrick Olivelle edited by Steven Lindquist.

**Muhammad Iftikhar Dadi**, Associate Professor of Art History, published his book *Modernism and the Art of Muslim South Asia* (University of North Carolina Press, Spring 2010). The book traces the emergence of modernism by selected artists associated with the idea of Pakistan over the course of the twentieth century. He is currently working on a new book project called *Art, Publics, and Urban Popular Culture in Contemporary South Asia*.

**Daniel Gold**, Professor of South Asian Religions, has published “The Erotic Ascetic and the Religiohistorical Sublime” in *Notes from a Mandala: Essays in Honor of Wendy Doniger*, ed. Laurie Patton and David Haberman (University of Delaware Press, 2010). In May, he also participated in an invited conference on cultural histories of meditation held in Halvorsbøle, Norway, and sponsored by Oslo University presenting a paper titled “Two Yogic Paths to the Formless Lord: the Hindi Sants’ Ways out of the Body.”

**Neema Kudva** published “The Everyday and the Episodic, Understanding the Spatial and Political Impacts of Informality in Two Indian Cities” in *Environment and Planning A*, 41:7 (2009), 1614-1628. She also gave papers at six conferences in the U.S. and India.

**Lawrence McCrea** has finished *Buddhist Philosophy of Language in India: Jnanasrimitra on Exclusion* (with Parimal Patil). It is due for release by Columbia University Press this September. Larry has received a Cornell Society for the Humanities Faculty Fellowship for 2010-2011 to explore classical Indian aesthetics in a global context and to work on two major translation projects.

### ***Activities of Language Instructors***

**Sujata Singh**, Lecturer in Hindi, has added more listening components to her courses and incorporated teaching methodology from the Japanese FALCON classes she attended at Cornell in the summer of 2009. She has also recorded dialogues and short stories in all levels of Hindi for the media library.

**Sreemati Mukherjee**, Lecturer in Bengali, has enhanced all three levels of Bengali with new audio recordings as listening and reading aids; for the beginning and intermediate levels, she has also included new NTV and BBC Bangla news broadcasts as aids for listening and discussion of cultural context. Sreemati is now putting more emphasis on performance-based assessment methods—such as oral proficiency interviews, and best-work portfolios.



**Bandara Herath**, Sinhala Lecturer, worked in reviewing the new Introductory Sinhala Textbook and Teachers Guide being developed by the South Asia Program and funded by the US Department of Education.

**Shambhu Oja**, Nepali Senior Lecturer, attended workshops on “Theory and Practice in Language Program Articulation” by Catherine Barrette, Wayne State University, and “Performance Based Assessment” by Meng Yeh, Rice University.

### ***The South Asia Collection, Kroch Library***

The financial year 2010 was difficult for the South Asia collection, as for the Library all around. A reduced acquisitions budget, personnel cuts, and reductions in library-internal services made a straitened year for South Asia. Nevertheless, with NRC support, the library was able to add two substantial electronic resources for study and teaching, *Empire Online* and *India, Raj, and Empire*. Both these sets present original historical documents in fully online and searchable format. The South Asia Collection also moved forward with processing of the gift collections in Nepali and Newari acquired in 2008. Some 350 monograph titles have been integrated into the collection, many of them held only by Cornell among institutional libraries worldwide.

The other library news is that the South Asia Collection is a pilot case in the planning for a strategic partnership between Cornell University Library and Columbia University Library. The project is dubbed 2CUL (pronounced “too cool”) and aims to reduce unnecessary duplication of collections. Expedited 2CUL delivery services should make borrowing from Columbia almost as quick as retrieval from Cornell’s own Annex facility. A Faculty Advisory Committee is working with the Curator for South Asia on the contours of a joint collection with more depth and breadth than either institution could achieve alone.

### ***NYCAS 2009***

The New York Conference on Asian Studies (NYCAS), a regional meeting of the national Association of Asian Studies was hosted by Cornell’s three Asia National Resource Centers (East, South and Southeast) from October 9-10, 2009. The 35 conference panels attracted 180 attendees. This year’s conference, the theme of which was *Asia Plural*, also served as the venue for the Fall semester meeting of our regional scholars group, the North-East Scholars of South Asia (NESSA).

### ***Educational Outreach***

The South Asia Program continues to collaborate with the other programs through Cornell Educational Resources for International Studies (CERIS), the collaborative group of outreach coordinators at the Einaudi Center for International Studies. This year 2009-2010, the South Asia Program collaborated with CERIS on the following activities:

#### **“Education in Asia” Teacher Training at NYCAS**

The three Asia NRCs (East, South and Southeast Asia) organized a one-day teacher training workshop at NYCAS 2009 that featured presentations by Cornell Asia Faculty and others on October 9<sup>th</sup>. K-12 educators and administrators attended the workshop, which focused on

“Education in Asia” and offered a comparative perspective on educational institutions, practices, and philosophies across Asia. The workshop helped participants learn about the many dimensions of education in Asia—both best practices and challenges, including issues of access, politics, and pedagogy. The South Asia Program brought Amita Gupta from the City College of New York School of Education, editor of *Going to School in South Asia* (Greenwood, 2007). Evaluations from the teachers rated her presentations on “An Alternative Curriculum for Early Education, Examples from India,” “Factors Influencing Teaching,” and “Learning within Traditional and Contemporary Educational Contexts in India and South Asia” the highest of all the presenters at the workshop.

### CERIS Outreach Advisory Committee

The South Asia Program is an active member of the Cornell Educational Resources for International Studies (CERIS), established in 2007. CERIS has begun a new initiative on rural schools, holding a training workshop for rural school educators June 27-29. Two presentations will be made by the Cornell/Syracuse South Asia Consortium, including one on the heated public controversies over genetically modified eggplants, first developed commercially for India at Cornell. The Rural Schools Initiative, incorporated into the all five NRC proposals made by CERIS members, should be continuing for at least four years.

### South Asia Educational Outreach Additional Initiatives in 2009-2010

- SAP outreach piloted an afterschool language and culture program in the urban Greater Ithaca Activities Center (see photo) and the rural Enfield Elementary School. A Cornell community volunteer, Arti Bhounsule, taught a total of 20 students Hindi language and culture.
- South Asia participated in conducting our first workshop for pre-service social studies teachers at SUNY Cortland on CERIS and NRC resources.
- The Outreach Coordinator, Bill Phelan, gave a talk at the 2009 New York Council for Social Studies Conference on CERIS and NRC resources to social studies teachers working in Central New York State.
- SAP outreach collaborated with the Ithaca Children’s Garden to sponsor India garden plots, which will be planted with crops to be used in an Indian cooking class, Garden Chefs, in the Fall.
- Indian culture through dance will be presented this summer (2010).



### ***Cultural Outreach***

Collaborating with Cornell Cinema, Ithaca College, and area schools, the South Asia Program has provided a rich and varied set of opportunities for the Cornell community, local students, and the general public to learn about and experience South Asian culture.

### Indian Flute Performance at New Roots Charter High School, Ithaca

In the Fall of 2009, Steve Gorn gave two separate lecture demonstrations to two groups of students, explaining the basics of Indian classical music. He improvised in the Indian classical

tradition along with the school's music teacher, who played piano, to demonstrate the improvisational aspect of both Indian classical and Western jazz music. A question and answer session was held after his talk.

### Elementary School Students Introduced to Indian Dance

As part of our changing cultural outreach programming, when we book musicians or dancers to play at Cornell, we also set up school visits. Dryden Elementary School has responded with particular enthusiasm to our initiative. Last year students there experienced Indian music from Rajasthan. This year (Spring 2010) they were introduced to the Kuchipudi Kalakendra Dance Troupe from Andhra Pradesh, India, which gave two separate presentations for third through sixth grades at Dryden Elementary School (see photo). Durga Bor, our events coordinator and trained Odissi dancer, gave a number of lecture/demonstrations on Indian dance and presentations on Hinduism at schools at all levels. She also gave four public performances of Classic Indian Dance.



### Five Indian Film Directors Come to Campus

This academic year the South Asia Program was especially active in giving our campus access to new directions in Indian film. Five notable South Asian filmmakers came to campus and presented their work to the Cornell Community.

**Ashish Avikunthak**, an experimental filmmaker, has been making films in India from the mid-nineties that have been shown in film festivals around the world. His 22-minute short film *Kalighat Fetish* (*Kalighat Athikatha*, 1999) opened the afternoon session. It won the Best Documentary Award in 2001 at the Tampere Film Festival, Finland. This was followed by *End Note* (*Antaral*, 2005), another short film, inspired by Samuel Beckett's 1967 dramaticule, "Come and Go". In the evening Avikunthak presented his award-winning feature, *Shadows Formless* (*Nirakar Chhaya*). Ashish Avikunthak has a Ph.D. in Cultural Anthropology from Stanford University and currently teaches at Yale.

On October 29, 2008, distinguished actor, director and playwright **Girish Karnad** screened his docudrama, *Kanaka-Purandara* (1988, 40 minutes), which treats the interwoven histories of two poet-singers of Karnataka in the last half of the sixteenth century. Born in Maharashtra to Konkani-speaking parents and having done his B.A. degree in Mathematics and statistics at Karnataka College, Dharwad, Girish studied at Oxford on a Rhodes Scholarship, going on to receive an M.A. in Philosophy, Politics and Economics. He writes mostly in Kannada.

On November 6, filmmaker **Suman Ghosh**, (Cornell, Ph.D. '02) returned to campus for an afternoon showing of his documentary film *Amartya Sen: A Life Reexamined*. In this film, Ghosh captured the human side of the 1998 Nobel Laureate in Economics. The film is framed by a conversation between Sen and Cornell Professor Kaushik Basu, Sen's student and fellow economist, and is interspersed with commentary from other Nobel Laureates, renowned scholars, and politicians who have a close understanding of Sen's life and work. Basu and Ghosh together

led a discussion of the film after the screening. In the evening Cornell Cinema showed Ghosh's second feature film *Dwando*, followed by a discussion with the director. Ghosh is currently an Associate Professor of Economics at Florida Atlantic University.

November also saw the Bollywood film director **Onir** present the screening of his film *Omar*, which reveals a nexus between police and male sex workers that has resulted in the blackmail and abuse of gay men. This event was cosponsored with the Department of Theatre, Film and Dance, which screened the film, and a number of student groups.

Our fifth and final filmmaker of the academic year came on Monday, March 8, with a visit by documentarian and TV producer Yousuf Saeed. As a change of pace, rather than show his films, Saeed chose to give a SAP seminar and slide presentation titled "*Stereotypes of Muslim Piety in India's Popular Calendar Art and Cinema*," which emphasized the images of Muslims in Indian popular media.

### ***Sponsored Performances***

#### Indian Classical Flute and Beyond, a Concert of Flute and Tabla

A North Indian classical flute concert held September 11, 2009, by Steve Gorn with tabla accompaniment by Sameer Chatterjee. This concert included some cross-over pieces by Steve on various wind instruments.



#### Parvati's Victory: The Evolution of Kuchipudi Dance

The Kuchipudi Kalakendra Dance Troupe from Andhra Pradesh, India, gave a concert at Cornell with live musical accompaniment on April 21, 2010 (see photo). It was a well received, beautiful example of the evolution of Kuchipudi classical dance, with old and new choreographies.

#### Martha Meets Bharata: Explorations in Indian Classical and Contemporary Western Dance, Pt. I.

A dance performance by Lindsay Gilmore (Ithaca College, Prof in Dance) and Durga Bor (Cornell University) on May 9<sup>th</sup>, 2010, with an emphasis on Contemporary, including traditional pieces and new ones, with live musical accompaniment, and student participation, showing the link between Eastern and Western dance historically and physically. This was part of a four-day dance festival sponsored by the Dept. of Theatre, Film and Dance, Cornell University.

#### Martha Meets Bharata: Explorations in Indian Classical and Western Contemporary Dance, Pt. II.

Held on May 16, 2010 and well attended, the performance gave information about Indian classical dance and how it is being fused with Western contemporary dance in a globalized world. This performance had different dance pieces from the earlier performance and featured contemporary dance and a fusion piece.

### ***Foreign Language and Area Studies Fellowships to Graduate Students***

For the period between June 2009 and June 2010, the South Asia Program awarded over a quarter of a million dollars (\$297,517) to graduate students to study South Asian languages (see Appendix 7.1).

### **Contact Information**

Daniel Gold, Program Director (until June 30, 2010)

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Anne Blackburn, Acting Program Director (beginning January 1, 2011)

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[www.einaudi.cornell.edu/southasia](http://www.einaudi.cornell.edu/southasia)

## **8. Southeast Asia Program**

The Southeast Asia Program (SEAP) was founded in 1950 to promote the acquisition and dissemination of knowledge about countries, cultures and languages of the region. Its 21 core and six emeritus faculty have collective knowledge of Southeast Asia which amounts to one of the world's greatest concentrations of expertise on this region. Six language faculty teach 4 levels of study in Burmese, Indonesian, Khmer, Tagalog, Thai, and Vietnamese. The U. S. Department of Education has continuously (without interruption since 1958) recognized SEAP as a Title VI National Resource Center. As such, it provides teachers on the region and strives to meet strategic national needs in government, business, science and professional fields, as well as provides K- Post-2<sup>nd</sup> Outreach. SEAP has three unique resources: The John M. Echols Collection on Southeast Asia, The George McT. Kahin Center for Advanced Research on Southeast Asia, and SEAP Publications. The first is the largest collection on the region (over 461,000 monographs, in 162 indigenous languages). The Kahin Center is an academic home to SEAP graduate students, visiting fellows and scholars, faculty members and SEAP's Publication and Outreach offices. SEAP also publishes SEAP language textbooks and monographs, including the only journal exclusively on Indonesia, and makes downloads of its Cornell Modern Indonesia Project (CMIP) and SEAP Data papers accessible *gratis*.

### **Program Administration**

Thak Chaloemtiarana, Director  
Deborah Homsher, SEAP/CMIP Publications Managing Editor  
Fred Conner, SEAP/CMIP Publications Assistant Editor  
Patricia Horne, SEAP/CMIP Publications Business and Fulfillment Manager  
Jonathan Perry, Building Coordinator Kahin Center (Temporary)  
Thamora Fishel, Outreach Coordinator  
Alicia Irwin, Assistant Outreach Coordinator (Temporary)  
Nancy J. Loncto, Associate Director for Administration  
Wendy Treat, Administrative Assistant

### **Faculty**

#### ***Core Faculty***

Iwan Azis (City and Regional Planning; Johnson Graduate School of Management), Professor  
Warren B. Bailey (Johnson Graduate School of Management; Asian Studies), Professor  
Anne M. Blackburn (Asian Studies), Associate Professor of South Asia and Buddhist Studies  
Thak Chaloemtiarana (Asian Studies), Professor of Southeast Asian and Thai Studies  
Abigail C. Cohn (Linguistics; Asian Studies), Professor  
Magnus Fiskesjö (Anthropology; Asian Studies), Assistant Professor  
Greg Green (Echols Collection on Southeast Asia), Curator  
Martin F. Hatch (Music; Asian Studies), Associate Professor  
Ngampit Jagacinski (Asian Studies: Thai), Senior Language Lecturer  
Sarosh Kuruvilla (Industrial Labor Relations: Collective Bargaining, Law and History; Asian Studies), Professor

Fredrik Logevall (History), Professor  
Tamara Loos (History; Asian Studies), Associate Professor  
Kaja McGowan (History of Art; Asian Studies), Associate Professor  
Andrew Mertha (Government), Associate Professor  
Christopher Miller (Music) Lecturer, Director of Gamelan Ensemble  
Jolanda Pandin (Asian Studies: Indonesian), Lecturer  
Lorraine Paterson (Asian Studies), Assistant Professor  
Thomas Pepinsky (Government), Assistant Professor  
Hannah Phan (Asian Studies: Khmer), Lecturer  
Maria Theresa Savella (Asian Studies: Tagalog), Senior Language Lecturer  
Eric Tagliacozzo (History; Asian Studies), Associate Professor  
Keith W. Taylor (East Asian Literature; Asian Studies: Vietnamese Cultural Studies), Professor  
Thuy Tranviet (Asian Studies: Vietnamese), Senior Language Lecturer  
San San Hnin Tun (Asian Studies: Burmese), Senior Language Lecturer  
Marina Welker (Anthropology), Assistant Professor  
Andrew Willford (Anthropology: Asian Studies), Associate Professor  
Lindy Williams (Development Sociology; Asian Studies), Professor

### ***Emeritus Faculty***

Benedict Anderson (Government; Asian Studies), Aaron L. Binenkorb Professor of International Studies Emeritus  
Randolph Barker (Applied Economics and Management; Asian Studies), Professor Emeritus  
Stanley J. O'Connor (History of Art; Asian Studies), Professor Emeritus  
James T. Siegel (Anthropology; Asian Studies), Professor Emeritus  
Erik Thorbecke (Nutritional Sciences; Asian Studies), H.E. Babcock Professor Emeritus  
John U. Wolff (Linguistics; Asian Studies), Professor Emeritus

### ***Language Faculty***

Ngampit Jagacinski (SEAP, Asian Studies), Senior Language Lecturer, Thai  
Hannah Phan (SEAP, Asian Studies), Lecturer, Khmer  
Jolanda Pandin (SEAP, Asian Studies), Lecturer, Indonesian  
Maria Theresa Savella (SEAP, Asian Studies), Senior Language Lecturer, Tagalog  
Thuy Tranviet (SEAP, Asian Studies), Senior Language Lecturer, Vietnamese  
San San Hnin Tun (SEAP, Asian Studies), Senior Language Lecturer, Burmese

### ***Affiliated Faculty***

Katia Balassiano (City and Regional Planning), Visiting Assistant Professor  
Christopher Barrett (Applied Economics and Management), Professor  
Rosemary Caffarella (Education), Professor  
Allen Carlson (Government), Associate Professor  
Lily Chi (Architecture), Associate Professor  
G. Andrew Karolyi (Johnson Graduate School of Management), Professor  
Susan McCouch (Plant Breeding and Genetics), Professor  
Andrea Parrot (Policy Analysis and Management), Professor  
Annelise Riles (Law School; Anthropology), Professor



Terry Tucker (International Extension and Adult Education), Lecturer  
Norman Uphoff (Government), Professor Emeritus  
Henry Wan (Economics), Professor  
Liren Zheng (Wason Collection on East Asia), Curator

### ***Library Personnel***

Ben Abel (Library Technical Services), Southeast Asia Serials/Collections Assistant  
Carole Atkinson (Echols Collection on Southeast Asia), Office Assistant  
Yen Bui (Library Technical Services), Cataloger, Vietnamese  
Gregory Green (Echols Collection on Southeast Asia), Curator  
Sutani Havananda (Library Technical Services), Inputter, Thai  
Apikanya McCarty (Library Technical Services), Cataloger, Thai, Lao, Khmer  
Swe Swe Myint (Library Technical Services), Gifts Librarian, Burmese  
Lorena Nash (Echols Collection on Southeast Asia), Administrative Supervisor  
Jeffrey Petersen (Echols Collection on Southeast Asia), Assistant Librarian  
Sarah Ross (Library Technical Services), Southeast Asia Cataloger

### ***Faculty Associates in Research***

Ryadi Adityavarman (Architecture), Professor, Savannah College of Art and Design  
Matthew Amster (Sociology/Anthropology), Assistant Professor, Gettysburg College  
Peter Bell (Political Economy), Associate Professor, SUNY at Purchase  
Terrence Bense (Environmental Science), Associate Professor, Allegheny College  
Christopher Bjork (Education) Assist. Professor, Coordinator of Childhood Ed., Vassar College  
Robert Brigham (History), Professor, Vassar College  
Frank Chua (History), Assistant Professor, Mansfield University  
Charles Collins (Fine Arts), Professor, Rochester Institute of Technology  
Robert Dentan (Anthropology), Professor Emeritus, SUNY – Buffalo  
Elise DeVido (Anthropology), Professor, SUNY - Buffalo  
Fred Deyo (Sociology), Professor, Binghamton University  
Pilapa Esara (Anthropology), Assistant Professor, SUNY - Brockport  
Maryanne Felter (English), Professor, Cayuga Community College  
Jennifer Gaynor (History and Anthropology), Assistant Professor, SUNY - Buffalo  
Thomas Gibson (Anthropology), Associate Professor and Chair, University of Rochester  
Jim Glassman (Geography), Associate Professor, University of British Columbia  
Kenneth Herrmann (Vietnam Project/Social Work), Assoc/ Professor, SUNY - Brockport  
David Kummer (Economics; Geography), Assistant Professor, SUNY Westchester Community College  
Abidin Kusno (Art History), Associate Professor, Center for SE Asian Studies, Institute of Asian Research, University of British Columbia  
Doreen Lee (Anthropology; Political Science), Visiting Assistant Professor, Amherst College  
Shaienne Osterreich (Economics), Associate Professor, Ithaca College  
John Pemberton (Anthropology), Associate Professor, Columbia University  
Brain Percival (Architectural History), Lecturer, CUNY at Queens College  
Jessie Poon (Geography), Professor, SUNY at Buffalo  
Douglas Raybeck (Anthropology), Professor Emeritus, Hamilton College



Thomas Rumney (Geography), Professor, SUNY - Plattsburgh  
David Schultz (Social Sciences), Professor, Cayuga Community College  
Jeremy Shiffman (Public Administration), Associate Professor, Syracuse University  
Laura Sidorowicz (Psychology), Professor, Nassau Community College  
Deborah Tooker (Anthropology), Associate Professor, LeMoyne College  
Angie Tran (Social and Behavioral Sciences and Global Studies), Professor, California State University – Monterey Bay  
Andrew Weintraub (Ethnomusicology) Associate Professor, University of Pittsburgh  
Meredith Weiss (Political Science), Assistant Professor, SUNY – Albany  
Orvil White (Science Education) Assistant Professor, SUNY - Cortland  
Wynn Wilcox (History) Assistant Professor, Western Connecticut State University

## **Visitors**

### ***Visiting Fellows***

Nobuhiro Aizawa (Researcher, Institute of Developing Economics, Japan); PhD Economics, Kyoto University '06 – September 2009 – September 2010  
Rudyanto Bambang (International Development, Wako University, Japan); PhD International Development, University of Tokyo '96 –April 2009 – March 2010  
Elizabeth Chandra (International Center, Keio University, Japan); PhD S and SE Asian Studies, University of California – Berkeley '02 –November 2009 – August 2010  
Tyrell Haberkorn (Post-doctoral fellow in Peace and Conflict Studies at Colgate University, US); PhD Anthropology, Cornell University '07 – June 2009 – August 2009  
Jacqueline Hicks (International Foundation for Electoral Systems, Indonesia); PhD Politics, University of Leeds '04 – March 2010 – May 2010  
Yew-Foong Hui (Regional Social and Cultural Studies Institute of Southeast Asian Studies, Singapore,); PhD Anthropology, Cornell University '07 – March 2010 – September 2010  
Yamamoto Nobuto (Dept. of Political Science, Keio University, Japan); MA Government, Cornell University '92 – November 2009 – August 2010  
Edwin Zehner (Visiting Teaching Fellow, St. Lawrence University, US); PhD Anthropology, Cornell University '03 – extended through July 2010

### ***Humphrey Fellows***

Bui Duc Kinh (Vice-Director of Center for Environmental Studies, Vietnam); M. Sc. Environmental Economics, IDEC, Hiroshima University, Japan  
Regina Parao Juino (Assistant Professor, Ateneo de Zamboanga University, Philippines); M. Sc. Chemistry Education, Ateneo de Manila University, Philippines

### ***Visiting Students***

Julia Bertrand (University of Georgetown), PhD Candidate - Political Science

### ***Other Visitors***

Ariel Heryanto, Associate Professor of Indonesian Studies and Head of the Southeast Asia Centre, Australia National University

Michael Sullivan, Acting Director, Center for Khmer Studies, Siem Reap, Cambodia  
Abdul Razak Thaha, Director, Indonesian Nutritional Society at Hasanuddin University,  
Indonesian

Delegation National University of Singapore:

- Choy Heng Lai, Vice- Provost (Academic Personnel), Professor
- Prasenjit Duara, Director of Research in Humanities and Social Sciences
- Andrew Simester, Professor of Law
- Brenda Yeoh, Vice-Dean of Research, Faculty of Arts and social Sciences, Professor
- Sor Hoon Tan, Head of Philosophy, Professor
- Chin Chin Ong, Associate Director, Office of Provost

Sampoerna Foundation Delegation:

- Putera Sampoerna, Head of Sampoerna Foundation
- Michelle Sampoerna, Chief of Sampoerna Board
- Al Jaeger Sampoerna, USA

Metta Foundation and Burma NGO activists

## **Program Highlights**

### ***Area Studies***

The quality of SEAP's non-language program was reflected in 113 courses across 22 disciplinary offerings. All courses include at least 25% coverage of SE Asian countries and 28 were interdisciplinary. Many were housed in the Arts & Sciences College, focused primarily on SE Asia. Faculty developed 4 new courses: Geography, movement, and exchange: Crops, Language and History, The Vietnam War in Film, Temple in the World: Buddhism in Contemporary South and Southeast Asia, Research Methods in Colonial and Post-Colonial Indochina and 2 continuing First-year Writing Seminars: Fictional Fascinations: Literature from Colonial Southeast Asia and Power and Politics – Islam and Development in the Comparative Perspective. One other First-year Writing Seminars was taught by a SEAP graduate student (Ghosts and Spirits).

As a result of our recent NRC proposal writing, we were able to identify 10 additional courses with at least 25% SEA content being taught by our affiliated faculty.

### ***Language Instruction***

The quality of SEAP's language instructional program was demonstrated through the teaching of 6 SE Asian languages each at four levels: Burmese, Indonesian, Khmer, Tagalog, Thai and Vietnamese. Cornell also offered other languages that students studying SE Asia may need to pursue serious regional research such as Portuguese, Arabic, Sanskrit, Pali, French, Spanish and Dutch. SEAP provided \$2,050 toward the continuation of Dutch instruction for the 2010-2011 academic year, given its importance to SE Asian colonial studies and SEAP's re-imaging

Indonesian studies. Directed language studies were available to graduate students who wanted to further develop their reading and speaking skills to fit their highly technical research topics. Cornell continued to participate in the SE Asian Studies Summer Institute and 5 additional in-country summer language consortia: Filipino (Tagalog), Khmer, Indonesian and Malay, Thai and Vietnamese – all funded through SEAP's NRC grant. SEAP was awarded an additional academic year (total 8) and two summer (total 4) USDE Foreign Language and Area Studies Fellowships, further endorsing its comparative strength across like Programs nationwide.

### **Visitors**

SEAP's reputation, the Echols Collection and other SEAP resources, especially the Kahin Center for Advanced Research on Southeast Asia at 640 Stewart Avenue, result in academic appointment requests from scholars. Visitors provide an extra dimension of collegial energy to SEAP as they work and interact with students and faculty. Most present at a SEAP Brown Bag during the academic year and assist in teacher training and other SEAP Outreach activities.

SEAP hosted six visitors through the Cornell formal appoint process in the Southeast Asia Program:

- Dr. Nobuhiro Aizawa (Kyoto University – Economics 2006) will be conducting research on the politics of defining the Masalah Cina - a complex issue that wove together various strands of discourses and policies on China, the "foreign Chinese" and the Indonesian "Chinese" - under Suharto's New Order regime.
- Dr. Rudyanto (Rudy) Bambang (University of Tokyo – Advanced Science and Technology 1996) conducted evaluative and comparative research on Indonesia's Risk Management System, especially the system built after the Tsunami Disaster of 2004, and the system operated by the US Federal Emergency Management Agency (FEMA).
- Dr. Elizabeth Chandra (University of California – Berkeley – South and Southeast Asian Studies 2002) plans to examine the marginalization and eventual erasure of the literature written in Malay by the Chinese of colonial Indonesia.
- Dr. Tyrell Haberkorn (Cornell University – Anthropology 2007) worked on completing a book manuscript, entitled *An Unexpected Revolution: Law, Violence, and Crisis in Thailand*.
- Dr. Jacqueline Hicks (University of Leeds – Politics 2004) conducted research on Indonesian politics with some comparison to other Southeast Asian countries.
- Dr. Yew-Foong Hui (Cornell University – Anthropology 2007) is conducting anthropological-historical research on Chinese communities from West Kalimantan, Indonesia.
- Dr. Yamamoto Nobuto (Cornell University – Government 2002) plans to examine the politics of censorship which shaped the nationalist politics in late colonial Indonesia.
- Dr. Edwin Zehner, (Anthropology, Central College, Pella, Iowa) focused on Muslims in Thailand and will continue to develop related material.

The Program was fortunate to have two Humphrey Fellows on campus during the 2009-2010 academic year:

- Bui Duc Kinh is the Vice-Director of Center for Environmental Studies at the Vietnamese Academy of Social Sciences, Southern Institute of Sustainable Development. He is responsible for the development of the Center for Environmental Studies (CES). CES has done research on environmental studies from the viewpoint of social sciences, such as environmental economics, environmental sociology, human ecology, environmental anthropology.
- Dr. Regina Parao Juino is an Assistant Professor in the Natural Sciences Department at the College of Science and Information Technology, Ateneo de Zamboanga University in the Philippines. She is responsible for the coaching and mentoring of various community development programs with partner communities on natural resources management as part of the Ateneo de Zamboanga University's Center for Leadership and Governance. This center which promotes competent, ethical, committed and engaged leadership and governance anchored on the principles of conflict transformation, cross-sectoral collaboration and trust building in the Zamboanga Peninsula, Basilan, Sulu and Tawi-tawi provinces.

### ***Students***

Fifty-four undergraduate students from 7 majors (Colleges completed the gateway course, Asian Studies 2208: 34 in Arts and Sciences, 11 Engineering, 3 Agriculture and 6 in four remaining majors. There are currently 6 Asian Studies undergraduate majors focusing on SE Asia. Five of these are double majors: one each in Biology, Chemistry, China and Asia Pacific Studies (CAPS), Economics and History.

Sixty-one (41 resident) graduate students continue to pursue an MA in SE Asian Studies, and the PhD in 18 distinct disciplinary and professional fields. Seventeen of these students are focusing their studying on Vietnam, 12 on Thailand, 9 on Indonesia, 5 each on the Philippines and Myanmar (Burma), 4 on Cambodia, 2 on SEA General and 1 each on Malaysia and Laos. Five are studying multiple countries. Eleven MAs and 5 PhDs have been awarded since May 2009.

### ***Outreach***

As a National Resource Center (NRC), funded through a U.S. Department of Education Title VI grant, SEAP's mission includes actively developing and providing resources on SEA to K-12 and post-secondary educators and students, as well as to business, media, and the general public (<http://www.einaudi.cornell.edu/southeastasia/outreach/index.asp>). Outreach has been a long-standing component of SEAP and is one of the program's strengths. Since 2006, the beginning of the NRC grant which ends in mid-August 2010, our combined outreach efforts have reached close to 100,000 educators, students, and members of the general public since 2006. This impact was made possible through 1)the expansion of SEA teaching resources available online and through the mail, 2)innovative programming in response to national and local needs, and 3)new collaborations and partnerships. We have been initiated a number of new projects, and have been piloting specific programs in anticipation of the upcoming NRC cycle. We expect that that our most recent NRC proposal will meet with success.

### **Resources**

SEAP outreach strives to be a genuine national resource for K-16 teachers through web-based curriculum and lesson plans (18 topics); the online Karen Book Project; an online lending library

of videos, DVDs, books, CDs, maps, and posters (844 items); and Explorer Boxes of cultural objects. SEAP is the only SEA NRC with traveling culture kits, which we have mailed to teachers in Seattle, Kansas, and distant locations in New York State.

### Programming

The Burma/Karen Project has continued in response to the surge of requests for information and training about Burma and ethnic groups such as the Karen, who make up the bulk of the incoming SEA refugee population in upstate New York and other communities in the U.S.



SEAP participated for the first time in the Asian Elephant Extravaganza at the Syracuse Zoo and we are currently preparing for this year's event. Age-appropriate school workshops on Indonesian shadow puppets and the Ramayana continue to be a big hit for pre-school through high school. Building on our participation last year in the East Asia Program's kindergarten presentations on Lunar New Year, SEAP highlighted the Vietnamese aspects of Lunar New Year in the schools and in a large community celebration in February in Center Ithaca (see photo).

The two musical ensembles affiliated with SEAP, the Cornell Gamelan Ensemble and 14 Strings! Filipino Rondalla, performed at the NYCAS reception in October which was co-hosted by SEAP around the theme "Asia Plural". Their collaborative efforts were also on display for the public in major concerts in December, April, and May, as well as appearing in smaller venues and providing educational workshops. The SEA Film Series organized in conjunction with Lorraine Paterson's film class also made screenings of films about the region available to the public. Two exhibits rounded out the public events: Houses of Emptiness: Suan Mokkh and the modern Thai monastic complex" was mounted in Sibley Hall in October by History of Architecture and Urbanism graduate student Lawrence Chua. "Breathing to See" a photography exhibit by former SEAP outreach assistant coordinator, Alicia Irwin, was on display in April at the Giving Tree Restaurant.

Kaja McGowan (Associate Professor, Art History) and Christopher J. Miller (Lecturer, Music; Director, Cornell Gamelan Ensemble) were invited to participate in "The Allure of Refinement: Music and Dance of Indonesia", a series of lectures, performances, and screenings in December 2009 celebrating Claire Holt's legacy at the New York Public Library for the Performing Arts.

### Collaborations and Partnerships

In addition to collaborating with specific school districts and BETAC on professional development for teachers on Burma, SEAP works closely with other area programs in the Einaudi Center for International Studies to train teachers and provide programs. In October 2009, SEAP very successfully co-hosted (along with the East and South Asia Programs), the New York Conference on Asian Studies (NYCAS). This conference was an important aspect of our outreach to post-secondary teachers and institutions, above and beyond our Faculty Associates in Research program which serves as a regional network for Southeast Asianists. NYCAS also

included a thought-provoking teacher training workshop for K-12 educators, organized around the topic of “Education in Asia.” At the NYCAS business meeting, SEAP Outreach Coordinator, Thamora Fishel was elected to the NYCAS executive board for a three-year term.

SEAP is an active participant in the collaborative outreach team known as CERIS (Cornell Educational Resources for International Studies). Starting this year, and through the next four year NRC grant cycle, CERIS will target new groups of teachers and students through the Rural Schools Initiative (RSI). This initiative was the outcome of numerous planning meetings over the past year and it will allow SEAP to greatly expand its reach to rural communities. Unlike many of the SEA programs located near large urban areas, Cornell is surrounded by small rural communities with limited opportunities and resources to internationalize the curriculum in their schools. One major goal for the next four years is to shift our primary focus to teachers and students in rural schools—the people who would most benefit from what SEAP has to offer.

In June 2010 CERIS will hold the first ISSI in this new model, recruiting teachers from rural districts to the west and north. Two pilots for the after school language program ran at Enfield Elementary extended day program (a rural school) and GIAC (a program for disadvantaged urban students in Ithaca). SEAP’s offerings included classes in Thai, Vietnamese, and Indonesian. There are numerous ongoing programmatic tie-ins to the RSI including Upward Bound (half of the cohort is from rural Groton High School), 4-H Career Explorations (rural students from across NY), and a new project: International Edible Gardens (a collaboration that started this spring with the Ithaca Children’s Garden that will link to the ISSI theme of Global Food and serve as a model readily adaptable to rural schools).

Working with faculty from schools of education to provide training to pre-service teachers is one component of the RSI, and in September 2009 we made a trial presentation about ways to internationalize the classroom to 50 pre-service social studies teachers at SUNY Cortland. We plan to improve our training presentations in response to their feedback, reach out to several other schools of education, and develop a mentoring program for participants who do their student teaching in rural schools.

### ***Publications***

During the period from July 1, 2009 through June 30, 2010, SEAP Publications has published two academic books, co-published another volume, and brought out two issues of its academic journal, *Indonesia* ([www.einaudi.cornell.edu/southeastasia/publications/index.asp](http://www.einaudi.cornell.edu/southeastasia/publications/index.asp)). The new titles include:

- *State of Authority: State in Society in Indonesia*, ed. Joshua Barker and Gerry van Klinken
- *Cultures at War: The Cold War and Cultural Expression in Southeast Asia*, ed. Tony Day and Maya H. T. Liem
- *The Ambiguous Allure of the West: Traces of the Colonial in Thailand*, ed. Rachel V. Harrison and Peter A. Jackson (co-published with Hong Kong University Press)



- *Indonesia* 88 (October 2009) includes a substantial essay by David Jenkins examining the history of Suharto during the Japanese Occupation, along with essays by R. E. Elson on the Jakarta Charter Controversy of 1945, and an article on patrimonial politics by Nankyung Choi.
- *Indonesia* 89 (April 2010) includes essays on the Islamic organizations, Darul Islam and Jemaah Islamiyah; an analysis of Nahdlatul Ulama's role in the killings of 1965-66; a study of the 1967-68 insurgency in South Blitar and its suppression by the Indonesian military; a study of combative nuclear politics in Indonesia and the importance of the technocratic elite in defining and enhancing the powers of the state; and an examination of Chinese-language education and identity politics in Indonesia during and after the New Order.

### ***Cornell Modern Indonesia Project***

Under the umbrella of SEAP, the Cornell Modern Indonesia Project (CMIP) was initiated in the 1950s by faculty members in Cornell's SEAP who were committed to making contemporary analyses of Indonesia and translations of its important documents available to scholars and students. The program is now involved in a number of new initiatives, involving a large team-taught course by members of the program at Cornell which will begin in the Spring of 2011; a multi-disciplinary conference on the "State of Indonesian Studies", also next Spring; an overture to scientists working on Indonesia at Cornell, which had its first meeting on May 10, 2010.

The CMIP program has published 75 works to date (<http://cmip.library.cornell.edu>). These works capture the drama of Indonesia's political and social evolution through the twentieth century: its struggle for independence from the Dutch under the leadership of Sukarno, reactions to the Japanese Occupation, the development of its civil government, its civil insurgencies, and the conditions that prevailed throughout the long dictatorship of General Suharto.

The CMIP has been pushing forward with our efforts to see if we can establish an American Overseas Research Center (AORC) in Indonesia sometime in the future. We made contact with the Council of American Overseas Research Centers (CAORC) folks in Washington DC in late 2009; in March we met a delegation from CAORC (including the Director, Mary Ellen Lane) at the AAS Meeting in Philadelphia. A steering committee is in place which has up to twelve members from a number of institutions where Indonesia is studied. Cornell will have three seats on this committee, held by Eric Tagliacozzo, Tom Pepinsky, and Marty Hatch.

### ***Library***

The John M. Echols Collection on SEA, housed in Cornell's Kroch Library, remains the world's largest and most comprehensive academic library collection on SEA. Strong support from the Library, SEAP and the NRC enable it to acquire, catalog, house and preserve material from around the world, ensuring its continued vital role in the field of Southeast Asian studies as the collection of record for thousands of unique items. The Echols Collection also pursues projects that will allow greater online access to material about SEA.

In the realm of electronic resources, the Echols Collection is forging ahead, subscribing to electronic resources where they exist at a cost, locating and preserving them when they exist for "free", and creating them where they do not exist, through collaborative projects. The collection is closely involved with the SEA Digital Library (<http://sea.lib.niu.edu/>), a collaborative project



to create new online resources and bring together other digital projects focused on the region. The Library hosts several key collections of online material that garner heavy use, including the Cornell Modern Indonesia Project Collection, the SEA Data Paper Series, the journal *Indonesia*, and the SEA Visions collection of early travel narratives. SEA Visions alone had over 330,000 downloads last year and served visitors from ninety-four countries.

Currently, the Echols Curator, Gregory Green, is leading a collaborative project to allow for the uploading of electronic newspaper files from publishers around the region that will eliminate much of the costs for shipping, handling, storage and reformatting of physical papers. At the same time, the project will enhance access to current news from the region, focusing on local and provincial titles that are much less likely to be included in commercial products in the future and thus at most risk to be lost.

### ***Staff***

Iwan Azis (Professor, City and Regional Planning and Johnson Graduate School) authored the book *Crisis, Complexity, and Conflict: Contributions to Conflict Management, Peace Economics and Development, Volume 9* that was released in September 2009. Tom Pepinsky (Assistant Professor, Government) authored the book *Economic Crises and the Breakdown of Authoritarian Regimes* that was released also in September 2009. In a significant development and with assistance from the Vice Provost for International Relations Office, Professor Pepinsky was named a New Asia Scholar for the National Asia Research Program in April 2010.

SEAP has enjoyed the benefit of Thak Chaloemtiarana's stewardship since 1998 (see photo). To quote incoming director, Tamara Loos, "In all, Thak's leadership has cleared a wonderful space within which debate, differences, collaborations, and new projects have been nurtured. His dedication and talents have earned him loyalty and deep respect from all of us – staff, faculty, lecturers, and students." Tamara Loos (History) will assume the SEAP directorship beginning in July, 2010. Please reference an article on Thak's leadership at [www.einaudi.cornell.edu/southeastasia/outreach/bulletins.asp](http://www.einaudi.cornell.edu/southeastasia/outreach/bulletins.asp). Tamara Loos (History) will assume the SEAP directorship beginning in July, 2010.



### **Contact Information**

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# **Development Studies Programs**



## **9. Cornell Food and Nutrition Policy Program**

The Cornell Food and Nutrition Policy Program (CFNPP), created in 1988 within the Division of Nutritional Sciences, conducts applied research and engages in technical cooperation and training on issues of poverty, human resource development, and food and nutrition policy in developing countries. Of particular interest is in understanding the determinants of schooling outcomes and cognitive achievement; examining household decision-making and the impact of household choices on health and nutrition outcomes; and exploring methods for analyzing the multiple dimensions of inequality and poverty. Emphasis is on strengthening the capability of institutions and individuals in developing countries to generate and utilize such knowledge and information. CFNPP undertakes research on the effects of government policies on the micro-economy, and its subsequent effects on the poor. Additionally, research focuses on the functioning of markets and the behavior of various agents, including enterprises, households, and individuals, in order to understand how policy changes affect welfare and living standards and trying to understand the constraints to, and opportunities to promote human capital accumulation and improved living standards.

### **Program Administration**

David E. Sahn (International Professor of Economics, Nutritional Science and Economics Departments), Director of Cornell Food and Nutrition Policy Program  
Patricia Mason, Program Assistant

### **Faculty**

Peter Glick (Nutritional Science), Senior Research Associate  
Stephen D. Younger (Nutritional Science), Assistant  
Ravi Kanbur (T.H. Lee Professor of World Affairs, Economics  
Christopher Barrett (International Professor, Applied Economics and Management),  
N'Dri Assié-Lumumba (Associate Professor, Africana Studies and Department of Education)  
Parfait M. Eloundou-Enyegue (Associate Professor, Development Sociology)

### **Program Highlights**

Teaching is focused on developing countries, as are training and research activities. The course “Health, Poverty and Inequality: A Global Perspective” taught in Fall, 2009, by David Sahn, director of CFNPP, focused on issues of global health inequality and explored the nature and extent of global inequalities in health, and the possible policy responses to improving health and well-being, and reducing observed disparities. “Empirical Methods for the Analysis of Household Survey Data: Applications to Health, Education, and Poverty” taught in Spring, 2009, is an advanced course that explores recent empirical research that relies on the analysis of household survey data, focusing on issues of multidimensional poverty, health, nutrition, and education. The course covers empirical methods as they apply to a series of measurement and modeling issues, as well as the evaluation of interventions and public policy. The course attempts to bridge the gap between theory and practice, addressing issues such as model identification, functional form, estimation techniques to control for endogeneity and heterogeneity, and so forth.

In addition, we review various empirical and measurement issues such as the multidimensional nature of poverty and benefit incidence. We also focus on the literature in the areas of anthropometry, HIV/AIDS, and cognitive outcomes, examining both the non-experimental and program evaluation literature.

Dr. Sahn is also actively engaged in working directly as an advisor to various international organizations and governments, including most recently in Madagascar and Senegal, helping translate research findings into policies designed to affectively alleviate malnutrition, improve schooling outcomes and reduce risky behaviors that have adverse consequences, such as HIV/AIDS. Furthermore, CFNPP is actively involved in numerous capacity building initiatives and partnerships with African universities and research institutes, including longstanding work with the African Economic Research Consortium in Nairobi, Kenya.

Forthcoming this year is *The Socioeconomic Dimensions of HIV/AIDS in Africa: Challenges, Opportunities, and Misconceptions*, a volume edited by David Sahn and published by Cornell University Press, which examines, and even challenges, conventional thinking about the spread, consequences, and potential control of AIDS. Careful analytic work in this book is directed at better understanding the socioeconomic dimensions of HIV/AIDS in Africa; there remains much conjecture and anecdote, despite a growing body of knowledge emerging in recent years, and this volume compiles some of the evidence here. How governments, international institutions, communities, households, and individuals sought to combat this pandemic is one theme of this book. Another objective is to examine what about HIV/AIDS has made this disease appear exceptional, considering the question from the perspectives of many disciplines, including anthropology, economics, epidemiology, political science, and sociology. The authors of this volume discuss the lessons learned and their implications, in the context of rapidly expanding access to antiretroviral drugs, for combating HIV/AIDS and mitigating its consequences. The intended audience for this book is wide and diverse; it includes academic audiences from disciplines such as public health, economics, epidemiology, political science, sociology, and anthropology. This book is also written to be accessible to professionals in a wide range of occupations and from internationally focused institutions working on and interested in the broader questions of economic and social development in Africa—including health care professionals, economists, program planners, and so forth. Perhaps the most important audience will be non-professional readers who are interested in understanding and improving the living standards, health, and well-being of the world's poor, particularly those in developing countries.

Presentations in 2009 included:

- "Nutrition in the Context of Food and Agricultural Policy: Reconsidering the Relationship," Workshop on Food, Politics and Society, Einaudi Center for International Studies, Cornell University, Ithaca, NY, October 31, 2009.
- "Workshop Introduction, Motivation and Objectives," Workshop on Current Frontiers in the Study of Economic Mobility in Developing Countries, Cornell Institute for Social Sciences, Ithaca, NY, October 13, 2009.
- "Robust Multidimensional Inequality Comparisons," STICERD/CORNELL Conference on "Inequality: New Directions," Ithaca, NY, September 12-13, 2009 (co-authors: Jean-Yves Duclos and Stephen D. Younger).

- "Robust Multidimensional Inequality Comparisons," Third Meeting of the Society for the Study of Economic Inequality (ECINEQ), Buenos Aires, July 21-23, 2009 (co-authors: Jean-Yves Duclos and Stephen D. Younger).

Selected Publications for 2009-2010 include:

- Postel-Vinay, Gilles, and David E. Sahn. 2010. "[Explaining Stunting in Nineteenth Century France](#)." *Economic History Review* 63(2): 315–34. We examine the share of French men with stunted growth during the nineteenth century using data on potential conscripts into the army. Our models examine the role of education expenditures, health care personnel, local wages, asset distribution, as well as a dummy variable for Paris as determinants of stunting, and decompose changes over time into the effects of levels and returns to covariates.
- Glick, Peter, and David E. Sahn. 2010. "[Early Academic Performance, Grade Repetition, and School Attainment in Senegal: A Panel Data Analysis](#)." *World Bank Economic Review* 24(1): 93–120. We find that measures of skills from early in primary school, corrected for measurement error using multiple test observations per child, are very strongly positively associated with later school progression. The results point to the need for remedial policies to target lagging students early on to reduce early dropout. A current policy targeting poorly performing students is grade repetition, which is pervasive in Francophone Africa. Using variation across schools in test score thresholds for promotion to identify the effects of second grade repetition, we find that a repeated student is more likely to leave school before completing primary than a student with similar ability who is not held back (and also does not learn more), pointing to the need for alternative measures to improve skills of lagging children.
- Sahn, David E., and Stephen D. Younger. 2009. "Fiscal Incidence in Africa: Microeconomic Evidence." In Augustin Fosu, Germano Mwabu and Erik Thorbecke, (eds.), *Poverty in Africa: Analytical and Policy Perspectives*. University of Nairobi Press.
- Sahn, David E., and Stephen D. Younger. 2009. "Living Standards in Africa." In Sudhir Anand, Paul Segal, and Joseph E. Stiglitz, (eds.), *Debates on the Measurement of Global Poverty*. Oxford University Press.
- Sahn, David E. 2009. "[Weights on the Rise: Where and for Whom?](#)" *Journal of Economic Inequality* 7(4): 351–70. We find evidence of a dramatic increase in the share of women who are overweight in developing and transition economies, especially in Latin America and the Middle East, using over 70 nationally representative surveys. Urban rates of the overweight, measured by the body mass index (BMI), are also far higher than those in rural areas.
- Younger, Stephen D. 2009. Book review: *Determinants of Pro Poor Growth: Analytical Issues and Findings from Country Cases* (Michael Grimm, Stephan Klasen, and Andrew McKay, eds.). *Economic Development and Cultural Change* 57(4): 839–42.

## **Contact Information**

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<http://www.cfnpp.cornell.edu> (CFNPP Home Page)

<http://www.saga.cornell.edu> (SAGA Project: Strategies and Analyses for Growth and Access)

<http://www.ilo.cornell.edu> (ILO Project)

<http://courses.cit.cornell.edu/des16> (David Sahn, Program Director)

## **10. Cornell International Institute for Food, Agriculture, and Development**

CIIFAD's mission is to strengthen Cornell's capacity for making significant contributions to sustainable global development by supporting interdisciplinary research, partnering with developing country institutions and facilitating campus-wide dialogue on critical development issues. The following are brief descriptions of current CIIFAD initiatives that contribute to this mission.

### **Program Administration**

Ralph Christy, Director, Professor, Applied Economics and Management  
Virginia Montopoli, Assistant to the Director  
Beth Medvecky, Assistant Director  
Ed Mabaya, Assistant Director  
Tina Henry, Finance Specialist

### **Advisory Board**

Alice Pell, Vice Professor for International Relations  
Robert W. Herdt, Adjunct Professor, Applied Economics and Management  
Janet McCue, Associate University Librarian for Teaching, Research, Outreach and Learning Services, Mann Library  
Per Pinstrup-Anderson, Professor, Division of Nutritional Sciences  
Peter Matlon, Adjunct Professor, Applied Economics and Management

### **Faculty**

#### ***Affiliated Faculty Responsible for Different Interdisciplinary Programs***

Chris Barrett (AEM, Professor), Poverty and Food Systems; African Food Security and Natural Resource Mgmt; Broadening Access through Sustainable Input Systems (Kenya/Madagascar)  
Robin Bellinder (Horticulture, Professor) Vegetable crops (Afghanistan)  
Robert Blake (Animal Science, Professor) University collaboration, Integrated Livestock Systems (Latin America/Africa)  
Louise Buck (Natural Resources, Senior Extension Associate), Agroforestry; Eco-Agriculture (Africa, Latin America)  
Ralph Christy (AEM, Professor), Emerging Markets (South Africa)  
Roy Colle (Communication, Emeritus Professor), Market development, (Eastern and Southern Africa)  
John Duxbury (Crop and Soil Science, Professor), Sustainability of Rice-Wheat, Farming Systems (South Asia); Agricultural Rehabilitation (Afghanistan)  
William Fry (Plant Pathology, Professor), Market development (Eastern and Southern Africa)  
Chuck Geisler (Dev. Sociology, Professor), Community-Based Natural Resource Mgmt  
Bob Gravani (Food Science, Professor), Market development, (Eastern and Southern Africa)  
Peter Hobbs (Crop and Soil Science, Adjunct Professor), Conservation Agriculture, Farming systems (Afghanistan, South Asia and Africa)



James Lassoie (Natural Resources, Professor), China: Resource Conservation and Sustainable Development  
 Johannes Lehmann (Crop and Soil Science, Associate Professor), Coupled Human-Natural Systems, Soil Fertility Management (Kenya/Brazil)  
 David Lee (AEM, Professor), Watershed Management (Latin/Central America)  
 Ian Merwin (Horticulture, Professor), Tree Fruit Crops (Afghanistan)  
 Rebecca Nelson (Plant Pathology, Professor), Poverty and Food Systems  
 Charles Nicholson (Senior Research Associate, AEM), University collaborations and Coupled Human-Natural Systems, (Kenya/Brazil)  
 Alice Pell (Animal Science, Professor), African Food Security and Natural Resource Management; Biocomplexity Analysis of Coupled Human-Natural Systems (Kenya)  
 Per Pinstrup-Andersen (Nutritional Sciences, Professor), Poverty and food systems; Market development (Eastern and Southern Africa)  
 Alison Power (Ecology & Evolutionary Biology, Professor), Poverty and Food Systems  
 Susan Riha (Earth and Atmospheric Science, Professor), Coupled Human-Natural Systems and Natural Resource Management (Kenya/Brazil)  
 Norman Scott (Biological and Environmental Engineering, Professor), Sustainable Development (China, Turkey)  
 Rebecca Stoltzfus (Nutritional Sciences, Professor), Poverty and food systems  
 Tammo Steenhuis (BEE, Professor), Integrated Watershed Management (Ethiopia); West African Water Initiative (Ghana/Mali/Niger)  
 Janice Thies (CSS, Associate Professor), Soil Health  
 Norman Uphoff (Govt and Intl. Agriculture, Professor), Integrated Conservation and Development (Madagascar); System of Rice Intensification  
 Christopher Watkins (Horticulture, Professor), Market development (Eastern and Southern Africa)

## **Visitors**

Dr. Akin Adesina, Vice President (Policy & Partnerships), Alliance for a Green Revolution in Africa (Kenya)  
 Dr. Carol Colfer, Senior Research Associate, Center for Integrated Forestry Research (Indonesia)  
 Dr. Richard Dudley, Adjunct Professor, CIIFAD, teaching Dynamic Systems modeling for the Food Systems and Poverty Reduction IGERT)  
 Mr. Milton Flores, Centro Internacional de Informacion Sobre Cultivos de Cobertura (Honduras)  
 Father Ken Thesing, Priest, Maryknoll Society (Southern Sudan)

## **Program Highlights**

### ***Supporting Multi-Disciplinary Research***

#### **Food Systems and Poverty Reduction IGERT**

In 2009, CIIFAD received a \$3.2 M training grant from the National Science Foundation focused on Food Systems and Poverty Reduction (<http://igert.ciifad.cornell.edu/index.cfm>). These Integrative Graduate Research and Education Traineeships grants (IGERT) are to give doctoral students the opportunity to learn the concepts, vocabularies, and methods of other disciplines and

to work as members of interdisciplinary teams. CIIFAD's IGERT focuses on the complex and multi-faceted challenges faced by the rural poor in developing countries who depend on food systems for their livelihoods. Over the next 5 years, 25 Cornell doctoral students will undertake supplementary coursework and share a unique field research experience in East Africa (Kenya or Ethiopia) that will enable them to integrate information from across food system-related disciplines. These competitively selected students will be drawn from 21 affiliated graduate fields across campus. Twenty-five Cornell faculty from the social and biophysical sciences will be directly involved in the IGERT program.

### StART

StART stands for 'Stimulating Agricultural and Rural Transformation'. This CIIFAD initiative provides seed funds to catalyze the formation of working groups comprised of faculty, students, visiting scientists and external partners. These groups initiate strategic activities capable of attracting external financial support, as well as providing "connective tissue" among related, CIIFAD programs, such as the IGERT. During 2009-10, several workgroups undertook activities in key areas, including markets (firm behavior and capacity development in Southern and Eastern Africa), pests, diseases and food security (mycotoxins in East African maize systems) and water research and education (water availability and quality in Ethiopia).



### PULSE CRSP

The USAID-supported Collaborative Research Support Project (CRSP) that focuses on use of grain legumes by smallholder farmers is another of CIIFAD's interdisciplinary research initiatives. The project includes research, education and development components and builds on an earlier NSF-funded, CIIFAD project on biocomplexity in Western Kenya. The research involves a multi-disciplinary group of scientists from Cornell, the Kenya Agricultural Research Institute (KARI) Regional

Research Centre in Kakamega and three Kenyan universities (Moi, Egerton, Nairobi). It aims to deepen scientific understanding of soil biotic and abiotic factor interactions affecting grain legume performance, profitability and nutrient content across a soil degradation gradient. The education component involves six Kenyan Master's students who are undertaking research projects to satisfy degree requirements in soils, agronomy, plant protection, sociology and food science, at partner universities. The development component focuses on facilitating farmers' assessment and adaptation of a suite of low-cost, high-impact strategies that can enhance early vigor and growth of grain legumes and help to increase their productivity and profitability across the fertility gradient. The photo shows collaborating farmers comparing their own bean yields to yields obtained using the planting practice to vigor-enhancing strategies (germplasm plus fertilization strategies) introduced by the project.

### CIIFAD Visiting Fellows

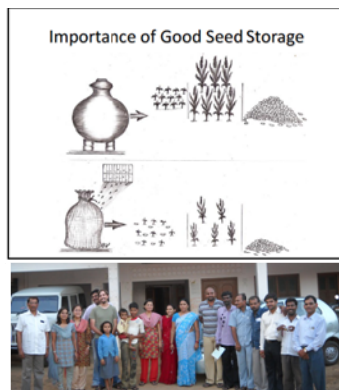
Each year CIIFAD hosts visiting fellows who have extensive experience in international development. These fellows enhance CIIFAD's capacity on several fronts. They make important contributions to CIIFAD's interdisciplinary research initiatives and to engaging the Cornell community in conversations about critical development issues (via CIIFAD's seminar series, for

example). During 2009-10, CIIFAD hosted 5 visiting fellows: Dr. Akin Adesina (Vice President (Policy and Partnerships), Alliance for a Green Revolution in Africa (Kenya)); Dr. Carol Colfer (Senior Research Associate, Center for Integrated Forestry Research (Indonesia)); Dr. Richard Dudley (Adjunct Professor, CIIFAD, teaching Dynamic Systems modeling for the Food Systems and Poverty Reduction IGERT); Mr. Milton Flores (Centro Internacional de Informacion Sobre Cultivos de Cobertura (Honduras)); and Father Ken Thesing (Priest, Maryknoll Society (Southern Sudan)).

### ***Partnering with Developing Country Institutions***

#### **SMART**

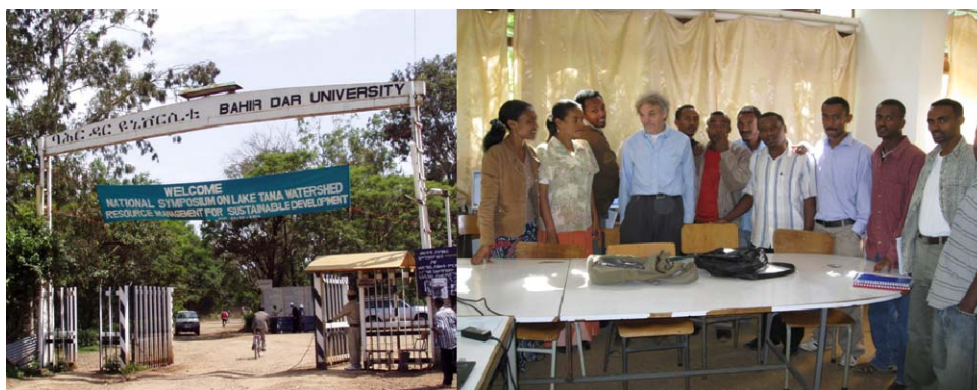
SMART stands for ‘Student Multidisciplinary Applied Research Teams’. This CIIFAD initiative develops experiential learning opportunities for Cornell students that strengthen students’ ability to develop innovative approaches to complex problems related to markets, food, agriculture, and development. SMART pairs strategically selected teams of students and faculty from diverse disciplines with firms, organizations, or community groups in developing countries. The teams work on well-defined assignments that challenge students to apply the knowledge and skills



learned in the classroom to real world problems. During 2009-10, SMART teams undertook a number of assignments, including assisting promising new companies to develop strategic business plans, working with an international NGO to pilot information technology training in Rwanda, Kenya, Uganda and Tanzania and collaborating with grassroots development professionals in South Asia and sub-Saharan Africa to enhance learning outcomes for farmer groups seeking to increase family food security. The photos show one SMART student team helping an NGO in Chitrakoot, UP, India to develop farmer training materials (left), while another team helped a local business in Botswana developing marketing strategies for selling their snacks made from wild foods (right).

#### **Cornell/Bahir Dar MPS Degree in IARD**

Another CIIFAD initiative is a Master of Professional Studies (MPS) degree in International Agriculture and Rural Development (IARD), with a specialization in Integrated Watershed Management. This accredited Cornell degree program is offered at Bahir Dar University (BDU), in the Amhara region of Ethiopia. This is the first Africa-based CU graduate degree program where a student can earn a Cornell degree without setting foot on a Cornell campus.



Cornell faculty travel to Bahir Dar to provide instruction and advising to students. The photo shows Engineering Professor Tammo Steenhuis at BDU with some of Ethiopian students who were studying Integrated Watershed Management. The program is designed to build BDU's capacity to offer degrees that span several disciplines and teach practical knowledge that can directly benefit society. Graduates of the program are expected to be involved in the development and implementation of technically-sound and sustainable solutions to improve natural resource management within Ethiopia's key watersheds. During 2009-10, the first cohort of 19 Ethiopian students enrolled in this program received their MPS degrees. A new cohort recently has started the program.

### Philippines

CIIFAD's research and outreach in the Philippines is undertaken through membership in Conservation Farming in the Tropical Uplands (CFTU), a consortium of organizations that cooperate to increase understanding of the processes and consequences of land use changes so that upland ecosystems can be stabilized and regenerated. A Community-based Watershed Management Support Project was implemented by partner organizations of the CFTU Network with the overall goal being to mobilize expertise from a diverse set of partner organizations to support local government and community-led watershed management initiatives in the Visayas region.

### WAWI

The West African Water Initiative (WAWI) is a global partnership established in 2003 to improve access to safe water, hygiene/sanitation and local resource management in Ghana, Mali and Niger. During the 2009-2010 reporting period, CIIFAD continued its partnership with the Niger, Mali and Ghana Rural Water Projects, World Vision International, and the Desert Research Institute under the *Water, Sanitation and Hygiene (WASH) for Human Development* project. During this same period CIIFAD has initiated new partnerships with a number of universities and research institutes across the three country region and organized research teams comprised of West African and Cornell University students to conduct field studies in support of the WASH initiative.

Higher education partners include the University for Development Studies in Tamale, Ghana, the École Nationale d'Ingénieurs (ENI) in Bamako, Mali, and the Institut Polytechnique Rural de Formation et de Recherche Appliquée (IPR/IFRA) in Koulikouro, Mali, and Université Abdou Moumouni in Niamey, Niger.

In Mali, ENI structural engineering student Zoumana Traoré is studying the design of women's laundry pads near Tominian, and civil engineering-hydraulics student Fabougary Keita is studying rainwater collection near Koro. IPR/IFRA students Issa Bah, Amadou Keita, and Aminata Ouattara are studying the productivity of rainfed upland rice near Kimparana, drip irrigation for tomato crops near Kimparana, and nutritional benefits for children of the moringa leaf in Diéli, respectively.

CIIFAD intern Nicole Ceci (Cornell MEng 2009) carried out research on arsenic and other heavy metal levels in water supplies near gold mining sites. Campus-based laboratory and data analysis have recently been completed and a full report will be shared with partners in the summer of 2010. Kim Bothi (Natural Resources PhD candidate) is completing manuscripts based on research conducted on community-based water management in rural Mali.

In Niger, Cornell MPS (IARD) students John Armstrong and Devon Jenkins have joined two sociology students from the Université Abdou Moumouni to study the role of traditional leaders in determining patterns of access to and management of water and other natural resources in the Maradi region. Additionally, two Nigérien hydrogeology students are studying the exploitation of bedrock fractures for alternative water sources near Kassama.

### Afghanistan

CIIFAD collaborates with the Global Partnership for Afghanistan (GPFA) to improve agricultural education and outreach in Afghanistan. The focus has been on a community forestry project designed to provide rural families with additional income and will building materials. Program participants learn how to care for trees, how to use water efficiently and how to run their small businesses effectively.

### Zimbabwe

In 2009, CIIFAD resumed work in Zimbabwe in partnership with International Relief and Development (IRD) through a USAID funded project called Restoring Livelihoods – Strengthening Value Chains (REVALUE). The program seeks to improve rural livelihoods in Manicaland province in eastern Zimbabwe by helping groundnut and bean farmers increase their income. Other partners working on this project include Africa University, I-Train and Evaluate Center (i-TEC), and 10 Zimbabwean private sector partners. CIIFAD's primary role in this project is to train extension workers on crop husbandry and market linkages. In Mutare and Buhera districts, the REVALUE program focuses on dry-land groundnuts, while in Chipinge and Chimanimani districts, it focuses on the production of beans on irrigation schemes. Over the 18-month life of the program (October 2009 – March 2011), REVALUE will increase the income of over 50,000 people. During the 2009/2010 growing season, for example, 2,250 farmers participated in this project resulting in an estimated 1,000 metric tons of unshelled groundnuts, and an average production per farmer that is 2.7 times higher than the previous growing season. CIIFAD's collaboration on the project initially is 18 months, but we hope to continue working together with these and other partners to improve smallholder farmers' livelihoods in Zimbabwe.

## ***Facilitating Campus-Wide Discussion of Critical Development Issues***

### **CIIFAD Seminar Series**

CIIFAD's Wednesday seminar series, 'Perspectives in International Development' is one of the few seminar series on campus that consistently attracts students and faculty attendees from a broad range of disciplinary backgrounds. It has been able to achieve this by inviting speakers from across campus to give intellectually stimulating, but layman-accessible, seminars on a broad range of critical topics in international development. During the 2009-10 academic year, for example, the series included Cornell speakers from 12 academic areas and several different colleges (notably the Law School, the Vet School and CALS). They addressed important development issues, such as foreign aid, climate change, biotechnology, gender, ethics and several innovative initiatives to improve household food security. The series has been very well received by the Cornell community as evidenced by the growing attendance, which increased to approximately 70 students and faculty per week during the past academic year, filling all of the available chairs most weeks. As a result, we are currently working to identify a new venue that will allow more people to attend.

### **International Symposium on University Engagement in Developing Countries**

During 2009-10, CIIFAD convened an international symposium to initiate dialogue and reflection about international engagement as an essential component of Cornell's vision of becoming a global Land-Grant University. This symposium, entitled "Enhancing University Engagement in Developing Countries", brought together leading scholars and practitioners, to discuss major cross-cutting issues within developing countries, and ways that universities can become better engaged in problem solving research globally. The symposium included panel/audience discussions around identified themes and case study presentations by 8 CIIFAD SMART student/faculty teams who, during 2009-10, engaged with firms, organizations or communities in diverse locations around the globe, including Nepal, India, South Africa, Kenya, Uganda, Tanzania and Rwanda. The panel/audience discussions, together with the SMART case study presentations, elicited fruitful discussions about innovative approaches for university engagement, alternative public policy options and successful private strategies. As part of the symposium, an Awards Dinner was also held to present Dr. Robert Herdt with the "Dr. Clifton Wharton, Jr. Emerging Markets Award"; this award is given annually to an individual who has made a profound impact on low-income communities through his/her work on public policy, private strategy, or philanthropic investments.

### **Contact Information**

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## 11. Global Health Program

The Global Health Program (GHP) is an innovative university-wide training program at Cornell University that aims to engage undergraduate, graduate, and medical students and faculty from multiple disciplines to solve problems of global health. The program is co-directed by Dr. Rebecca Stoltzfus from the Division of Nutritional Sciences (College of Human Ecology and College of Agriculture and Life Sciences) and Dr. Warren Johnson from the Division of International Medicine and Infectious Diseases (Weill Cornell Medical College), supported by a Global Health Advisory Board composed of faculty, graduate students and undergraduate students from across colleges and departments, representing diverse disciplines related to global health. Some of these disciplines include infectious disease, entomology, veterinary medicine, ethics and social justice, philosophy, medical anthropology, nutrition and agriculture/forestry.

A major goal of the Global Health Program is to bring new researchers into the field of global health and to establish new and unique research collaborations that will bring a multidisciplinary approach to examining global health issues and problems. We define Global Health as research, service, and training that address health problems that transcend national boundaries, that disproportionately affect the resource poor, and are best addressed by multidisciplinary solutions. One important way to achieve our goals is to develop a curriculum that engages undergraduate students in both course-based and experiential learning. Thus, the program has established a Global Health Minor which provides Cornell undergraduate students with the opportunity to learn more about the problems of *global health in a classroom* setting, to experience the issues in global health first-hand, either in a *laboratory or in a field-setting* and to *see the full career pathway to work in global health*, as they are exposed to a diverse spectrum of graduate and medical students and faculty who are focusing on global health.

### Program Administration

Rebecca Stoltzfus, Division of Nutritional Sciences (College of Human Ecology and College of Agriculture and Life Sciences), Director  
Jeanne Moseley, MPH, Program Coordinator

### Faculty

#### *Core Faculty*

Dan Fitzgerald, MD, Medicine, Weill Cornell Medical College  
Laura Harrington, PhD, Entomology, College of Agriculture and Life Sciences  
Stephen Hilgartner, PhD, Science and Technology Studies, College of Arts and Sciences  
Warren Johnson, MD, Medicine, Weill Cornell Medical College  
Stacey Langwick, PhD, MPH, Anthropology, College of Arts and Sciences  
Per Pinstrup-Anderson, PhD, Division of Nutritional Sciences, College of Human Ecology and College of Agriculture and Life Sciences  
Kathleen Rasmussen, PhD, Division of Nutritional Sciences, College of Human Ecology and College of Agriculture and Life Sciences



Rebecca Stoltzfus, PhD, Division of Nutritional Sciences, College of Human Ecology and  
College of Agriculture and Life Sciences  
Alfonso Torres, DVM, PhD, Animal Health, College of Veterinary Medicine

### ***Affiliated Faculty***

#### **Weill Cornell Medical College**

Mark Callahan, MD, Public Health  
Ethel Cesarman, MD, PhD, Pathology  
Kirk W. Deitsch, PhD, Microbiology and Immunology  
Sabine Ehrt, PhD, Microbiology and Immunology  
Madelon L. Finkel, PhD, Public Health  
David F. Gardiner, MD, Medicine  
Marshall Glesby, MD, PhD, Medicine  
Linnie Golightly, MD, Medicine  
Roy M. Gulick, MD, MPH, Medicine  
John L. Ho, MD, Medicine  
Inmaculada de Melo-Martin, PhD, Public Health  
Anna Moscona, MD, Pediatrics  
Alvin I. Mushlin, MD, ScM, Public Health  
Carl F. Nathan, MD, Microbiology and Immunology  
Kyu Y. Rhee MD, PhD, Medicine  
Bruce Schackman, PhD, MBA, Public Health  
Dirk Schnappinger, PhD, Microbiology and Immunology

#### **College of Human Ecology**

Richard Canfield, PhD, Nutritional Sciences  
Peter Glick, PhD, Cornell Food and Nutrition Policy Program  
Jere D. Haas, PhD, Nutritional Sciences  
Donald S. Kenkel, PhD, Policy Analysis and Management  
David Pelletier, PhD, Nutritional Sciences  
David E. Sahn, PhD, Nutritional Sciences

#### **College of Agriculture and Life Sciences**

Christopher B. Barrett, PhD, Applied Economics and Management  
Kathryn J. Boor, PhD, Food Science  
Louise E. Buck, PhD, Natural Resources  
Philip McMichael, PhD, Development Sociology  
Dennis D. Miller, PhD, Food Science  
Rebecca J. Nelson, PhD, Plant Pathology  
Alice N. Pell, PhD, Animal Science  
Ross M. Welch, PhD, Crop and Soil Sciences

#### **College of Veterinary Medicine**

Yung-Fu Chang, DVM, PhD, Population Medicine and Diagnostic Sciences  
David G. Russell, Microbiology and Immunology

### ***International Faculty***

Shams El Arifeen, MBBS, Dr.Phil., International Centre for Diarrhoeal Research, Bangladesh  
Edgar M. Carvalho, MD, PhD, Federal University of Bahia and Weill Cornell Medical College, Brazil

Hilary Creed-Kanishiro, M.Phil., Instituto de Investigacion Nutricional, Peru

Daniel Dodoo, PhD, Noguchi Memorial Institute, Ghana

Ben A. Gyan, PhD, Noguchi Memorial Institute, Ghana

Joyce Kinabo, PhD, Sokoine University of Agriculture, Tanzania

Albert I. Ko, MD, Weill Cornell Medical College and Oswaldo Cruz Foundation (FIOCRUZ), Brazil

Jose R. Lapa e Silva, MD, PhD, Federal University of Rio de Janeiro and Weill Cornell Medical College, Brazil

Rachel Manongi, MD, Kilimanjaro Christian Medical College, Tanzania

Mahdi R. Mohammed, MD, PhD, Zanzibar Malaria Control Program Public Health Laboratory, Tanzania

Jean W. Pape, MD, Weill Cornell Medical College and GHESKIO Center, Haiti

### ***Emeritus Faculty***

Michael Latham, MD, MPH, Division of Nutritional Sciences

Jean-Pierre Habicht, MD, PhD, Division of Nutritional Sciences

Gretel H. Pelto, PhD, Division of Nutritional Sciences,

### **Visitors**

April 29 – May 7, 2010:

- Professor Kien Alfred Mteta, Dean of the Faculty of Medicine, Kilimanjaro Christian Medical College, Tumaini University, Moshi, Tanzania
- Dr. Bernard Njau, Faculty, Department of Community Health, Kilimanjaro Christian Medical College, Tumaini University, Moshi, Tanzania

### **Program Highlights**

This has been exciting year of continued growth for the Global Health program. Highlights for the year are noted below.

### ***Enrollment in the Undergraduate Minor in Global Health***

In the fall of 2007, the College of Human Ecology Curriculum Committee approved the undergraduate minor in Global Health. The minor is based in the Division of Nutritional Sciences, but is open to students in all colleges with undergraduate majors. Students are officially enrolled in the minor when they complete their 8-week field experience requirement. There are currently 79 students enrolled in the minor in Global Health. This academic year, 47 students graduated from Cornell University with a minor in Global Health. This summer 49 students are traveling abroad to resource poor settings to engage in a health-related research project, internship or volunteer service project to fulfill the field experience requirement for the

minor. Last summer, we had 47 students abroad to fulfill this requirement. The number of students traveling abroad to complete the field experience requirement highlights the strong interest among Cornell undergraduates in pursuing the minor in Global Health. To learn more about the variety of global health topics being explored by students and the diversity of field sites being visited see Table 1.

**Table 11.1: Undergraduate Global Health Field Experiences**

<b>Global Health Topic</b>	<b>Type</b>	<b>Country</b>
HIV/AIDS	Intern	Uganda
HIV/AIDS	Research	Rwanda
Tuberculosis and Medicine	Internship	Tanzania
Malaria	Research	Indonesia
Traditional Medicine	Intern	China
Physical Disabilities	Volunteer	India
Childhood Diarrhea	Research	Bangladesh
Maternal and Child Health	Volunteer	Honduras
Child Health and Program Evaluation	Volunteer	Zambia
Health Education	Volunteer	Peru
Health Education	Internship	Dominican Republic
Music and Health Education	Volunteer	Brazil
Global Health and Policy	Intern	Tanzania
Health Education	Volunteer	Ghana

### ***High Student Demand for Enrollment in NS 2600 - Introduction to Global Health***

The gateway/foundation course for the global health minor, “Introduction to Global Health” was offered for the first time in the spring semester of 2007. Enrollment for the course was limited to 30 for the first offering, because we wanted to facilitate a rich class discussion and provide students with multiple opportunities to provide us with critical feedback regarding the content and structure of the new course. For the second and third offering of the course, enrollment was only limited by room capacity. In 2008, 116 students were enrolled in the course. In 2009, there were 115 students enrolled in the course. This year, we had 120 students enrolled in the course. Each year, we have had numerous students on the waitlist for the course. The continued high student demand for this course highlights the strong interest among Cornell undergraduates in learning about and becoming engaged in global health issues and problems.

The “Introduction to Global Health” course contributes to the undergraduate curriculum of the university as it engages faculty from multiple disciplines to educate Cornell students about global health problems and issues. The course also highlights the diverse career pathways in global health, as students are exposed to epidemiologists, clinicians, anthropologists, economists, nutritionists, entomologists, ethicists and other public health practitioners implementing programs in diverse locales. Based on the high student demand and positive midterm student evaluation this year, it is clear that the course continues to be a success.

## ***Permanent Approval of New Undergraduate Courses in Global Health***

### **NS 4600 – Explorations in Global Health (3 credits)**

Dr. David Pelletier, an Associate Professor in the Division of Nutritional Sciences developed the required 400-level capstone course for the minor. This course was offered for the second time this spring semester with 43 students enrolled. An important goal of the course is to provide the Global Health minor candidates with an opportunity to explore a range of topics in global health in greater detail and at a higher level than was possible in the gateway course. The selection of topics reflects a combination of student interest, a generous breadth of topics relevant to global health and some of the hot topics of the day. This includes topics of interest to students destined for medical school and schools of public health, but also, in keeping with Cornell's unique character as a land-grant university, includes topics related to the multisectoral and multidisciplinary dimensions of global health. Further goals of this course are to help global health students integrate their experiential learning (from their 8-week field experience) with core global health knowledge, relate this to their own personal values and ethical frameworks and gain experience in applying a robust analytical framework to a wide variety of problems and issues in global health.

### **NS 4620 - Seminar in Global Health and Development Issues: Tanzania (1 credit)**

Dr. Rebecca Stoltzfus, Global Health Program Director and Jeanne Moseley, Global Health Program Coordinator updated this required pre-departure seminar for students participating in the Global Health Summer Session program in Moshi, Tanzania. Twelve students were enrolled in the course. This seminar class is specifically designed to provide students with basic preparations for life in Tanzania before they depart, introduce fundamental concepts related to the summer program (NS 4630), and give students the opportunity to interact with one another and with the collaborating faculty. Students hear from a variety of Cornell faculty and other speakers on global health, agriculture and development issues relevant to Tanzania. Students are actively engaged in reading, discussing and presenting on key seminar topics. In addition to health, agriculture and development issues, seminar topics will cover Tanzanian history, culture, language, and politics. Course sessions also cover more general topics, such as health and safety issues while traveling and living abroad, how to prepare for and handle culture shock, packing tips and factors affecting the internship experience.

### **NS 4630 - Global Health, Development and Policy Issues in Tanzania**

In collaboration with Cornell Global Health faculty and Kilimanjaro Christian Medical College (KCMC) faculty, Dr. Rebecca Stoltzfus developed this summer session course which is currently being offered in Moshi, Tanzania for the second time this summer (see photos next page). The program was a great success last summer. Twelve Cornell undergraduate students and eleven KCMC 4<sup>th</sup> year medical students are currently enrolled in the course. Dr. Stacey Langwick, a Professor in the Cornell Department of Anthropology and Dr. Bernard Njau, an Instructor in the KCMC Department of Community Health are the lead instructors this summer.

This course engages Global Health Minors, IARD Majors and Tanzanian medical students in problem-based learning in a cross-cultural small group context in Tanzania. A central task for students in the course will be to develop and justify policy recommendations to address a current issue related to global health, nutrition, food safety or agriculture. Students will work in assigned



teams of 3-4, designed to mix Cornell and Tanzanian students. The Cornell students will be in Tanzania for a total of 8 weeks. Students will be housed with Tanzanian families in Moshi. For the first 4 weeks of the program students will be engaged in an academic course with Tanzanian medical students as described above. Students will spend the last 4 weeks in the country in an internship or research placement. These experiences will be designed to immerse the American students in Tanzanian culture, and provide them with work experiences related to global health, nutrition, and agriculture.

### ***Development of a new Post-Field Experience Seminar***

In collaboration with GH Minors, the program coordinator developed and successfully piloted a new *Post-field Experience Seminar* in Fall 2009 for students who had recently completed their field experience requirement. A main objective of this seminar was to meet the academic needs of global health students returning to Cornell after their engagement in transformative and intensive field experiences abroad in resource poor settings.

### ***Provision of Travel Grant Funds for Undergraduate Students***

The Cornell undergraduate minor in Global Health requires applied global health learning experiences. To this end, the program makes funding available to provide financial assistance to Cornell University undergraduate students conducting short-term research and/or volunteering in resource poor countries outside the United States. The purpose of the field experience requirement is to challenge students to apply their classroom learning and skills in a field setting. Priority is given to students who seek a mentored research and internship opportunity in a resource poor setting where the student has not had previous experience. Awards are based on availability of resources and the quality of the student proposals. These grants provide travel support up to \$1000. Thirty five (35) students were awarded travel grants for summer 2010.

### ***Risk Management***

#### **Procedures and Guidelines for Students Traveling Abroad to Fulfill the Global Health Minor Requirement**

The Global Health Program has established a set of procedures and guidelines for those students traveling abroad to fulfill the Global Health Minor requirement. We require students to submit a proposal that describes the planned field experience and to meet with the program coordinator to discuss their proposal and a “checklist for students traveling abroad”. Students are also required to review, sign and submit the documents listed below to the program office before their departure.



- Cornell University Agreement/Release Form for student travel abroad on University-related activities.
- Checklist for Students Traveling Abroad.
- Local (US) emergency contact information and emergency contact information while you are in host country (part of the Global Health Field Experience Proposal).
- Verification of Health Insurance Coverage
- Emergency Plan

Each candidate for the Global Health Minor has an individual folder in the program office where these signed documents are filed. The program coordinator maintains a database of all students enrolled in the Global Health Minor. This database includes when and where students are traveling and emergency contact information.

#### Development of Required Health and Safety Seminar for Global Health Students Traveling Abroad

This spring semester all students planning to travel abroad during the summer to fulfill the global health field requirement were required to attend a mandatory Health and Safety Seminar. The Global Health Program Coordinator has worked closely with Global Health Minors who returned from the field last summer to develop this seminar. The main objective of this seminar is to provide students with important information on the following topics:

- Trip preparation (visa, immunizations, packing tips, money, etc.)
- General health and safety issues while traveling and living abroad (developing an emergency plan, tips for staying healthy, sample first aid kit, etc.)
- International SOS and medical health coverage while abroad
- How to prepare for and handle culture shock and re-entry culture shock
- Gender relations, anti-American sentiment, and appropriate behavior abroad

This year we also invited students traveling abroad for the IARD program to attend and participate in the seminar.

#### ***Development of a Collaborative International Academic and Internship Program in Tanzania***

The Global Health program is currently developing a collaborative international internship program in Tanzania. NS 4620 and NS 4630 are part of the curriculum for this initiative. Our primary objective is to develop, implement and evaluate a model collaborative international academic and internship program in global health, nutrition, food safety and agriculture that is sustainable, replicable, transformative for students, and mutually rewarding to Cornell and its partner institutions. In the next 3 years, we plan to: 1) Provide experiential learning internships in Tanzania for 25 Cornell students; 2) Provide reading and writing assignments and collaborative problem-based learning experiences in global health, nutrition, food safety and agriculture for these 25 Cornell students + 25 Tanzanian students; 3) Foster collaborative relationships between Cornell faculty and Tanzanian faculty at Kilimanjaro Christian Medical College and Sokoine University of Agriculture; 4) Evaluate outcomes of student learning and faculty collaboration, and use the findings to improve the model; 5) Create a sustainable financial plan for the program; 6) Disseminate the model so that its successful elements can be

replicated. The internship program will comprise a sequence of three related parts: 1) a 1-credit spring seminar, 2) a 4-credit, 8-week summer academic course and internship, and 3) an optional fall semester policy project. Parts 1 and 3 will be designed for Cornell students only, and will take place in Ithaca. Part 2, in Tanzania at one of the two partner institutions, will include equal numbers of Tanzanian and Cornell students. The proposed program will strengthen the global competence of students and faculty in global health, agriculture, food safety and nutrition.

In the fall of 2008, Dr. Rebecca Stoltzfus was awarded a 3-year USDA grant to support this initiative. Next year marks the last year of financial support from this grant award.

### ***Development of a Collaborative International Internship Program in Zambia***

During the spring semester, the Global Health Program has worked closely with Cornell's Institute for African Development and Edwin Maclellan, an Associate Professor at Cape Breton University in Canada to develop a collaborative internship program in Zambia for GH Minors. We currently have six undergraduate students in health-related internship placements in Lusaka and Kitwe, Zambia. We are very excited to strengthen and further explore this collaboration during the next academic year.

### **Contact Information**

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<http://www.human.cornell.edu/che/DNS/globalhealth/index.cfm>

## **12. International Programs of the College of Agriculture and Life Sciences**

International Programs of the College of Agriculture and Life Sciences (IP/CALS) continues to build up the strength of CALS and Cornell for international knowledge generation, sharing and application, with special emphasis on biotechnology/genomics, globalization initiatives, environment and natural resources, and internationalizing the undergraduate curriculum. IP/CALS promotes and facilitates initiatives that involve the college's faculty and students in international learning, research and outreach; innovative undergraduate and graduate degree programs featuring comprehensive, interdisciplinary curricula and field experience that prepare students for careers in international agriculture and rural development; professional development programs and exchanges for visiting academics, government officials and development practitioners; and the administration of interagency basic and applied research projects and scientific exchanges focusing on the most significant challenges facing the world's developing countries. IP/CALS fosters the use of science and technology as key to sustainable productivity growth in agriculture; contributes to the resolution of the urgent problems at the nexus of agriculture, the environment, and population growth; and ensures that science and technology do not bypass poor people, which would be to the ultimate detriment of both rich and poor.

### **Program and Project Administration**

Ronnie Coffman (Plant Breeding and Genetics), Director; Professor

James Haldeman, Senior Associate Director

Terry Tucker, Associate Director

Anthony Shelton, Associate Director, Geneva; Professor

Francine M. Jasper, Assistant Director, Professional Development

Denise Percey, Assistant to the Directors

Diane Munn, Assistant to the Directors

Tammy Thomas, Administrator

Cally Arthur, Communications Manager

Angela Smith, Finance Specialist

Gordon Cisar, PhD, Associate Director, Durable Rust Resistance in Wheat

Sarah Davidson, PhD, Associate Director, Durable Rust Resistance in Wheat

Stefan Einarson, Director, Transnational Learning

Jennifer Nelson, Assistant Director, Durable Rust Resistance in Wheat

K.V. Raman, PhD, Associate Director for Special Projects

Frank Shotkoski, PhD, Director, ABSPII

Richard Ward, Sr. Associate Director, Durable Rust Resistance in Wheat (left during the year)

### **Faculty**

In 2009/10 IP/CALS had 69 International Professors from across campus devoting a majority of their time to international programs. As of the end of the year, however, tenured faculty members formally assigned to IP/CALS include only Norman Uphoff (retired 10/1/05), Ronnie Coffman and Alice Pell (as past Director of CIIFAD). Terry Tucker holds a courtesy faculty appointment in the Department of Education. Each faculty member carries the title of International Professor.



## **Visitors**

Larissa Taradina, U.S Fulbright Fellow and Director, International Relations Office, University - Higher School of Economics, Moscow, Russia

Muhammad Nawaz, Vice Chancellor, University of Veterinary and Animal Sciences, Lahore, Pakistan

Dr. Shinoj Parappurathu, Sr. Scientist and USDA Borlaug Fellow, National Ctr Agric Econ and Policy Research, New Delhi, India

Dr. Catherine Chesnutt, Team Leader, USDA, FAS, Trade and Scientific Exchanges Div

Dr. Delfin Ganapin, Global Mgr. Small Grants Program, Global Environmental Facility

Keegan Kautzky, Director, Youth Outreach, World Food Prize Foundation, Global Youth Institute

Kathy Kahn, Program Officer, Gates Foundation

Baidya Nath Mahto, Visiting Fulbright Research Scholar from Nepal, North Dakota State University

Dr. Hugo DeGroote, Frosty Hill Fellow, CIMMYT, Kenya

Dr. Muhammad Nawaz, Vice Chancellor University of Veterinary and Animal Sciences, Lahore, Pakistan

Jian Li, President, Ningxia Forestry Institute/State Key Laboratory of Seeding Bioengineering

Changxiao Li, Professor, Southwest University

Wenping Qiu, Professor, Missouri State University

Keegan Kautzky, Director, Youth Outreach, World Food Prize Foundation, Global Youth Institute

Ksenija Nesic, Researcher and USDA Borlaug Fellow, Scientific Institute of Veterinary Medicine, Belgrade, Serbia

Mahmoud Mohamed Mahmoud El-Habashy, Associate Professor, Rice Research & Training Center, Egypt

Eric Goldman, Manager, Master's International - Peace Corps, Washington, D.C.

Sanya Seratlic, Teaching Assist and USDA Borlaug Fellow, Institute for Food Technology and Biochemistry, Belgrade, Serbia

Anne Shimko, Deputy Director, Hubert Humphrey Fellowship, Institute for International Education, Wash. D.C.

Wan sik You, Visiting Fellow, Patent Attorney, Korea

Arjula Reddy, Vice Chancellor, Yogi Vemana University, India

Dr. Ravi Singh, Distinguished Scientist, CIMMYT, Mexico

Petr Kosina, CIMMYT/Mexico

Rufaro Madadkadze, Program Officer, Education and Training, PASS

Violaine Mercier, GIPA of FAO, Global Initiative on Plant Breeding

## ***Shanghai Jiao Tong University***

Tang, Kexuan, Professor of Plant Pathology, Dean of the School of Agriculture and Biology

Chen, Huoying, Professor of Plant Sciences, Associate Dean of Undergraduate Teaching

Yu, Yan, Professor of Animal Sciences, Associate Dean of International Affairs

Xie, Liping, Associate Professor, Director of Student Affairs

Huang, Danfeng, Professor of Plant Sciences, Director of SJTU Agriculture Training Center

Cai, Run, Chairman and Professor of Plant Sciences

Pan, Yuchun, Chairman and Professor of Animal Sciences  
Qiu, Jiangping, Chairman and Professor of Environmental Sciences  
Sheng-Quan, Che, Chairman and Professor of Landscape Architecture and Gardening  
Zhao, Dayun, Chairman and Associate Professor of Food Sciences

***China Agricultural University, Beijing,***

Professor Fusuo Zhang  
Professor Xinping Chen  
Dr. Mingsheng Fan  
Dr. Weifeng Zhang  
Dr. Zhenling Cui

***Inner Mongolia Agricultural University***

Professor Hou Chenxi, Vice President  
Mr. Wang Jianping, President Assistant  
Professor Zhang Sheng, Vice Director of the Department of Educational Affairs  
Professor Yi Zhuo, Dean of the College of Agronomy  
Professor Wu Xiaodong, Director of the Department of Development and Programming  
Hou Haiwang, Director of the Department of Development and Programming

***Tamil Nadu Agricultural University, India***

Radhamani Sengodan, Assistant Professor  
Santhi Ponnuswamy, Professor  
Jayagopal Pushpa, Associate Professor  
Thavaprakash Nallasamy, Assistant Professor

***National Academy of Agricultural Research Management, India***

Bharat S. Sontakki, Principal Scientist,  
K. Hanumantha Rao, Principal Scientist  
A. Dhandapani, Principal Scientist  
P. Manikandan, Head, Division of Human Resources

***INDO-US Science & Technology Forum, India***

Arabinda Mitra, Executive Director  
Nishritha Bopal, Scientist

***TATA Chemicals, India***

BB Singh, Representative  
Kapil Mehan, Representative

### ***METTA Development Foundation, Myanmar***

Daw Seng Raw, Kachin, Sr Mgt Team Leader and Executive Director of Metta Development Foundation

Dr. Lu Ja, Kachin, Management Team member, Coordinator of Myitkyina Branch Office

Daw Ja Nu, Kachin, Coord Community Development Program, Kachin State

U Wai Zin Aung, Karen, Coord, Community-based Projects in Kayin, Kayah States

U Maung Hla Aung, Rakaing/Arakanese, Architect

U Gum Sha Awng, Kachin, Sr Mgt Team Member, Coordinator of Agriculture Program, Northern Shan State

### ***USDA Scientific Cooperation Exchange Program with China***

Chen Jinfeng, Deputy Dean, College of Agriculture, Nanjing Agricultural Univ

Du Yongchen, Director, Chinese Academy Agric Sciences

Wang Qingli, Director, Education Division, Ministry of Agriculture, Dept of Science, Technology and Education

Liu Fengquan, Director, Nanjing Agricultural University

Wu Jianhua, Director, Agriculture and Forestry Bureau, Jiangsu Province

Hu Hong, Director, Chinese Academy Agric Sciences

Zhuang Yong, Associate Professor, Jiangsu Academy of Agricultural Sciences

### **Program Highlights**

IP/CALS draws upon 79 graduate faculty members from 26 departments across the university to teach and advise students in the BS and MPS International Agriculture and Rural Development (IARD) programs and the MPS International Development (ID) program. It coordinates the joint MPS/Agriculture Degree Program with the Peace Corps Option. IP/CALS supports a number of courses abroad. A keystone course is IARD 6020, a course that includes a field trip overseas, and has operated each year for more than 40 years (see photo). Another example is the four-week IARD 494 summer course titled “Tropical Ecology and Sustainable Development” complemented by a one-month internship and supported by a USDA Higher Education Challenge Grant. Noteworthy is the granting of 18 MPS-IARD degrees as part of a program at Bahir Dar University in Ethiopia. In addition IP/CALS supported 13 dual degree (with Tamil Nadu Agricultural University, India) MPS students in Food Science and Plant Breeding with funds from the Tata Trust of India. Also IP/CALS secured from the Indo-US Science & Technology Forum scholarships to support 15 Cornell students each year for three years to participate in IARD 6020, including a 2-week field



trip to India. A special initiative led by Associate Director Terry Tucker is underway to assess and enhance the internationalization of the CALS curriculum. Among other highlights of the period, IP/CALS

- Continued the IP/CALS relationship with Peace Corps including funding to support a student Peace Corps representative on campus and the Masters International Program. Ten students carried out their on-campus academic program or served as a Peace Corps Volunteer overseas.
- Enrolled in S 2009 International Agriculture and Rural Development (IARD) undergraduate major 44 students, up from 39 and 34 in the two prior years. Enrollment in the MPS IARD program was 30, up from 18 and 16 in the two prior years. Enrollment in the MPS International Development program was 11, down from 28 and 18 in the two prior years.
- Welcomed the first annual cohort of Hubert H. Humphrey Fellows under the new five-year renewal grant. Twelve Fellows joined the Cornell program in 2009, up from 8 Fellows in each of the two prior years.
- Secured a Faculty Innovation in Teaching (FIT) grant to engage participants in the IARD 7830 course (Farmer-Centered Research and Extension) with course alumni around the world. Collaborated with CIT to develop a platform for sharing video-enhanced case studies (based on Google Maps) and field practitioner insights.
- Initiated a new partnership with Michigan State University around the IARD/LATA 4010 and 6010 courses. Students from Cornell and MSU come together each week for interactive videoconference-enabled sessions. Faculty from both universities participate in weekly lectures, optional 1-credit supplemental Spanish language reading and discussion sections, and supervision of student papers and projects. A joint Cornell-MSU field study course in Chiapas, Mexico took place in December 2009 and January 2010.
- Graduated 18 students in the MPS –IARD program at Bahir Dar University in Ethiopia. Two additional members of this first cohort are expected to complete the degree in 2010.

IP/CALS established the New York Youth Institute—an important outreach activity for high school students interested in global food insecurity. The institute is managed through IP/CALS professional development unit with support from IP/CALS, the World Food Prize foundation,



The Emerson Foundation and the American Agriculturalists Foundation. Students with the best essays are selected to attend the World Food Prize along with their teachers. The program builds students leadership skills and broadens their knowledge about international affairs. The one-day program at Cornell University included invited speakers, Mr. Frank Turek of Turek Farms, Prof. Per Pinstrup-

Andersen of Cornell University's Nutrition Program and former World Food Prize laureate, Jennifer Nelson of the Borlaug Global Rust Initiative, and Hubert H. Humphrey Fellows. Twenty-six participants from Central New York wrote essays and made presentations at Cornell University. The photo shows the NY Youth Institute finalists and staff.



IP/CALS administers several major research projects such as the international consortium in the USAID-funded Agricultural Biotechnology Support Project II (ABSPII) and the Bill and Melinda Gates Foundation-supported Durable Rust Resistance in Wheat project. Advocacy efforts by the Durable Rust Resistance in Wheat (DRRW) project staff and partners facilitated additional investments and partnerships for wheat rust research totaling \$20M. Standardized, geo-referenced rust surveys were conducted in over 14 countries, and the Global Cereal Rust Monitoring System was enhanced. Training activities in

rust surveillance were conducted in 5 countries and scientists from more than 20 countries were trained. North American and Australian labs conducted race analyses of stem rust isolates from Yemen, Ethiopia, Kenya, and Pakistan. Through the DRRW-supported wheat breeding programs, superior candidate wheat lines were distributed for planting and evaluation by national research programs to over 125 sites in at least 40 countries.

The Agricultural Biotechnology Support Project II (ABSPII) partners continued research and testing of fruit and shoot borer resistant eggplant, late blight resistant potato, and papaya resistant to papaya ring spot virus (see photo above) in India, Bangladesh, and the Philippines. India's Genetic Engineering Approval Committee (GEAC) approved the use of Bt technology in eggplant in October 2009; final government approval for product release is pending. ABSPII's public sector partners in India (see photo right) are ready to distribute pest-resistant varieties to resource-constrained farmers on a non-profit basis through existing university extension systems.



In Uganda, ABSPII is working with the National Agricultural Research Organization to develop nematode and black sigatoka resistant banana. Field trials continued in 2009 for black sigatoka resistance and monitoring continues. Two promising events were selected and are under further monitoring. Transformation of East African Highland banana has been optimized and all transformation work for this project is now being done in Uganda. Testing of nematode resistant banana continued in 2009 under greenhouse conditions. Also in 2009, ABSPII's partners field-tested RR-Flex and Bolgard II cotton in two locations in Uganda. ABSPII's primary role in this project is to support NARO in its communication and research activities with the technology donor, Monsanto.

IP/CALS supports a training and professional development unit to develop and manage a range of short- and long-term educational programs on- and off-campus and to assist CALS faculty-led visiting scholar arrangements. Several short-term training programs for overseas academics, government officials, civil society leaders, and business leaders are managed. For 30 years IP/CALS has administered the prestigious Hubert H. Humphrey Fellowship Program for mid-career professionals from developing countries and emerging democracies to enhance their leadership potential and managerial skills.

IP/CALS has active extension programs in Africa, Asia and Latin America. The transnational Learning unit is involved with many international initiatives including leading Cornell's efforts with the African Center for Crop Improvement (ACCI) and the West Africa Centre for Crop Improvement (WACCI) in Legon, Ghana bringing Cornell resources to plant researchers via video-technology and access to Mann Library.

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### **13. Population and Development Program**

The Population and Development Program (PDP), based in the Department of Development Sociology, was founded in 1961 with the goals of: 1) fostering research on the links between population and other societal processes and 2) providing advanced demographic training to scholars from around the world. In pursuit of these goals, it promotes collaboration among scholars from diverse disciplines in the Cornell community who teach and conduct research on population issues and relationships.

#### **Program Administration**

Thomas A. Hirschl (Development Sociology), Professor; Director

Linda B. Williams (Development Sociology), Associate Professor; Associate Director

#### **Faculty**

##### ***Core Faculty***

Alaka M. Basu (Development Sociology), Professor; currently on leave

David L. Brown (Development Sociology), Professor

Parfait Eloundou-Enyegue (Development Sociology), Associate Professor

Douglas T. Gurak (Development Sociology), Professor

Thomas A. Hirschl (Development Sociology), Professor

Mary M. Kritz (Development Sociology), Senior Research Associate

Dan Lichter (Policy Analysis and Management, Bronfenbrenner Life Course Center), Professor;  
Director

Max J. Pfeffer (Development Sociology), Professor

Sharon Sassler (Department of Policy Analysis and Management), Associate Professor

J. Mayone Stycos (Development Sociology), Professor Emeritus

Linda B. Williams (Development Sociology), Associate Professor

##### ***Associate Members***

Marin E. Clarkberg (Institutional Research and Planning), Research Associate

Diane Crispell, Executive Editor

Bolaji Fapohunda, Research Associate

Jennifer Gerner (College of Human Ecology; Policy Analysis and Management), Professor;  
Associate Dean

Jean-Pierre Habicht (Human Ecology Nutritional Science), J. Jamison Professor of Nutritional  
Epidemiology

Kenneth Hodges, Chief Demographer

Dean E. Lillard (Policy Analysis and Management), Senior Research Associate

Banoo Parpia (Human Ecology Nutritional Science), Senior Research Associate

Pilar Parra (Human Ecology Nutritional Science), Research Associate

David L. Pelletier (Human Ecology Nutritional Science), Associate Professor

H. Elizabeth Peters (Policy Analysis and Management), Professor

David Pimentel (Ecology and Evolutionary Biology; Entomology), Professor Emeritus



Nalini Ranjit (Population Studies Center, University of Michigan), Research Investigator  
Martha Farnsworth Riche (Former Director U.S. Census Bureau; Center for the Study of Economy and Society) Fellow  
Jeffery Sobal (Human Ecology: Nutritional Science), Associate Professor  
Raymond Swisher (Policy Analysis and Management), Assistant Professor  
Janis Whitlock (Family Life Development Center), Research Associate; Lecturer  
Frank W. Young (Development Sociology), Professor Emeritus

### **Program Highlights**

**David Brown** traveled To Newcastle, UK during December 14-19 to work with Mark Shucksmith and Tony Champion on a new book, Rural Transformations and Rural Policies in the UK and US. While there he presented a seminar to the School of Architecture, Planning and Landscape titled, "How Retirement Communities are Established in the Rural U.S.," and a seminar to the Centre for Rural Economy titled "The OECD's New Rural Demography."

Graduate student **Florio Arguillas** investigated election irregularities in the Philippines and presented the results at a seminar at the Univ. of the Philippines Population Institute (UPPI). The faculty at UPPI considered the finding "explosive" news and the media was present and videotaping the entire presentation. Below is the link to the 4-page article, which comes with a video. <http://www.gmanews.tv/story/183622/armm-population-spike-may-presage-election-fraud>

**Max J. Pfeffer** has been appointed to the National Research Council's Committee on Sustainable Water and Environmental Management in the California Bay-Delta. The committee of independent experts was formed at the request of Congress and the Departments of the Interior and Commerce to review the scientific basis of actions that have been and could be taken to simultaneously achieve both an environmentally sustainable Bay-Delta and a reliable water supply. In order to balance the need to inform near-term decisions with the need for an integrated view of water and environmental management challenges over the longer-term, the committee will undertake two main projects over a term of two years resulting in two reports. CBS's 60 Minutes recently ran a story that summarizes some of the issues in the California Bay-Delta, and the clip can be found at:

<http://www.cbsnews.com/video/watch/?id=6027412n&tag=contentMain;contentBody>.

Among the papers presented at 2010 Annual Meeting of the Population Association of America held at Dallas, Texas April 15-17 are: Professor Linda Williams and Grad Florio Arguillas, "Marriage and Non-Marriage in Vietnam: Recent Patterns and Future Expectations;" Professor Thomas Hirschl and Grad Ashon Bradford "Race and Economic Vulnerability Over the Life Course: Estimating Middle Class Boundaries Using Dynamic Measures."

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## **14. Program in Comparative Economic Development**

The PCED is a (financially) small but ambitious program. A major objective of the program, when it was founded in 1985 by Erik Thorbecke, was to foster an exchange of ideas on development by bringing together development specialists from different parts of the university. The same objective continues to guide the organization of the PCED. However, some new activities have been added on and some shift in focus has occurred after Kaushik Basu took over in 2000 as the new director. It was decided that, apart from the regular seminars, once every two or three years there would be a general, multi-disciplinary conference on development and, interspersed between, such conferences, in other years, there would be conferences that have a regional focus. In keeping with this plan, in 2000, the Program organized the year 2000 NEUDC Conference at Cornell on October 6 and 7. NEUDC is an annual conference that used to move among Harvard, Williams College, Yale and Boston University. This was the first time that it came to Cornell and now Cornell is a regular member of the NEUDC set, which means that the conference will be hosted by Cornell every five years. The involvement of Cornell in NEUDC would not have been feasible without the organizational support of PCED. The first conference on a regional theme was held in April 2002 and was focused on the contemporary Indian economy. The Indian Economy Conference brought together economists from India and the U.S., as well as a number of other social scientists, who have been involved in research on India. It also brought on campus, India's most successful software CEO, Mr. Narayana Murthy, who has subsequently become a trustee of Cornell and Professor Amartya Sen, a Nobel laureate in Economics, who was also a Distinguished A.D. White Professor at Cornell some years ago.

In May 2004, PCED organized a major international conference, 75 Years of Development Research; where close to 150 papers were presented by participants from around the world. On May 5 and 6, 2006, the BREAD conference on Development Economics was hosted by PCED. This was a small conference where 8 papers were presented. But some of the world's leading practitioners of development were on campus for this. On September 29 and 30, 2006, NEUDC returned to Cornell for the second time.

### **Program Administration**

Kaushik Basu, Program Director (on leave, 2009-2011)

James Berry, Acting Director

Amy Moesch, Administrative Assistant

### **Faculty**

Chris Barrett (Applied Economics and Management)

Kaushik Basu, Director (Economics)

James Berry, Interim Director (Economics)

Nancy Chau (Applied Economics and Management)

Gary Fields (Industrial and Labor Relations and Economics)

Ravi Kanbur (Applied Economics and Management)

Steven Kyle (Applied Economics and Management)

Muna Ndulo (Law School)

Victor Nee (Sociology)  
David Sahn (Nutritional Sciences and Economics)  
Erik Thorbecke (Nutritional Sciences and Economics)  
Henry Wan, Jr. (Economics)

### **Program Highlights**

The Oxford Companion to Economics in India, produced with PCED support and with input from PCED members, was published in a student-friendly edition, The Concise Oxford Companion to Economics in India. The latter volume was edited by Kaushik Basu, Professor of Economics, and Annemie Maertens, PhD Candidate in Applied Economics and Management.

PCED also provided support for a weekly development economics lab. Initiated in the fall of 2009, the lab brings together graduate students and faculty in development economics to discuss early-stage research ideas.

Finally, program continued to bring a set of distinguished speakers to campus to discuss cutting-edge research in development economics. The list that follows is of the outside-Cornell speakers who came to the campus and spoke. Most of these visits were partially sponsored by the PCED.

October 16 - Siddharth Sharma (The World Bank)  
Firing Costs and Flexibility: Evidence from Firms' Labor Adjustments to Shocks in India

October 30 - Melanie Khamis (Institute for the Study of Labor)  
Risk Attitudes, Time Preferences and the Incidence of Informality among Workers: Evidence from a Transition Country

November 3 - Chris Blattman (Yale University)  
The Industrial Organization of Rebellion: The Logic of Forced Labor and Child Soldiering (joint w/ISS (Institute for Social Sciences))

February 23 - David McKenzie (The World Bank)  
Measuring Mobility with Repeated Cross-Sections (joint w/ISS)

February 26 - Scott Rozelle (Stanford University)  
Nutrition and Education in Rural China: Explaining the Human Capital Gap Between Rural and Urban Students (joint w/AEM)

March 5 - John Morrow (University of Wisconsin)  
Is Skill Dispersion a Source of Productivity and Exports in Developing Countries?

March 19 - Karen Macours (Johns Hopkins University)  
Changing Households' Investments and Aspirations through Social Interactions: Evidence from a Randomized Transfer Program

April 2 - Jon Robinson (UC Santa Cruz)

Nudging Farmers to Use Fertilizer: Theory and Experimental Evidence from Kenya

April 9 - Greg Fischer (London School of Economics)

Financial Literacy and Rules of Thumb: Evidence from a Field Experiment with Dominican Microentrepreneurs

April 13 - Seema Jayachandran (Stanford University)

The Wealth Gap Between High and Low Castes in India (joint w/ISS)

April 23 - Tavneet Suri (MIT)

The Risk Sharing Benefits of Mobile Money

April 30 - Eric Edmonds (Dartmouth College)

Poverty Alleviation and Child Labor

May 7 - Christopher Ksoll (Oxford University)

### **Contact Information**

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# **Thematic Programs**





## **15. Comparative Muslim Societies Program**

The Comparative Muslim Societies Program (CMS) was formed in Spring of 2001 to promote the comparative study of Muslims and Muslim Societies between and across the boundaries of traditional area studies programs. The Program serves as a forum for faculty and students on campus who are engaged in the study of various aspects of Muslim culture, society, and history categorized in two ways. One group studied is Muslim majority communities found in Africa, the Middle East, South Asia, Central Asia, and Southeast Asia. The other Muslim communities are those to be found in the United States, Europe, China and elsewhere in the rest of the world where Muslims are a minority. The Comparative Muslim Societies Program seeks to encourage comparison internally within the world of Islam and externally between the Muslim and non-Muslim world. We have a number of seminars and other events every term, as well as a fellowship competition at both the undergraduate and graduate levels for students going off into the world to do research.

### **Program Administration**

Eric Tagliacozzo (Associate Professor, History), Director

### **Faculty**

#### ***Executive Committee***

David Patel (Government), Middle East

David Powers (Near Eastern Studies), Middle East and North Africa

Eric Tagliacozzo (History), Southeast Asia

#### ***Affiliated Faculty***

M.A. Garces (Romance Studies), Iberia

Gail Holst-Warhoff (European Studies), Europe

Allen Carlson (Government), China

Fouad Makki (Development Sociology), Africa

Shawkat Toorawa (Near Eastern Studies), Indian Ocean

### **Visitors**

Seema Alawi, Jamia Millia University

Jared Cohen, Author and Policy Planning Staff, US State Department

Nancy Um, Associate Professor of Art History, Binghamton University

Michael Gilseman, Kraser Professor of Anthropology and Middle Eastern and Islamic Studies,  
New York University

Toby Jones, Assistant Professor, History Department, Rutgers University

Ruth Mas, Assistant Professor of Critical Theory and Contemporary Islam, University of  
Colorado Boulder

Professor Bruce Lawrence, Nancy and Jeffrey Marcus Humanities Professor, Professor of Islamic Studies, Associate Director, Duke Islamic Studies Center  
Ariel Heryanto (Associate Professor, Indonesian Studies; Head, Centre for Southeast Asian Studies, The Australian National University)

### **Program Highlights**

CMS sponsored or co-sponsored twelve different events during the academic year 2009/10, or roughly an event every two weeks. Some of our speakers were in-house from Cornell, some were visiting faculty, and still others were faculty we brought in for invited lectures. We also held one larger event, our last of the year, an “Islam in Africa” symposium with a round-table of faculty from all over the university, and from beyond it.

**Eric Tagliacozzo** started off the term with a talk entitled “Ancient Footsteps: The First Hajjis from Southeast Asia to Mecca”. This talk attempted to piece together the history of the earliest Hajjis to Mecca from Southeast Asia, predominantly from the early seventeenth century onwards, when significant amounts of records start for the first time to become available. The talk was organized into four inter-locking parts. By looking at the local histories of this trans-local place, he provided a window into how the Hejaz started to become so important to Southeast Asians and others in the past five hundred years, helping to launch the “contact age” in Asia in various complicated and interesting ways.

**Seema Alawi** of Jamia Millia University in India gave the second, co-sponsored talk of the term, entitled “The Making of an Arabicist Frame: Travel, Migration and the Wahabi Diaspora in 19th-Century South Asia”. Her presentation connected South Asia to Yemen, the heart of the Hadrami diaspora based in the Hadramaut, South Yemen.

**Ayfer Karakaya Stump** then delivered a lecture entitled “Rethinking Ottoman Anatolia and the Rise of the Safavids in Light of New Evidence”. Karakaya Stump said the Safavids are noted in the literature for the unusual path they followed in their ascendance to power. It involved a process of metamorphosis of the Safaviyya from a conventional Sufi order into a religio-political project which culminated in the establishment of the Safavid Empire under the charismatic leadership of Shah Isma'il (r. 1501-1524). While it is commonly acknowledged that the Safavids followers from Anatolia, known as the Kizilbash, played a key role in Shah Isma'il's success, the nature of the Kizilbash movement is still poorly understood. However, a hitherto unknown group of documents and manuscripts emanating from within the Kizilbash/Alevi milieu itself have come to light in recent years. These new sources shed light on various aspects of this little understood issue and force us to rethink the formation and evolution of the Kizilbash milieu in Ottoman Anatolia and its connection to the Safavids.

On the same day, **Jared Cohen** delivered a co-sponsored lecture called “Children of Jihad: The Changing Role of Youth in the Middle East”. Mr. Cohen was originally appointed to the Policy Planning Staff of the State Dept. by Secretary Rice, and was reappointed by Secretary Clinton. Cohen came in his personal capacity as author of his acclaimed book, *Children of Jihad*. This book chronicles his travels and meetings with youth in the Middle East—ranging from Iran, to Palestinian refugee camps, to members of Hizbollah.

Also in October, **Nancy Um** of Binghamton University gave a co-sponsored panel, “Merchant Houses of Mocha: Trade and Architecture in an Indian Ocean Port”. She joins us for an in-depth discussion of her new book, which details the vibrant international trade and unique built environment of the urban center of Mocha (Yemen) in the 17th and 18th centuries. Gaining prominence as a seaport under the Ottomans in the mid-1500s, the city of Mocha on the Red Sea coast of Yemen pulsed with maritime commerce. Its very name became synonymous with Yemen's most important revenue-producing crop - coffee. After the imams of the Qasimi dynasty ousted the Ottomans in 1635, Mocha's trade turned eastward toward the Indian Ocean and coastal India. Merchants and ship-owners from Asian, African, and European shores flocked to the city to trade in Arabian coffee and aromatics, Indian textiles, Asian spices, and silver from the New World. Nancy Um tells how and why Mocha's urban shape and architecture took the forms they did. Mocha was a hub in a great trade network encompassing overseas cities, agricultural hinterlands, and inland market centers. All these connected places, together with the functional demands of commerce in the city, the social stratification of its residents, and the imam's desire for wealth, contributed to Mocha's architectural and urban form.

**Michael Gilsenan** of NYU then gave a seminar entitled 'Much Annoyance and Sickness: Property, Wills and Inheritance in the Colonial Hadhrami Diaspora'. Gilsenan argued for the significance of the study of inheritance and gift-giving in the study of social reproduction in general, and in research on diasporas in the colonial period in particular. He gave an account of the problems of the transmission of goods across changing jurisdictions marked by fundamental ambiguities of law and forms of property, focusing on links between migrants with real estate in Singapore and Surabaya and moveable as well as real property in Hadhramaut. A complex petition submitted to Queen Victoria by an Arab merchant illustrated the argument. From an English court in Singapore and, failing there, from the Queen in Council, this man sought justice according to 'Mussulman law' in a case in which he claimed that both he and his wife had been denied their respective shares in their fathers' estates. The petition and a case in the Court of Appeal cover the period 1859 to 1883. The paper concluded with a discussion of the significance of translation in the analysis of such documents.

**Toby Jones** (Rutgers) was the last speaker of the term, with his talk 'The Ecology of Sectarianism: How Oil and Water Shaped Shi'a Politics in Saudi Arabia'. Jones argued that In late 1979 thousands of Shi'ites took to the streets of Saudi Arabia in violent protest of their status as second class citizens. The rebellion marked a turning point in Islamist politics in the kingdom and helped foment a generation of Shi'a revolutionary radicalism. The outbreak of sectarian ferment in Saudi Arabia was partly the result of long-standing tensions and frustrations generated by the state's official embrace of Wahhabism, a strict interpretation of Islam that considers Shi'ism a form of apostasy. Zealous proponents of Wahhabism have often called for and spearheaded efforts to forcibly convert or kill members of the country's largest minority. While religious dogma and Wahhabi intolerance certainly mattered in shaping and facilitating the politicization of the Shi'ite community, Jones says that the origins of their rage were also the product of other complex factors. "The Ecology of Sectarianism" considers the environmental roots of sectarianization in Saudi Arabia. It does so by examining how the operations of the world's most important oil industry and the search for water in arid Arabia converged to produce the conditions for radicalization, sectarianization, and violence.

The Spring term got off to a great start with **Ruth Mas** (Colorado/Boulder); she gave a talk titled, "Secular Islam at the Limits of 'Positive Colonialism'". Her presentation examined how "secular Islam" emerged within the context of debates in France over the teaching of "positive colonialism" in its schools. Amidst these debates, Muslims have increasingly supported and fought for France's vision of secular governance. As such, "Secular Islam" stands as the signifier for both temporal and geographical breaks but also the continuities that are produced by a history of colonialism. This is the product of a historically-induced and produced repetition, a performativity of the historical present-ness of France's relations to its colonies.

Mas was followed by Cornell's own **Iftikhar Dadi** and his lecture "Contemporary Islamic Art and Globalization". This presentation discussed the work of the London based artist Rasheed Araeen with reference to his political activism. His works since the late 1970s deploying the Urdu script are prescient in forging a critical public self in an era of increased visibility of Muslims in global media, Dadi argued.

This was followed by **Bruce Lawrence** of Duke, who spoke on "Islam in the Public Square: Minority Reports from Africa and Asia". He explored the options and limits of religious citizenship in four Afro-Asian countries: Egypt and Ethiopia near the Indian Ocean, and Indonesia plus the Southern Philippines (Mindanao) beyond the Indian Ocean. Beyond proximity to the Indian Ocean, what connects and disconnects minorities from these four countries in the 21st century? What role does the public domain or public square play in assisting them to negotiate their status as both believers and citizens? These are the crucial queries he pursued, with mixed answers at many levels of analysis.

The penultimate talk of the term was by **Ariel Heryanto** of the ANU/Canberra; he lectured on "Becoming Religiously Hip: Middle Class Muslims in Indonesian Pop Culture". His talk examined the significance of Muslim women veiling and the debate on polygamy in the world's largest Muslim nation as expressions of a new political identity among urban middle-class Muslims. It focused on the events surrounding the popularity of the film *Ayat-ayat Cinta* (2008), one of the very first Indonesian films that featured most prominently a female protagonist who is nearly fully veiled. Curiously, both supporters and critics of polygamy have commonly, but inaccurately, viewed the film as endorsing polygamy. Both the case of veiling and the polygamy debate are testimony to the increased assertion of middle class consciousness among the Indonesian public, rather than an expression of Islamic ideology per se. This can be understood, in turn, as a response to the long America-centric global flow of pop culture in the media and entertainment industries.

And finally, we held a special event on April 26<sup>th</sup> called "**Islam in Africa: A Cornell Round-Table Discussion**". Seven scholars from across the university and outside of it all shared a stage to talk about the state of Islam in the continent. What are the issues that face Islam in Africa today? How old is Islam in this part of the world? How various is the "Muslim experience" in Africa, and what are the contours of its histories and its present? Why is it that almost the only time that African Islam appears in the Western media, the connotations of this appearance are negative (the "war on terror" and the US embassy bombings in Nairobi and Dar es Salaam in

1998; internecine religious violence in West Africa; female genital mutilation in other parts of Africa, etc). We had CMS' largest-ever audience for this event, and it was a great way to end the academic year.

We granted financial support to only one student this year, Nidhi Mahajan (PhD, Anthropology), for her work on the Muslim coasts of East Africa, specifically in Mombasa, Kenya. We usually support many more students than this, but this year, because of the change in application procedures for students (all applying only to Einaudi, instead of to the individual programs), we received far fewer applications. We expect the number of applications to go up next year as more students hear about the new funding guidelines.

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## **16. Global Business Education Program**

The objective of the Global Business Education Program (GBE) is two-fold: 1) to ensure that every student of the Johnson Graduate School of Management has a significant international experience prior to graduation and 2) to foster integration of the Johnson School with Cornell's international studies community by bringing international social science and humanities activities into the School and taking international business activities to the rest of campus. Since its creation in 2002, GBE has made major improvements in the School's international offerings.

To make this happen, we have worked with a variety of other programs at Cornell, including several area studies groups (Institute for African Development, East Asia Studies, Latin American Studies Program, and South Asia Program), as well as with units in the College of Arts & Sciences, the Cornell Law School, the School of Industrial and Labor Relations, and the College of Agriculture and Life Sciences.

### **Program Administration**

The Global Business Education Program works closely with the Johnson School's Center for Global Sustainable Enterprises (CGSE). The directors of CSGE programs are:

Stuart Hart, Samuel C. Johnson Professor of Sustainable Global Enterprise  
Mark Milstein, Senior Lecturer of Strategy,

### **Faculty**

Innovation and Sustainable Global Enterprise faculty are:

Randy L. Allen, Senior Lecturer  
Iwan Azis, Professor of Economics  
Warren B. Bailey, Professor of Finance  
Ya-Ru Chen, Professor of Management and Organizations  
Glen W. S. Dowell, Assistant Professor of Management and Organizations  
Melvin Goldman, Lecturer of Entrepreneurship and International Management  
Stuart Hart, S.C. Johnson Professor of Sustainable Global Enterprise  
Elena Iankova, Senior Lecturer of International Management  
G. Andrew Karolyi, Professor of Finance  
Alan K. McAdams, Professor of Economics  
Mark Milstein, Senior Lecturer of Strategy  
Wesley Sine, Associate Professor of Management and Organizations  
Jan H. Suwinski, Senior Lecturer

### **Visitors**

James J. Hanks, LL.D., Senior Lecturer of International Management  
Jan Hack Katz, Senior Lecturer of International Management and Marketing



## **Program Highlights**

### ***New Faculty***

In this academic year we added two new faculty members; Ya-Ru Chen, Professor of Management and Organizations and G. Andrew Karolyi, Professor of Finance.

### ***Research and Grants***

Center for Sustainable Global Enterprise spearheads project in Ghana, with \$1 million from Gates Foundation and S. C. Johnson for Malaria Eradication, Cross-cultural management issues, entrepreneurship in Latin America, emerging markets finance, Measuring subjective well-being: A comparison of China and the USA, A (Partial) Resolution of the Chinese Discount Puzzle, Private Benefits of Control, Ownership and the Cross-Listing Decision, Has New York Become Less Competitive than London in Global Markets? Evaluating Foreign Listing Choices over Time, Stock returns, order imbalances, and commonality: Evidence on individual, institutional, and proprietary investors in China, and To Whom Do Positive Norm and Negative Norm of Reciprocity Apply? Effects of Inequitable Offer, Relationship, and Relational-self Orientation

### ***International Courses***

At the Johnson School, GBE has expanded the number of international classes including traditional courses such as International Management, International Negotiations, International Marketing, International Corporate Strategy, and International Finance as well as unusual and new courses such as Managing in Asia, Business in the European Union, Business in Developing Economies, Global Corporate Social Responsibility, Global Technology Innovation and Commercialization, Emerging Markets Finance, Cross-cultural Management and International Mergers and Acquisitions. GBE also offers courses that take place abroad with short course offerings in Korea, Japan, China, India, Bulgaria, Turkey, Greece, and Colombia. Internationally-oriented courses welcome students from outside of the Johnson School, and many students from other Cornell departments enroll.

### ***Global Projects***

Both of our EMBA programs require a global project, outside of the US and Canada for graduation.

### ***Speakers and Lectures***

Outside the classroom, GBE offers a wide range of activities that expose students to the global perspective. The international luncheon series hosted many speakers during the 2006-07 academic year including top executives, members of government, lawyers and journalists. In addition, guest speaker symposia and large public lectures contributed to a balanced palette of offerings

### ***Co-Sponsored Events***

Links to other units on campus have been developed through joint sponsorship of symposia, conferences and individual speakers.

### ***Exchange Programs***

We have semester exchange programs with 22 universities around the globe.

### **Contact Information**

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[www.johnson.cornell.edu/research/international/index.html](http://www.johnson.cornell.edu/research/international/index.html)



## **17. International Political Economy Program**

The International Political Economy (IPE) Program focuses on the politics of globalization, organizing conferences and workshops that draw on both multi-disciplinary and interdisciplinary approaches to understand this subject.

### **Program Administration**

Thomas B. Pepinsky (Assistant Professor, Government), Executive Director

### **Faculty**

#### ***Directors***

Sarah Kreps (Assistant Professor, Government), Director

Kevin M. Morrison (Assistant Professor, Government), Director

Jessica Weeks (Assistant Professor, Government), Director

#### ***Faculty Advisory Board***

Kaushik Basu (Carl E. Marks Professor of International Studies, Economics)

Lourdes Benería (Professor, City and Regional Planning)

George Boyer (Professor, Labor Economics, ILR)

Susan Christopherson (Professor, City and Regional Planning)

Maria Cook (Assoc. Professor of Collective Bargaining, Labor Law and History, ILR)

Shelley Feldman (Professor, Development Sociology)

Paul Gellert (Assistant Professor, Development Sociology)

Bill Goldsmith (Professor, City and Regional Planning)

Harry Katz (Jack Sheinkman Professor of Collective Bargaining, Labor Economics, ILR)

Peter Katzenstein (Walter S. Carpenter Professor of International Studies, Government)

Jonathan Kirshner (Professor, Government)

David Lee (Professor, Applied Economics and Management)

Barbara Lynch (Associate Professor, City and Regional Planning)

Philip McMichael (Professor, Development Sociology)

Lowell Turner (Professor of Collective Bargaining, Int'l and Comparative Labor, ILR)

Christopher Way (Associate Professor, Government)

### **Program Highlights**

During the 2009-2010 academic year, the IPE Program's central activity was hosting an interdisciplinary workshop on the impact of the financial crisis of 2008-09 on the developing world. Paper writers included Tom Willett (Economics, Claremont Graduate University), Ramkishan Rajan (Public Policy, George Mason), Randy Stone (Political Science, University of Rochester), Ilene Grabel (International Studies, University of Denver), among others. Paper drawn from the project are currently at various stages in the peer review process. The IPE program received a grant of approximately \$5,000 from the Institute for Social Science at Cornell to help fund the costs of the workshop.

**Contact Information**

Thomas Pepinsky, Executive Director (until June 30, 2010)

Jessica Weeks, Executive Director (beginning July 1, 2010)

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<http://www.einaudi.cornell.edu/ipep/>

## **18. International Programs at the Law School**

Endowed in 1992 (but existing since 1948), the Berger Program is dedicated to a comprehensive vision of world peace through law. Its endowment supports a broad range of traditional and innovative scholarly and instructional initiatives in international and comparative law. The Clarke Center for International and Comparative Legal Studies, founded in 2001, provides an administrative infrastructure for coordinating most of the law school's international programs. The Clarke Program in East Asian Law and Culture, created in 2002, brings a broad interdisciplinary and humanistic focus to the study of law in East Asia. Created in 2009, the mission of the Avon Global Center for Women and Justice is to improve access to justice in an effort to eliminate violence against women and girls. Begun in 2009, The Clarke Initiative for Law and Development in the Middle East and North Africa supports conferences, colloquia, professional travel, visiting and adjunct faculty members, scholarships for exceptional students from the region, library materials, and the Clarke Middle East Speaker Series.

The Graduate Legal Studies Program at Cornell Law School encompasses all of the graduate degrees beyond the Juris Doctor (J.D.), as well as visiting doctoral students and post-doctoral fellows. Each year the program includes 55-65 foreign-trained lawyers enrolled in the one year Master of Laws (LL.M.) degree program, who come to Cornell from 25-30 different countries. These students join the Doctor of the Science of Law (J.S.D.) students and visiting doctoral students who are pursuing advanced academic degrees, as well as post-doctoral fellows conducting advanced research and teaching at Cornell Law School. The Graduate Program is administered through the Graduate Legal Studies Office, by Assistant Dean Charles Cramton, and is part of the law school's overall International Program.

### **Program Administration**

#### ***Faculty***

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law; Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute

Theodor Eisenberg, Henry Allen Mark Professor of Law; Cornell Law School representative to the international Ph.D. program in Institutions, Economics and Law (IEL) at the Università Torino (Italy)

Claire M. Germain, Edward Cornell Law Librarian and Professor of Law; Director of Dual Degree Programs, Paris and Berlin

Barbara J. Holden-Smith, Professor of Law; Vice Dean; Faculty, Cornell-University of Buenos Aires Program on Conflict Resolution

Sital Kalantry, Associate Clinical Professor of Law; Faculty Director, Avon Global Center for Women and Justice

Mitchel Lasser, Jack G. Clarke Professor of Law and Director of Graduate Studies; Co-Director, Paris Summer Institute

Annelise Riles, Jack G. Clarke Professor of Law in Far East Legal Studies; Director, Clarke Program in East Asian Law and Culture; Professor of Anthropology

Chantal Thomas, Professor of Law; Director, Clarke Initiative for Law and Development in the Middle East

### *Staff*

Larry S. Bush, Executive Director, Clarke Center for International and Comparative Legal Studies; Co-Director, Paris Summer Institute  
Charles D. Cramton, Assistant Dean for Graduate Legal Studies  
Dawne Peacock, Assistant Director, Clarke Center for International and Comparative Legal Studies  
Jocelyn Getgen, Women and Justice Fellow, Avon Global Center for Women and Justice  
Sara Lulo, Executive Director, Avon Global Center for Women and Justice  
Donna Hastings, Clarke Program in East Asian Law and Culture, Administrative Assistant  
Virginia Starr (International Programs and Graduate Legal Studies), Administrative Assistant

### **Faculty**

All faculty members are affiliated with the Cornell Law School, unless otherwise noted.

### *Core Faculty*

**John J. Barceló III**, William Nelson Cromwell Professor of International and Comparative Law; Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute  
**Theodor Eisenberg**, Henry Allen Mark Professor of Law; Cornell Law School representative to the international Ph.D. program in Institutions, Economics and Law (IEL) at the Università Torino (Italy)  
**Claire M. Germain**, Edward Cornell Law Librarian and Professor of Law; Director of Dual Degree Programs, Paris and Berlin  
**Robert A. Green**, Professor of Law  
**Barbara J. Holden-Smith**, Professor of Law; Vice Dean  
**Sital Kalantry**, Associate Clinical Professor of Law; Faculty Director, Avon Global Center for Women and Justice  
**Mitchel Lasser**, Jack G. Clarke Professor of Law; Co-Director, Paris Summer Institute  
**Muna B. Ndulo**, Professor of Law; Director, Institute for African Development  
**Jens Ohlin**, Assistant Professor of Law  
**Annelise Riles**, Jack G. Clarke Professor of Law in Far East Legal Studies; Director, Clarke Program in East Asian Law and Culture; Professor of Anthropology (on leave, Spring 2010)  
**Chantal Thomas**, Professor of Law; Director, Clarke Initiative for Law and Development in the Middle East and North Africa

### *Affiliated Faculty*

Gregory S. Alexander, A. Robert Noll Professor of Law  
Anthonie Anghie, Visiting Professor of Law (Spring 2010)  
Cynthia Grant Bowman, Dorothea S. Clarke Professor of Law  
Calum Carmichael, Associate Member, Law Faculty; Professor of Comparative Literature, Cornell University  
Kevin M. Clermont, Robert D. Ziff Professor of Law  
Angela Cornell, Associate Clinical Professor of Law; Extension Associate, ILR  
Asif Efrat, Visiting Assistant Professor of Law (2008-2010)

Marcia E. Greenberg, Adjunct Professor of Law (Fall 2009)  
Valerie Hans, Professor of Law  
George A. Hay, Edward Cornell Professor of Law; Professor of Economics  
Robert A. Hillman, Edwin H. Woodruff Professor of Law  
Robert C. Hockett, Associate Professor of Law  
Dana C. MacGrath, Adjunct Professor of Law (Fall 2009)  
Bernadette A. Meyler, Associate Professor of Law  
Thomas W. Mills, Reference Attorney and Lecturer in Law  
Eduardo Peñalver, Associate Professor of Law  
David W. Plant, Adjunct Professor of Law (Spring 2010)  
Aziz F. Rana, Assistant Professor of Law  
Menachem Z. Rosensaft, Adjunct Professor of Law (Fall 2009)  
Stewart J. Schwab, The Allan R. Tessler Dean and Professor of Law  
Robert S. Summers, William G. McRoberts Research Professor in the Administration of the Law  
Laura Underkuffler, J. DuPratt White Professor of Law  
Ursula H. Weigold, Visiting Clinical Professor of Law  
W. Bradley Wendel, Professor of Law  
Stephen Yale-Loehr, Adjunct Professor of Law

***Cornell - Paris I SIIC Law Faculty (2009)***

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law;  
Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute  
Xavier Blanc-Jouvan, Professor of Law, Emeritus, University of Paris I  
Claire M. Germain, Edward Cornell Law Librarian and Professor of Law; Director of Dual Degree Programs, Paris and Berlin  
James J. Hanks, Jr., Esq.  
Barbara J. Holden-Smith, Professor of Law; Vice Dean  
Mitchel de S.-O.-l'E. Lasser, Jack G. Clarke Professor of Law  
Muna Ndulo, Professor of Law; Director, Institute for African Development  
Jens Ohlin, Assistant Professor of Law  
Bernard Rudden, Professor of Law, Emeritus, University of Oxford  
Chantal Thomas, Professor of Law; Director, Clarke Initiative for Law and Development in the Middle East and North Africa

***Emeritus Faculty***

Robert Kent, Professor of Law Emeritus  
Katherine Van Wezel Stone, Professor of Law Emeritus



## **Visitors**

### ***Visiting Faculty***

Anthonie Anghie, Visiting Professor of Law; Samuel D. Thurman Professor of Law, S. J. Quinney College of Law, University of Utah (Spring 2010)  
Asif Efrat, Visiting Assistant Professor of Law (2008-2010)

### ***Visiting Scholars (Post Ph.D. level)***

Antoni Tadeusz Bojanczyk, Fulbright Scholar; Assistant Professor, Department of Criminal Law, Cardinal Stefan Wyszyński University, Warsaw, Poland  
Chun-Feng Lin, Prosecutor, Ministry of Justice, Taiwan  
Ryuta Masuno, Police Inspector, National Police Agency of Japan, Tokyo, Japan  
Pae Keun Park, Professor, International Law, School of Law, Pusan National University  
Hani Sayed, Professor and Chair of the Law Department, American University in Cairo  
Amr Shalakany, Clarke Initiative Distinguished Visiting Scholar; Assistant Professor, American University in Cairo  
Amy Shupikai Tsanga, Senior Lecturer, Faculty of Law, University of Zimbabwe  
Ju-Chang Yu, Prosecutor, Ministry of Justice, Taiwan

## **Program Highlights**

### ***Clinic Delivers Rights Message in Colombia***

The Cornell Law School International Human Rights Clinic cosponsored a conference in September 2009 at the University of Valle in Cali and the University of Los Andes in Bogotá, Colombia, on "The Right to Education of Minorities in the Americas." The conference launched a report on the "Right to Education of Afro-descendant and Indigenous Peoples in the Americas." The report addresses states' obligations to fulfill the right to education without discrimination and examines the failure to meet those obligations within the Americas, specifically in Colombia, Guatemala, and the Dominican Republic.

### ***"Cornell Clerk" Established at the Conseil d'Etat--France's Highest Administrative Tribunal***

Following its initial introduction in 2008 at the Conseil Constitutionnel, in 2009 the unprecedented fellowship created by Cornell Law School to provide a law clerk to assist in researching U.S. and international legal issues was relocated to the Conseil d'Etat, France's highest administrative tribunal and most prestigious "court."

***Berger Program—Instituto Latinoamericano de Arbitraje—University of Buenos Aires Joint Programs on Dispute Resolution--June 2009 and May 2010, University of Buenos Aires***

In June 2009, Professor John J. Barceló III, a leading scholar and authority on international commercial arbitration, organized and lectured in a week-long conflict resolution course at the University of Buenos Aires. The Cornell University's Scheinman Institute on Conflict Resolution was a cosponsor that year. In 2010, Professor Barceló, together with Professor of Law and Vice Dean Barbara Holden-Smith, lectured in the program (see photo). Professor Barceló worked with law school alumnus, Ignacio Tortorola LL.M. '02, currently a legal advisor to the Argentine embassy in Washington, together with Argentine legal academics, to put together the two week-long programs, which included arbitration experts from London, Paris, and throughout Latin America, and were attended by young lawyers from Argentina, Bolivia, Colombia, Peru and other South American nations.



***International Panel Celebrates Professor Mitchel Lasser's New Book, Judicial Transformations: The Rights Revolution in the Courts of Europe***

On November 2, 2009, an international panel celebrated and discussed Professor Mitchel Lasser's recently published book, JUDICIAL TRANSFORMATIONS: THE RIGHTS REVOLUTION IN THE COURTS OF EUROPE. Members of the panel were: the Honorable Guy Canivet, Justice, Conseil Constitutionnel, Paris; Alec Stone Sweet, Leitner Professor of International Law, Politics and International Studies, Yale Law School; Michael C. Dorf, Robert S. Stevens Professor of Law, Cornell Law School; and, Juscelino F. Colares, Associate Professor of Law, Syracuse University. Lasser contends that European courts—traditionally compartmentalized and deferential to legislative decisions—are going through a rapid and major transition in the 21st century, reinventing themselves as systems that are extremely sensitive to fundamental rights. The book investigates the intellectual, structural, and social reasons for the phenomenon.

***2009-2010 Berger International Legal Studies Program Speaker Series***

The Berger Speaker Series hosted 15 events during the academic year, including:

- November 2, 2009: Guy Canivet, Justice, Conseil Constitutionnel, France, "France's Constitutional Reform: The Extension of Judicial Review to Existing Legislation"
- November 18, 2009: Deputy Secretary of Defense William J. Lynn III, JD '80 (cosponsored by National Security and Law Society)

***International Dual-Degree and Semester Abroad Programs***

Expanding its international partners, the law school entered an exchange agreement with Universidade Católica Portuguesa School of Law, Lisbon. The law school now has a total of 18 foreign partner institutions. Forty-seven 2010 graduates, or 24.48% of the class, studied abroad for at least a semester. Thirty-two students from partner schools came to Cornell.

### ***2009 Paris Summer Institute***

The Summer Institute of International and Comparative Law in Paris enrolled a total of 88 students: 12 students (14%) came from Cornell, 30 (34%) were from 22 other U.S. law schools and 46 (52%) were from schools outside the U.S.: France (14); Brazil (10); Canada (8); Japan (3); Italy (2); Spain (2); Argentina (1); Costa Rica (1); Czech Rep. (1); Denmark (1); Hong Kong (1); Switzerland (1); Turkey (1). Twelve students were from partner schools in Paris—University of Paris I, Sciences-Po and University of Paris II.

### ***Clarke Program in East Asian Law and Culture Hosts Global Forum--Techniques of Hope: How Professionals and Professionalism Can Stabilize the Markets and Change the World***

The Clarke Program, with generous support from The Japan Foundation Center for Global Partnership, sponsored a conference in March 2010, which sought to define an expanded role for lawyers in financial markets reform. Drawing on recent social science that demonstrates the importance of social and institutional relationships in market activity, the conference asked what financial lawyers, who occupy a strategic, but surprisingly under-examined role in the day to day practice of financial markets—as advisors, translators, deal-makers, institution-builders, lobbyists and more—can do to bring greater stability and confidence to the financial system.

### ***Avon Global Center for Women and Global Justice Conference***

The Avon Global Center organized its inaugural conference in March 2010 in Washington, D.C. Entitled “Gender-Based Violence and Justice in Conflict and Post-Conflict Areas,” the event brought together over 175 participants from more than a dozen countries, comprising 30 jurists (including Supreme Court justices from four countries and nine judges from international war crimes tribunals), leading scholars, prosecutors, advocates and policymakers. The program was hosted in coordination with the *Cornell International Law Journal*, which will publish a special issue dedicated to select papers from the conference. The event was funded by the Avon Foundation, with additional support from the Berger International Legal Studies Program, Cornell Law School, Virtue Foundation and BarBri.

### ***Clinical Projects***

The Avon Global Center undertook five clinical projects during the 2009-2010 academic year, as part of the Cornell International Human Rights Clinic directed by Professor Sital Kalantry. These included three projects that examined the acid violence against women and girls in Bangladesh, India and Cambodia, and the associated barriers to justice faced by victims of acid attacks. Each of these in-depth studies entailed a fact-finding mission to the country, during which the Center delegation (faculty and/or staff together with students and, in one mission, a U.S. federal judge) met with survivors, NGOs, senior government officials and other stakeholders. The Center plans to publish and widely disseminate a report of its comparative analysis, and co-sponsor a seminar on the topic with the New York City Bar Association in 2010. Stemming from its work in this area, the Center has also been invited to provide consultation on relevant draft legislation in two countries facing high incidents of acid violence.

### ***Research Assistance for Judges***

The Avon Global Center supports judges throughout the world with pro bono legal research assistance on issues relating to gender violence and gender justice. The Center has received 15 such requests from judges in India, Ghana, Sierra Leone, the United States and Mexico. The Center has produced memoranda and/or provided information and resources on diverse topics such as sexual harassment policies in India, human trafficking and international law on child abduction.

### ***West Africa Judicial Training Institute***

The Center was invited to attend the planning and proposal drafting session for the creation of a West Africa Judicial Training Institute in Freetown, Sierra Leone. The Avon Global Center provided input on ways to incorporate gender into the institute's structure and programming goals. The meetings also provided an opportunity to expand the Center's profile and network with West African judges, the Special Court for Sierra Leone and participating NGOs and organizations, and laid the groundwork for the Center to assist judges from the region through the training institute.

### ***Clarke Initiative for Law and Development in the Middle East and North Africa--Conferences***

In addition to sponsoring a colloquium series during the Spring 2010 semester, the Clarke Initiative hosted two major conferences at Cornell:

- Conference for Law and Development in the Middle East and North Africa: Identifying New Directions in Research (September 11-12, 2009)--a two-day conference that brought together Middle East scholars from the US, Europe, the Middle East and Africa, and from the Cornell community, who explored new directions in research for law and development in the Middle East and North Africa.
- Modernization and Development in the Middle East, Africa, and Beyond: New Studies in the Household and the Market (April 9-10, 2010)—a two-day event at Cornell University, cosponsored by Cornell's Near Eastern Studies Department, the Harvard Law School Program on Law and Social Thought, and the University of Toronto Faculty of Law.

## **Contact Information**

### ***Berger International Legal Studies Program***

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[www.lawschool.cornell.edu/international](http://www.lawschool.cornell.edu/international)

### ***Clarke Center for International and Comparative Legal Studies***

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### ***Clarke Program in East Asian Law and Culture***

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### ***Avon Global Center for Women and Justice***

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Sara Lulo, Executive Director  
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### ***Clarke Initiative for Law and Development in the Middle East***

Professor Chantal Thomas, Director  
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## **19. International Studies in Planning Program**

The Program in International Studies in Planning (ISP), founded in the late 1960s, provides a forum for campus-wide exchange on international urban and regional development issues and encourages graduate student research on across interdisciplinary lines. The Program seeks to create a research community that brings together students and planning professionals from the US and other parts of the world to develop theory, concepts, and practical tools for studying urban questions from diverse cultural and disciplinary perspectives, to engage in professional practice in a wide variety of cultural contexts, and to become committed world citizens. The program seeks to bridge the divide between theory and scholarship on the one side and professional practice on the other. ISP's major academic foci are: 1) urban transformations, particularly, but not exclusively in the developing world; 2) the spatial dimensions of development and of social and political conflict; and 3) the institutions of globalization and international development.

The ISP Program constitutes one of the nation's first and most-highly regarded graduate planning programs designed to train future generations of international development policy-makers, urban planners, researchers and critics. The global reputation of this program, supplemented by the success of its graduates, brought a significant number of international graduate students to the department long before most other schools experienced this phenomenon. While the presence of these international students continues to make a critical contribution to enhancing CRP's students' awareness of diverse global contexts, more recently a faculty effort to incorporate an international dimension into the core curriculum has been instrumental in strengthening CRP's tradition as one of the only planning departments that does not create thematic silos within its MRP program.

### **Program Administration**

Lourdes Beneria (City and Regional Planning), Co-Director; Professor  
William W. Goldsmith (City and Regional Planning), Co-Director; Professor

### **Faculty**

#### ***Core Faculty***

Lourdes Beneria, Professor  
William W. Goldsmith, Professor  
Neema Kudva, Assistant Professor  
Porus D. Olpadwala, Professor  
Michael Tomlan, Associate Professor  
Mildred Warner, Associate Professor  
Abdurazack Karriem, Visiting Assistant Professor  
Arturo Sanchez, Assistant Professor  
Marcela-Gonzalez Rivas, Visiting Assistant Professor

## Visitors

Otto Toledo Ribas, Professor, Visiting scholar, University of Brasilia, Faculty of Architecture and Urbanism

Maria do Carmo L. Bezerra, PhD, Visiting scholar, Professor, University of Brasilia, Faculty of Architecture and Urbanism

Gianfranco Piras, Postdoctoral fellow, Italy

Iñaki Permanyer, Postdoctoral fellow, Spain

## Program Highlights

### *Teaching*

The department added two visiting assistant professors with international focus: Razack Karriem, with a focus on Brazil and South Africa; and Katia Balassiano, with a focus on East and Southeast Asia. They taught two undergraduate and one graduate course on international subjects, including the required freshman course, The Global City.

The department participated in efforts to assist with recovery in Haiti, working with Haitian alumni, students, and a special workshop course directed by David Lewis.

### *International Studies in Planning Spring Colloquium*

February 5: Facilitated by Kieran Donaghy, Chair, City and Regional Planning, Cornell Univ.  
*Copenhagen, Climate Change, and Development: A Panel Discussion by CU Faculty and Students*

February 12: Francis Tannian, President, Water is Life Kenya  
*Facing up to the Realities Built into Bottom-up Theories of 3rd-World Water Development*

February 19: Ann Markusen, Prof. Humphrey Inst. of Public Affairs, Univ. of MN, and AD White Visiting Prof.  
*To Do Something Skillfully: Native Artists' Livelihoods and Contributions to Community*

February 26: Philip McMichael, Professor, Development Sociology, Cornell Univ.  
*The Priceless Nature of Biofuels*

March 5: Dylan Rodriguez, Professor and Chair, Ethnic Studies Univ. California, Riverside  
*Prison/Genocide/Abolition*  
CRP-Development Sociology Series, 3PM, Hollis E. Cornell Auditorium, Goldwin Smith Hall

March 12: Beth Harris, Professor of Politics, Ithaca College  
*Palestinian Home Demolitions: Lebanon, Jordan Valley and Jerusalem*

April 2: Wayne Roberts, Food Policy Council, Toronto  
*The Seven Habits of Highly Effective Food Activists*

April 9: Des Gasper, International Intl. Inst. of Social Studies, Erasmus Univ., Rotterdam, Netherlands

*Displacement and Development Ethics: Theories and Two Peruvian Cases*

CRP-Development Sociology Series, 3PM, Hollis E. Cornell Auditorium, Goldwin Smith Hall

April 16: Clara Irazabal, Asst. Professor, Urban Planning, Columbia Univ.

*Ordinary Places, Extraordinary Events: Citizenship, Democracy and Public Space in Latin America*

April 23: Carmen Madeiros, Asst. Professor, Latin American and Caribbean Studies, New York Univ.

*Coloniality of Power and Participatory Planning in Bolivia: An Anthropological Perspective*

April 30: Edward Blakely, Former Executive Director for Recovery Management for the City of New Orleans

*The American City: Poverty and Prosperity from Clarence Stein to Obama*

### ***Research, Outreach, and Publication***

A large number of ISP faculty and associates pursued international research, outreach and publication:

- The Brazilian Cities course (Karriem)
- Historic preservation planning in India, China, and Southeast Asia (Tomlan, Chusid, visiting assistant professor Hahn)
- Development research in India (Kudva)
- Environmental planning globally (Donahy)
- Privatization, regulation (Schmidt, Warner)
- Economic planning (Azis)
- Design and new towns (Forsyth).

### **Contact Information**

William W. Goldsmith, Program Director

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## **20. Peace Studies Program**

The Peace Studies Program (PSP) is an interdisciplinary program devoted to research and teaching on the problems of war and peace, arms control and disarmament, and more generally, instances of collective violence. Founded in 1970 with the support of the Einaudi Center for International Studies and the Program on Science, Technology and Society, the Program maintains an abiding interest in issues in science and security. Building on its long-standing attention to nuclear non-proliferation, Peace Studies now focuses as well on the threat posed by biological weapons. Program members are also concerned with other security issues, among them ethnic conflict, human rights, regional security, terrorism, international humanitarian law (laws of war), and economics and national security.

### **Program Administration**

Jonathan Kirshner (Government), Professor and PSP Director  
George Lewis (PSP), Senior Research Associate and Associate Director (Fall 2009)  
Judith V. Reppy (Science and Technology Studies), Professor emerita and PSP Associate Director (beginning Spring 2010)  
Elaine Scott, Administrative Manager  
Sandra Kisner, Administrative Assistant

### **Faculty**

#### ***Affiliated Faculty***

Kathleen M. Vogel (Science and Technology Studies; PSP), Assistant Professor

#### ***Steering Committee***

Holly Case (History), Assistant Professor  
Matthew Evangelista (Government), President White Professor of Political Science  
William Cushing Ghiorse (Microbiology), Professor  
Peter Katzenstein (Government), W.S. Carpenter Jr. Professor of International Studies  
Jonathan Kirshner (Government), Professor  
George Lewis (Peace Studies Program), Senior Research Associate  
Fredrik Logevall (History), Professor and Director, Mario Einaudi Center for International Studies  
David Patel (Government), Assistant Professor  
Judith V. Reppy (Science and Technology Studies), Professor emerita  
Kathleen M. Vogel (Science and Technology Studies; PSP), Assistant Professor  
Zellman Warhaft (Mechanical and Aerospace Engineering), Professor

### **Visitors**

James Acton (Visiting Scholar), Carnegie Endowment for International Peace  
Valère (Chip) Gagnon, Jr. (Courtesy Lecturer), Associate Professor, Department of Politics, Ithaca College

Irakli Kakabadze (Visiting Scholar), Ithaca City of Asylum Writer  
Stefan Senders (Visiting Scholar)  
Ting Wang, Postdoctoral Associate

## **Program Highlights**

During 2009-2010 the Peace Studies Program continued to focus on research and training in the area of security and technology with funding from the John D. and Catherine T MacArthur Foundation. In addition to providing salary and research support for Kathleen Vogel (Assistant Professor, Science and Technology Studies), George Lewis (Senior Research Associate, Peace Studies Program), and Wang Ting and other postdoctoral associates, the MacArthur grants have supported a number of other activities. The grant has been extended for two years and will now provide program support through June 2013.

Several off-campus speakers were brought to campus to address issues of technology and security and most of these visitors presented a talk during the program's weekly seminar series. The MacArthur grant also provided funding for workshops, graduate student fellowships, teaching assistantships, and travel grants. A series of small group meetings between graduate students and Peace Studies seminar speakers visiting Cornell from other universities continued this year.

Kathleen Vogel continued to work on her Carnegie Corporation of New York project on "Living Legacy: An Oral History of U.S. and Soviet Bioweaponers and Its Implications for Understanding Past, Present, and Future Biosecurity Threats."

Other Peace Studies activities in 2009-2010 focused on the Program's central missions of supporting student and faculty teaching and research, cross-campus interactions, and off-campus outreach. Program activities included the weekly seminars, with occasional current events roundtables scheduled throughout the year as part of that series. In addition to the Thursday seminars, the Program co-sponsored a number of speakers, symposia, and other special events with other campus groups. These are listed in the program's annual report (see <http://www.einaudi.cornell.edu/peaceprogram/publications>).

In April 2010 the Program celebrated its 40<sup>th</sup> anniversary with a special conference that also honored Judith Reppy on the occasion of her retirement. Details on this special event and the workshop on Interdisciplinary Perspectives on Post-Conflict Studies: Missionization and Memorialization are given later in this report.

## ***Students***

The Peace Studies Program awards fellowships each year to PhD graduate students: seven graduate students received fellowships in 2009-10 and six students will be funded in 2010-11. The Program also funds teaching assistants and provides summer support and travel grants to students. In Spring 2010 Silvana Toska (Government) and Martha Wilfahrt (Government) assisted Sarah Kreps with "Weapons of Mass Destruction" (Government 3847) and Pablo Yanguas (Government) assisted Jessica Weeks with "Comparative Foreign Policy" (Government 3944). In 2009-10 six graduate students received grants for international travel and five received

grants for domestic travel. In Spring 2010 grants for international travel were awarded to seven graduate students and grants for domestic travel were awarded to two graduate students. Graduate student support is provided through the program's Franklin Long endowment, the MacArthur Foundation grant, the Bluestone Peace Studies Fellowship endowment from the Graduate School, the College of Arts and Sciences, and the Program's Scott Travel Fund.

The graduate minor field of peace science and peace studies is administered through the Peace Studies Program. A minor in peace studies is available to graduate students in any discipline. In Spring 2010 Judith Reppy was appointed for a one-year term as Director of Graduate Studies, replacing Walter Isard, an emeritus professor who served as DGS since the inception of the minor field. Other field members come from the College of Arts and Sciences, the College of Engineering, the College of Architecture, Art, and Planning, and the College of Agriculture and Life Sciences.



The Harrop and Ruth Freeman Prize in Peace Studies, given to a graduating Cornell senior each year, was awarded in Spring 2010 to Alexandra Perrotti (Government and Near Eastern Studies) (see photo with Jonathan Kirshner). For the first time an honorable mention was also given; this distinction went to Yuliya Tipograf (Biology and Society). The Freemans established the prize to offer recognition and encouragement to Cornell undergraduate students actively engaged in promoting peace.

The program also awarded Harrop and Ruth Freeman Fellowships to Cornell undergraduates to support their otherwise unpaid summer internships. In Summer 2009 these students (juniors in the College of Arts and Sciences) received support: Carrie Bronsther to work with Results Educational Fund in Washington, DC and Mark Scurrah to work with Volunteer Teacher Thailand. For Summer 2010 support was awarded to Adam Baratz (Natural Resources and Development Sociology) for his internship with Bridge to the Future (BTF) in Israel.

### **Workshops**

The Program hosted two workshops in 2009-2010:



- The 40<sup>th</sup> Anniversary Conference, organized by Matthew Evangelista and Kathleen Vogel, took place April 9-10, 2010. About a hundred faculty, colleagues, alumni, staff, and friends gathered for this special event to celebrate the milestone, as well as to honor Judith Reppy on the occasion of her retirement. All of the topics covered in the conference originated as projects of the Peace Studies Program in which Judith was centrally involved. At the conference dinner at the Laboratory of Ornithology tributes to Judith were given and Kennette Benedict, Executive Director and Publisher of the *Bulletin of Atomic Scientists*, gave the keynote address. At dinner it was announced that as of July 1, 2010 the Peace Studies Program will be renamed the Judith Reppy Institute for Peace and Conflict Studies.

- “Interdisciplinary Perspectives on Post-Conflict Studies: Missionization and Memorialization,” organized by visiting scholars Stefan Senders and Chip Gagnon, took place April 23-24, 2010. It was supported by the Program, the Carpenter Chair in International Relations and the Einaudi Center for International Studies. This was the second workshop in his project, and it followed the pattern set by the first: the workshop brought together scholars from a variety of disciplines to explore the social dynamics of post-conflict periods and societies, focusing on missionization and memorialization. The project will result in an edited volume.

### ***Peace Studies Program Seminars***

This weekly seminar series takes place every Thursday when classes are in session. The 2009-2010 schedule was as follows:

- Charles Doran, Andrew W. Mellon Professor of International Relations, Director of the Global Theory and History Program, and Director of the Center for Canadian Studies, The Paul H Nitze School of Advanced International Studies (SAIS), Johns Hopkins University, “Peace and Order in the 21<sup>st</sup> Century: What Power Cycle Theory Tells Us.”
- Fabio Armao, University of Turin and Visiting Professor with the Department of Government, “Organized Collective Violence in Post-Democratic Societies: A Call for Research.”
- LTC Steven E. Alexander, Professor of Military Science and Leadership, “Reflections on the Failed Insurgency in Iraq.”
- Gary Bass, Associate Professor of Politics and International Affairs, Woodrow Wilson School and Politics Department, Princeton University, “The Origins of Humanitarian Intervention.”
- Herbert S. Lin, Chief Scientist, Computer Science and Telecommunications Board, National Research Council, National Academies, “Lifting the Veil of Silence: U.S. Capabilities and Use of Cyberattack and Offensive Cyber Operations.”
- Roger Stern, Oil, Energy, and the Middle East Program, Princeton University, “Peak Oil, War, and Illusion: Oil Scarcity Assumptions in U.S. Foreign Policy, 1909–Present.”
- Nathaniel Fick, Chief Executive Officer, Center for a New American Security (CNAS), “The Way Ahead in Afghanistan,” co-sponsored with The Program on Freedom and Free Societies.
- Tanisha Fazal, Assistant Professor of Political Science, Columbia University, “Declaring War and Peace.”
- LTC Isaiah (Ike) Wilson, III, Professor in the Department of Social Sciences, Director of American Politics, Public Policy and Strategic Studies, The United States Military Academy, West Point, “Afghanistan: Assessing the New USG Strategy (A Report from the Field).”
- Lisbeth Gronlund, Senior Scientist and Co-Director of the Global Security Program at the Union of Concerned Scientists (UCS) in Cambridge, MA and a Research Affiliate in the Program on Science, Technology, and Society at the Massachusetts Institute of Technology (MIT), “The Future of US Nuclear Weapons.”
- Valerie Sperling, Associate Professor of Government, Clark University, “Altered States: The Globalization of Accountability.”
- Claudia Verhoeven, Assistant Professor of History, “Time of Terror, Terror of Time: On the Impatience of Russian Revolutionary Terrorism.”

- Matthew Evangelista, President White Professor of Political Science, Department of Government, “How Not to Achieve Nuclear Disarmament.”
- Jessica Weeks, Assistant Professor, Government Department, “Strongmen and Straw Men: Authoritarian Regimes and International Conflict.”
- Robert S. Ross, Professor of Political Science at Boston College and Associate, John King Fairbank Center for East Asian Research at Harvard University, “China’s Naval Nationalism: Sources, Prospects, and the U.S. Response,” co-sponsored by the China and Asia-Pacific Studies Program (CAPS).
- Samuel Evans, Postdoctoral Fellow, Kennedy School of Government and School of Engineering and Applied Sciences, Harvard University, “Technological Ambiguity in Export Controls: A Tool for Legitimacy,” co-sponsored by the Department of Science and Technology Studies
- Rawi Abdelal, Joseph C. Wilson Professor of Business Administration, Harvard Business School, “The Profits of Power: Energy Politics Between Russia and Europe.”
- Panel Discussion on “Future of Peaceful Collaboration in the Caucasus,” with moderator Irakli Kakabadze (Cornell University, and writer-in-residence, Ithaca City of Asylum), and discussants Dr. Lincoln Mitchell (Columbia University) and Temur Basilia (Former Vice Prime Minister of Georgia).
- David Wright, Senior Scientist and Co-Director, Global Security Program, Union of Concerned Scientists, “Obama’s Missile Defense Plan and Its Implications for Nuclear Reductions.”
- Heather Hendershot, Professor of Media Studies, Queens College, “Broadcasting the Cold War: The Pioneers of American Right-Wing Media.”
- Pauline Kusiak, Office of Under Secretary of Defense for Policy, “Socio-Cultural Capabilities in the Defense Department: Challenges and Opportunities.”
- Elton Skendaj, graduate student in Government, “Success and Failure in International Supported Bureaucracies after Civil War: The Kosovo Experience.”
- Simon Reich, Director of the Division of Global Affairs, Rutgers University, “Protecting Civilians: Key Determinants in the Effectiveness of a Peacekeeping Force.”

### ***Graduate Student Meetings***

During the 2009-10 academic year a series of small group meeting took place for graduate students and outside speakers to discuss the student’s research projects. This initiative began in Spring 2009. Jonathan Kirshner organized these meetings with Danielle Cohen (Government) serving as the graduate student host this year.

### ***Other University Events***

The Program supported a number of workshops, speakers, exhibits, films, discussions, and events on campus organized by other Cornell organizations. A list of these activities will be included in the 2009-2010 annual report that will be posted on the Program’s web site.



One such event was the April 23, 2010 visit to campus of General David Petraeus, commander of the United States Armed Forces Central Command (see photo). His visit was organized by LTC Steven E. Alexander, Professor of Military Science and Leadership. General Petraeus attended the Cornell ROTC cadets' annual award ceremony and then met with Peace Studies Program faculty for a question and answer session.

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